

DRAFT WORKPLAN OF WORKING GROUP 6

Improved common understanding of safe and inclusive access to services for migrants

Leads: WHO, UN-Habitat (proposed)			
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Working group members: IOM, FAO, UNICEF, UNDP, UNAIDS, OHCHR, ILO, UN Women, UNFPA, PSI, UCLG			
PRIORITY AREAS OF WORK	DELIVERABLES	TIMELINE	SYNERGIES WITH OTHER PROCESSES
1) Identify XX countries and cities in which to map existing best practices, as well as barriers inhibiting migrants’ access to services such as healthcare housing, education, on-the-job and vocational training, and other public services such as water and sanitation, including by considering specific needs.		December 2019	All SDGs in particular 3, 4, 5, 6, 10 (10.7), 11. Health <ul style="list-style-type: none"> - Global Action Plan ‘Promoting the health of refugees and migrants’ - Framework of priorities and guiding principles to promote the health of refugees and migrants - GCM: objective 15 GCR para 2.3 - UHC Political Declaration (para 70 and 71) addressing refugees and migrants - NY Declaration for Refugees and Migrants, WHA Resolutions 61.17 and 70.15 ‘Promoting the health of refugees and migrants - Global Code of Practices on the International Recruitment of Health Personal’ Housing and other public services <ul style="list-style-type: none"> - GFMD including Mayors Mechanism - Mayoral Forum on cities - a ‘Quito city action pledge’ to be adopted by participating mayors and cities Global Network “Slums and Informal Settlements Network (SISNet)
1.1 Mapping of current activities and existing resources/tools developed by sector by participating agencies including collecting best practices	Inventory of WG6 member activities, resources & tools relevant to GCM Objectives: 15, 16, 19	12/11/2019	
1.2 Develop a common framework to collect best/good practices including criterion and develop criterion for the selection of pilot countries and cities;	A best/good practice framework and criterion for pilot countries/cities developed	25/11/2019	
1.3 Identify pilot countries and cities	Pilot countries and cities identified	03/12/2019	
1.4 Develop a common online platform to collect best practices and tools for reducing barriers inhibiting migrants’ access to basic services, and work closely with UNCTs/Country Offices in the identified countries to collect information and data;	Common platform for online contribution developed, Inputs on Best practices available	16/12/2019 Early 2/2020	
2) Identify gaps in the access to public services and define priority areas for action.		February 2020	
2.1 Field missions/meetings to some pilot countries/cities to identify gaps and priority areas including assessment of local capacities	<ul style="list-style-type: none"> • Gaps and Priority areas identified 	02/2020	
2.2 Formal and informal meetings with partners/stakeholders to agree on priority areas			

			<ul style="list-style-type: none"> - The New Urban Agenda - Global Network for Land Tools (GLTN); - City-wide public space assessments and strategies for social cohesion; - Global water operator partnerships alliance - GWOPA - City Prosperity Index (CPI) <p>Education</p> <ul style="list-style-type: none"> - UNESCO: Global Education Monitoring (GEM) - “The Learning Passport” personalized learning platform (delivered both online and offline) to enable uprooted children to have free access to a quality recognized education (UNICEF in partnership with Microsoft and the University of Cambridge) - Global Strategies on Human Resources for Health: Workforce 2030
<p>3) Develop operational steps for governments to improve access to gender responsive and child sensitive services.</p>		July 2020	<p>On job/vocational training</p> <ul style="list-style-type: none"> - Multi-agency partnership (Netherlands, ILO, IFC, UNICEF and UNHCR) in Ethiopia, Kenya, Uganda, Iraq, Sudan, Egypt, Lebanon and Jordan, to enhance access to education and skills development for migrant and displaced children and youth.
<p>3.1 WG to develop operational framework for national and local governments to improve access to services</p>	<ul style="list-style-type: none"> • Zero draft developed 	03/2020	
<p>3.2 Organization of formal/informal regional and global consultations (?) with MSs and partners to finalize operational steps for governments to improve access to services</p>	<ul style="list-style-type: none"> • 1st draft available 	04/2020	
<p>3.3. Developing a time line for possible development of additional tools, trainings or guides for enhancing institutional (local) capacity;</p>			
<p>3.4 Draft posted for web consultation</p>	<ul style="list-style-type: none"> • 2nd draft available 	05-06/2020	
<p>3.5 Finalizing the draft and submitting to the UN Network</p>	<ul style="list-style-type: none"> • Final draft available 	07/2020	

ENGAGEMENT WITH WG6 MEMBERS	<p>Quarterly, but could be earlier interval as needed For smaller work teams dedicated to specific areas of work – ongoing email and phone communications for joint planning, fundraising and field trips/writing of reports, etc.</p>
ENGAGEMENT WITH MEMBER STATES AND LOCAL GOVERNMENTS	<p>Through global, regional meetings and other MSs mechanisms such as GFMD, WHO Executive Board and World Health Assembly, IOM Council and/or International Dialogue for Migration, information sharing sessions, in Geneva/NY or regional level, UN Human Rights Council, bilateral meetings and field missions at some selective pilot countries, cities and local governments.</p> <p>Creating a reference group including MSs, local governments and other partners to inform the development and delivery of the work plan.</p>
ENGAGEMENT WITH OTHER CORE AND THEMATIC WORKING GROUPS	<p>Bimonthly? To share the updates from other relevant workstreams like those engaging with the UNSDCF guidance, labour migration, data, etc.</p>
REQUIRED RESOURCES	<p>Technical and Admin support for WG6 secretariat (WHO/UN-Habitat) Organization of meetings and financial support for hosting organization Field missions Consultants e.g. IT, editors/graphic designers for publications In-kind policy and programmatic expertise from WG6 member organizations and contributions of staff time, field trip opportunities, etc.</p>