



Global Compact  
FOR Migration

# Integrating Migration into Common Country Analyses and Cooperation Frameworks

Training for UN Country Teams

Facilitator's Guide



United Nations  
Network on Migration  
*Working Better Together*

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The United Nations Network on Migration was established to ensure effective and coherent system-wide support for implementation, follow-up and review of the Global Compact for Safe, Orderly and Regular Migration. The Network consists of those members of the UN system who wish to be a part of it and for whom migration is of relevance to their mandates.

The Global Compact is the first inter-governmentally negotiated agreement, prepared under the auspices of the United Nations, covering all dimensions of international migration in a holistic and comprehensive manner. It is a non-binding document that respects states' sovereign right to determine who enters and stays in their territory and demonstrates commitment to international cooperation on migration. It presents a significant opportunity to improve the governance of migration, to address the challenges associated with today's migration, and to strengthen the contribution of migrants and migration to sustainable development.

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# What's included in the Facilitator's Guide

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Then, the Facilitator's Guide sets out guidance for **training preparation**, organized sequentially by the various steps that the facilitation team and partners will need to plan the sessions, including, for example, guiding questions for initial engagement with UN Country Teams and templates for analysing the country context.

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The Guide then turns its focus to the **core training materials**, including a sample agenda and details on the structure, timing and modalities of each session of the training, as well as the specific learning objectives of each. It provides detailed speaking points for each session, linked to accompanying PowerPoint slides.

### Section 4. Post-training actions, sustainability and conclusion..... 140

After this, the document sets out guidance on **post-training actions**, including suggestions for follow-up with UNCTs after the training, modalities for evaluating the success of the training, among other things to maximize its sustainability.

### Annexes..... 142

The **Annexes** provide further details and resources, including a sample training agenda, activity sheets, tips for training facilitation and guidance on using online tools for training delivery and sample ice breaker and team building exercises, as well as a reference list containing some useful resources to support the training content.

# Training Sessions

## Official Opening and Session 1

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#### SUPPORTING MATERIAL



Sample opening remarks for facilitation team and Resident Coordinator

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## Understanding the Guide

➤ Core training messages and theory

✓ Background information

⚙️ Technical information

🗣️ Opportunities for interactivity, engaging participants, Q & A etc.  
Several suggestions are included throughout the speaking points; Facilitators should determine when to utilize these based on the context and time available. A kind reminder that including opportunities for interactivity regularly throughout the training is critical to ensuring a participatory approach and engaging experience for participants.

🌐 Country examples/contextualization (beyond theory)

# Introduction

The inclusion of migration in the 2030 Agenda for Sustainable Development and the adoption of the Global Compact for Safe, Orderly and Regular Migration (GCM) present a momentous opportunity for UN Country Teams (UNCTs) to systematically integrate migration into all relevant areas and stages of their work, in alignment with and as part of, the implementation of these two frameworks. In the context of ongoing reform of the United Nations Development System (UNDS), an important opportunity has emerged: to work in partnership, across the UNDS and beyond, to maximize the potential of migration to achieve sustainable development outcomes.

The importance of migration for the 2030 Agenda should not be underestimated. As a cross-cutting issue, migration is directly relevant to all the 2030 Agenda's 17 Sustainable Development Goals (SDGs) and many of their targets, meaning the 2030 Agenda cannot be achieved without due consideration of migrants and human mobility. Furthermore, the GCM has the potential to accelerate the implementation of the 2030 Agenda by providing a comprehensive blueprint for the implementation of its migration-related aspects.

The UN Network on Migration, established by the UN Secretary-General in 2018 and hereafter referred to as 'the Network', has been tasked with ensuring coordinated UN system-wide support to States in implementing the GCM. The Network's Core Working Group 2.1 (CWG 2.1) focuses on enhancing the capacity of the Network at global, regional and country levels, to support Member States to implement the GCM. As part of the CWG 2.1 Workplan, a training package has been developed to provide guidance for UN Country Teams, as well as other relevant stakeholders, on how to systematically integrate migration into UN Cooperation Frameworks (CFs) and accompanying Common Country Analyses (CCAs). Ultimately, this training is intended to support the acceleration of the Sustainable Development Goals, including through enhancing the overall implementation of the Global Compact for Migration. The training follows a whole-of-UN, whole-of-government and whole-of-society approach, promoting policy coherence and aligning with the ongoing UNDS reform process.

This document, the Training for UN Country Teams Facilitator's Guide for Integrating Migration into Common Country Analyses and Cooperation Frameworks (hereinafter the Facilitator's Guide), aims to provide all the necessary guidance and tools for designated facilitators to deliver the training to UN Country Teams and relevant stakeholders either online or in person. Supporting documentation, including PowerPoint presentations, activity instructions and handouts, have been developed to support the training and are referenced throughout the Facilitator's Guide.

# Acronyms

<b>AAAA</b>	Addis Ababa Action Agenda
<b>CCA</b>	Common Country Analysis
<b>CF</b>	United Nations Sustainable Development Cooperation Framework
<b>CMW</b>	Committee on Migrant Workers
<b>CWG</b>	Core Working Group (of the UN Network on Migration)
<b>ECOSOC</b>	United Nations Economic and Social Council
<b>GCM</b>	Global Compact for Safe, Orderly and Regular Migration
<b>GCR</b>	Global Compact on Refugees
<b>GFMD</b>	Global Forum on Migration and Development
<b>GMG</b>	Global Migration Group
<b>HDP</b>	Humanitarian-Development-Peace Nexus
<b>HLD</b>	High-Level Dialogue
<b>HLPF</b>	High-level Political Forum on Sustainable Development
<b>HRBA</b>	Human-Rights Based Approach
<b>HOA</b>	Heads of Agency
<b>ILO</b>	International Labour Organization
<b>IMPALA</b>	International Migration Policy and Law Analysis
<b>IMRF</b>	International Migration Review Forum
<b>IOM</b>	International Organization for Migration
<b>ITC</b>	Information Technology and Communications Division (of IOM)
<b>LNOB</b>	Leave No-One Behind
<b>MAPS</b>	Mainstreaming, Acceleration and Policy Support
<b>MGI</b>	Migration Governance Indicators
<b>MPTF</b>	Multi-Partner Trust Fund
<b>M-MPTF</b>	Migration Multi-Partner Trust Fund
<b>NWOW</b>	New Way of Working
<b>OECD</b>	Organization for Economic Cooperation and Development
<b>OHCHR</b>	Office of the United Nations High Commissioner for Human Rights

<b>RC</b>	Resident Coordinator
<b>RCO</b>	Resident Coordinators Office
<b>RCP</b>	Regional Consultative Process (on migration)
<b>REC</b>	Regional Economic Community
<b>SDGs</b>	Sustainable Development Goals
<b>SRSG</b>	Special Representative of the Secretary General
<b>UNCT</b>	United Nations Country Team
<b>UNDAF</b>	United Nations Development Assistance Framework
<b>UNDESA</b>	United Nations Department for Economic and Social Affairs
<b>UNDP</b>	United Nations Development Programme
<b>UNDS</b>	United Nations Development System
<b>UNGA</b>	United Nations General Assembly
<b>UNICEF</b>	United Nations Children’s Fund
<b>UNHCR</b>	United Nations High Commissioner for Refugees
<b>UNNM</b>	United Nations Network on Migration
<b>UNODC</b>	United Nations Office on Drugs and Crime
<b>UNSDG</b>	United Nations Sustainable Development Group
<b>UPR</b>	Universal Periodic Review
<b>VNR</b>	Voluntary National Review

Section 1

# Training Overview



# Training objective

By the end of this training participants should be able to:

Systematically integrate migration into Cooperation Frameworks and accompanying Common Country Analyses.

Ultimately, this should support the acceleration of the Sustainable Development Goals, including through the implementation of the Global Compact for Migration.

# Training audience

The primary audience for the training is members of UN Country Teams and UN Resident Coordinator's Offices. If considered relevant to the setting, and if it would add value to the training, participation could be extended to include other relevant stakeholders at national or regional levels, such as government representatives, civil society, academia, employers and workers' organizations, and the private sector. The training is intended to reach groups of approximately 15-25 participants in any one training, both for in-person and remote training. This is given the value of the participatory and interactive nature of the training.

# Training structure

The training consists of four core sessions, each with a suggested maximum of 1.5 hours, as well as brief official opening and closing sessions. The total training time is a suggested maximum of six hours. The table below provides an overview of the training:

Session <sup>1</sup>	Title
DAY 1 (max. 3 hours)	
Opening session	Official opening (15 mins) followed by introductions and ice breaker exercise
Session 1	Migration, the GCM and the 2030 Agenda (90 mins)
<i>Break (15 mins)</i>	
Session 2	Migration and the Common Country Analysis (60 mins)
DAY 2 (max. 3 hours)	
Opening day 2	Welcome back and review of Day 1 (15 mins)
Session 3	Migration and the Cooperation Framework (75 mins)
<i>Break (10 mins)</i>	
Session 4	Migration Governance in Practice: partnership, financing, monitoring and evaluation (60 mins)
Closing session	Wrap up, way forward and official close (20 mins)

1 A detailed sample training agenda is included in [Annex I](#)

The Sample Training Agenda in [Annex I](#) sets out the details of the proposed four training sessions. The proposed scheduling of these sessions in the sample agenda is for two half days, with a maximum of three hours training in any one day. This balance is preferable to one full day, particularly for the online modality. However, the approach, timings and distribution of sessions can be adjusted to suit the needs, availability and preference of the participating UNCT.

The core training can be complemented with a **Strategic Briefing** for UN Heads of Agency and other relevant senior officials. This Strategic Briefing is intended to provide an opportunity for high-level strategic reflection on migration governance, the SDGs and the GCM, as well as the linkages to the UN Sustainable Development Cooperation Framework and other relevant processes, focusing on the context of the country in which the training is being delivered. The proposed duration of the Strategic Briefing is approximately 90 minutes (see [Annex I](#)). Again, this can be adjusted to suit the context.

## Training methodology

The Training for UN Country Teams for Integrating Migration into Common Country Analyses and Cooperation Frameworks can be delivered online or in person. The pilot trainings were conducted online due to COVID-19 restrictions. Some sections of this this Facilitator's Guide have been specifically designed to help accommodate remote delivery, with the training participants and the facilitators being connected online. A hybrid approach to the training could be applied, though facilitators should be aware that a hybrid format brings several additional technical and logistical considerations that require detailed planning and support to work well; this is particularly true for participant interaction and group activities, which are best suited to fully online or in-person modalities.

## Section 2

# Training Preparation



This section details suggested steps that facilitators can follow to prepare the training. These range from establishing the facilitation team to completing the country template with core details of the country context, to guidance on how to adapt the training material to the local context, as well as technical preparations for the smooth running of the training. The local specificities may not always require or allow for all these steps to be undertaken. However, of central importance is establishing ways to ensure that: (i) the training content is appropriately contextualized to the country setting; (ii) that the training methodologies have been well coordinated in advance, to support smooth delivery of the training.

## Establishing the Training Team

The training will ideally be led by facilitators who are either members of the Network's Core Working Group 2.1 Global Facilitation Team, or who are trained trainers in the course content, either at global, regional or country levels. Where possible, it is good if the facilitator(s) have solid prior experience with training (including online training, for settings in which that training will be delivered remotely). However, this Facilitator's Guide and the various supporting materials are designed to support any facilitator to lead such a training, to ensure that the training is made as widely available as possible to UN Country Teams.

Given the diversity of UN Country Teams in various locations globally, the process of identifying the members of the **Facilitation Team** will differ based on country context. However, the team should ideally include a minimum of two facilitators for each training, preferably from different UN agencies. The facilitator(s) will have overall responsibility for the coordination of the training and will be the primary point of contact with the respective UN Country Team throughout and will work closely with the in-country focal points (see below).

Beyond the facilitators, the training team will also ideally include the following roles, where such distribution is feasible:

- **Administrative Focal Point:** to support logistics, note taking and communications, as well as other general administrative support to the facilitators;
- **Technical Support Focal Points:** to ensure the smooth running of the training, particularly if it is carried out online;
- **In-country Focal Points:** to support logistical coordination, organization and provide inputs for the adaptation of the training materials to the country context;
- **Breakout Group Moderators:** the moderators will be central to the coordination and smooth running of the breakout activities conducted during the training, with support from the facilitator(s);
- **Rapporteurs** (for group work): a rapporteur will be appointed to take notes during the breakout activities and report back on breakout group discussions in plenary, including keeping a record of feedback/summaries from the activities, and/or follow up points and will note down and questions for facilitators.

These roles are elaborated in more detail in [Annex II](#).

# Preparatory coordination – facilitation team and UNCT

## Initial consultations

Once the focal point/s in-country has/have been identified, an important first action is to hold a call between the facilitation team and the in-country colleagues. This will be an important opportunity to fully brief the in-country colleagues on the scope of the training, training methodologies, and the various preparations. This call will also enable the facilitators to gain an initial understanding of the country context to help adapt and prepare training content, including, for example: composition of the UN Country Team, the status of the CCA and CF development, whether a national UN Network on Migration has been established, and any key technological and timing considerations.

The following are guiding questions that facilitators can use to better understand the practical, administrative and substantive considerations in-country to adapt training materials accordingly. In addition, facilitators should request copies of any relevant documents related to the below from in-country focal points, including: national migration and/or development strategies, UNDAFs/UNSDCFs/CCAs, UN Network on Migration (or other related UN working group) TORs and/or workplans, migration reports, policy texts and humanitarian response plans.

## Practical & administrative considerations

- Which UN entities are: (a) present in country; (b) non-resident, but participate in the UNCT?
- What are the usual modalities for UNCT meetings? (in-person or remote)
- The training is designed to take place over two days. However, it can also be conducted over four dedicated sessions. What is the UNCT's preferred scheduling option?
- How would you rate the general internet connectivity in country (i.e., for the purpose of web-based training)?

## Substance-related and thematic considerations

- What are the dates of the current National Development Plan?
- What are the dates of the current UNDAF/UNSDCF? Are plans underway for the development of a new Cooperation Framework?
- When was the most recent UN Country Analysis/CCA conducted? Are plans underway for a new Common Country Analysis?
- Has the country participated in Voluntary National Review (VNR) of SDGs?
- Has the country participated in a MAPS process?
- Has the country undertaken a Rapid Integrated Assessment (RIA) of SDGs?
- Does the country have a national UN Network on Migration or a government-led national coordination structure on migration?
- Does the country have a Migration Profile? (IOM Country Office to advise)
- Does the country have a national migration policy? (IOM Country Office to advise)
- Has the country participated in Migration Governance Indicators process? (IOM Country Office to advise)
- Did the country support the adoption of the Global Compact for Safe, Orderly and Regular Migration?

- Please provide details of the country's ratification of core human rights and other migration-related international instruments (i.e., international labour standards, Palermo Protocols, etc.)
- Is the UN in country engaged in any humanitarian response?
- Has the country ever applied for funding from the Joint SDG Fund or the Migration Multi-Partner Trust Fund?

After the initial meeting, colleagues should continue to coordinate to set the dates for the training, as well as to build a more detailed understanding of the country context, including development priorities and to pinpoint important national and regional documents that can be used to contextualize the training. Further consultations between the Facilitation team and in-country focal points should be scheduled as needed to share, discuss, and validate training materials. Further details can be found in the section below, [Contextualizing the training materials](#).

## Inviting participants

The in-country focal points, typically through the Resident Coordinator's Office or Coordinator of the UN Network on Migration (when present), will send out invitations to participants for the training. A template has been provided in [Annex IX](#) to facilitate the preparation of the invitations, including notifying the participants of the objective and scope of the training, the training modalities and timings, as well as any preparatory reading that might need to be undertaken.

Through the invitation, participants should be invited to register in a participants' list and complete a pre-training participant survey (please see [Annex VIII](#)). The participants' list, ideally circulated as a link to a shared Excel sheet or similar, should gather the names, titles/agencies and email addresses of intended participants. This will be used to support further training communication and planning, for example, to organize breakout groups for the group activities. The pre-training participant survey is designed to gather information about the roles, experience, and expertise of those who will be in the physical or virtual room of the training. It will help the facilitation team tailor the materials to the participants' learning needs, including establishing their prior knowledge and experience on migration governance and the GCM, as well as their engagement with the Cooperation Framework processes.

## Online training – technological considerations

This section provides guidance for settings where the training is to be conducted online. Remote trainings require careful planning and special considerations, including a good knowledge of the selected technical platform and format, to enhance interactivity and learning.

### Technical assessment

In advance of the training, the facilitation team will need to establish the level of IT support available in-country and ensure that any supplementary support and troubleshooting is arranged to facilitate the smooth delivery of the training. Coordination around IT support should be integrated into the initial planning with the UNCT, including questions such as:

- Are there common internet connectivity or technical challenges in the UNCT?
- Does the UNCT typically use Zoom or another platform for online meetings?
- Will there be challenges for all UNCT members to be connected online? If so, what are the back-up options?
- Will there be dedicated IT support available in-country?

## Selecting the training platform

The facilitators will need to work closely with the in-country focal points and the technical focal points to select a training platform. The training pilot was carried out using Zoom, and Zoom is also the suggested platform for any additional trainings, given that it allows for screensharing, recording sessions (with the consent of the participants), breakout groups, text chat, interpretation and other helpful functionalities. However, if the training team prefers to use a different platform, the broader content of this Facilitator's Guide should still suit that purpose. A member of the facilitation team should be designated the technical focal point to ensure smooth operation of the platform and other interactive platforms before and during the training.

See [Annex III](#) for guidance on functionalities of these platforms and a step-by-step guide on how to familiarize participants with the platform at the start of the session.

## Technical trial

It is important to carry out a dedicated technical trial in advance of the training. The technical trial should include the facilitation team, in-country focal points, moderator(s) and other UNCT colleagues who will speak in or support the training. If needed, this can be combined with a discussion of the thematic content of the training, but it should focus on ensuring that all members of the facilitation team are comfortable with the functionalities of the online platform. This includes screen-sharing, demonstrating use of breakout rooms, and testing the chat function, among other things. A full list of considerations for the technical trial is included in [Annex III](#).

## Contextualizing the training materials

Contextualization of the training materials is an essential element of the training preparations. It helps to ensure that the training meets the needs of the specific training participants and reflects the migration dynamics in the given country, as well as the development priorities.

This training has been designed to reach a balance between ensuring core theoretical and practical content, while allowing space for the material to be adjusted to reflect the country context. For example, opening sessions include slides that should be updated to reflect the national development priorities, the status of the Cooperation Framework, and the presence of a National UN Network on Migration in the country in question. Throughout the training, practical examples are used to connect the thematic content to real-life examples. There is also guidance across the PowerPoints and speaking points on where and how to reflect data, examples, and themes that are relevant to the country in which the training is to be held.

Aside from incorporating country-specific information into the training materials, the materials and activities will also need to be adjusted depending on the status of the Common Country Analysis and Cooperation Framework in-country. For example, if the country has yet to embark on the CCA or the CF development, there may need to be more detail on these processes and how to integrate migration from the outset. However, if a CCA has already been developed, or if the CF priorities have already been set, then the material should focus more squarely on what is already reflected in these documents, and how to further integrate migration in the future.

This Guide includes material and tools to support facilitators to effectively contextualize the training material. The primary tool for this purpose is the [Country Template](#).

## Completing the Country Template

The Country Template, which can be found in [Annex VI](#), has been designed to capture critical information on the topics that will be covered in the training sessions. It outlines suggested resources and documents that can be referenced to better understand these topics in the country context, for example, core migration and development policy priorities and the UN Cooperation Framework for the country.

The Facilitation Team should review the Country Template and solicit key national documents from the in-country focal points. This includes the most recent national development plan, CCA, and the Cooperation Framework, as well as Migration Profiles and Migration Governance Indicators (MGI) reports, among others. Please see the Country Template for a full list of relevant documents and further instruction.

Using the resources provided and in conjunction with existing expertise and knowledge, the Facilitation Team should review the literature and complete the Country Template. The Country Template will support the on-going consultation process between the facilitators and the in-country focal points to ensure that the key themes, data, opportunities, and challenges of the country in question are incorporated into the training. Once validated with in-country focal points, the Country Template will be used to adapt the PowerPoint slides and facilitator speaking points to provide practical examples and tailored considerations that reflect the national context.

Facilitators should initiate this process as early as possible in the planning process.

## Integrating examples into the training materials

Template PowerPoint presentations and speaking points (see [Section 3 Training Delivery](#)) cover all sessions of the training. However, there is provision throughout these documents for them to be updated to suit the country context and training needs.

Once the Country Template has been developed, this can be used as a core point of reference when reviewing the PowerPoint presentations and associated speaking points for each of the session. It is good to achieve a balance between global guidance and standards, good practice examples from other country contexts, while also emphasising how information directly relates to the country in which the training is being held. Therefore, facilitators should systematically review the training materials with this in mind, threading in country data, examples or themes when possible and appropriate. Aside from making the material more engaging, this will also greatly help stimulate dialogue among participants, and ensure that the group work is fruitful. Suggested areas for contextualizing the material are highlighted in the PowerPoint presentations and speaking points.

The Sample Linkages: Migration and Sustainable Development ([Annex VII](#)) resource is also designed to provide facilitators with additional resources and illustrative examples to support the contextualization of materials through concrete examples. Organized thematically, the document signposts to other documents and online resources that can provide concrete examples corresponding to each training session.



A central reference for Facilitators is the Migration Network Hub (<https://migrationnetwork.un.org/hub>). The Migration Network Hub is a knowledge platform and virtual meeting space constituting a mutually supportive community of practice for GCM implementation. Here facilitators can access migration-related information, initiatives, good practices, online discussions and other resources to support training adaptation according to country context.

Once the facilitators have contextualized the training material, they should share it with the in-country focal points for review, prior to finalization. At this point, it may be necessary to engage with broader members of the UN Country Team, where their specific expertise could add value to the material.

## Planning group activities

Group activities are an essential component of the training process. In stimulating discussion and active exchange among participants, activities facilitate peer-to-peer learning and encourage participants to reflect on opportunities to integrate what they learn in the training into their day-to-day work. Dedicating time to planning and organizing activities, including customizing activities according to the country context and assigning moderators, helps ensure their success in achieving these outcomes.

Suggested activities are provided for each of the four training sessions, which can be adapted for either online or in-person training modalities. The templates provided in [Section 3 Training Delivery](#) include PowerPoints that can be used to support virtual breakout groups when the training is delivered online. When in-person training is possible, these materials can be printed and distributed to participants in the room. Additional resources such as white boards, dry-erase markers, note paper and pens should also be provided to participants for in-person training to support group interaction.

Resources for each session's suggested activity or activities are included in [Section 3 Training Delivery](#). The resources are included after the Speaking Points for each session and include:



- **Facilitator instructions:** Designed to support facilitators with training planning, activity instructions set out key considerations for the suggested activity, such as recommendations for guiding questions, suggested time allocation, and breakout group organization. Activity instructions walk facilitators through the steps needed to plan, customize, and facilitate the activities.



- **Moderator instructions:** Designed to support the colleagues assigned to lead breakout groups during the activities, moderator instructions provide information and instruction to help guide discussion and interaction within breakout groups. The moderator instructions should be updated to reflect any adapted content based on the country context. When possible, moderator instructions should be shared with the identified moderators in advance of the training to allow moderators time to understand and prepare for breakout group discussions. Facilitators may wish to hold dedicated planning or exchange with moderators to ensure that the activity objectives, instructions and thematic content are clear. [Annex II](#) provides additional detail on the role and responsibilities of the moderators.



- **Notes/speaker template:** Designed to support the training participant who will serve as the rapporteur, the notes/speaker template provides an outline to help colleagues take notes and gather inputs shared during breakout group discussions. In addition, templates are intended to help structure rapporteur presentations in plenary, which aim to highlight key outcomes of group discussion to support overall UNCT learning and exchange. Facilitators should share the notes/speaker template with moderators prior to entering breakout rooms (in online trainings) or breaking into small groups (during in-person trainings), so that the moderator can quickly share the template with the nominated rapporteur once the activity gets underway. At the end of the breakout group discussion, the rapporteur should be instructed to return the completed template to the group moderator and/or training facilitators. The notes from these templates can then be collated with other training material and documentation to inform a final training report outlining key themes, lessons learned, and/or suggested actions for the UNCT.

Facilitators should carefully review these documents and adapt them to each country context.

When planning and organizing group activities, facilitators should rely on their knowledge, expertise and experience. They may adapt suggested guiding questions to best suit the national context and/or needs of the UNCT in question. This can be accomplished in coordination with in-country focal points. Facilitators are also encouraged to utilize additional platforms, tools or facilitation methods in which they have expertise. The activities are designed to flexibly accommodate such changes so that they are fit-for-purpose for their intended outcome of meaningful engagement among participants, ultimately supporting future collaboration and the integration of learning into the UNCT's work. Dedicating time to adapting and preparing the activity material is critical to achieving this outcome.

## A note on time management

Adequate time and organization are needed for each activity to ensure meaningful engagement among participants. A maximum of 10-11 participants per breakout group is suggested, particularly in online trainings, to encourage interaction by all participants. The number of breakout groups for each exercise should be determined based on the total number of training participants and the available time. For both online and in-person trainings, facilitators and technical focal points can use the participants' list to organize approximate groups in advance of the training, which can then be quickly adjusted based on who is in the room and to ensure a balance of agency and stakeholder representation in each group (i.e., to disperse participants from the same agency across different groups). A minimum of 25 minutes is recommended for breakout group discussions, with 30 minutes suggested for some activities, to support rich discussion and allow participants sufficient time to delve into complex topics.

If adjustment to the training is needed in real-time to adhere to overall timetables (i.e., if the training delivery is behind schedule), facilitators are encouraged to protect the time allocated to group discussion if possible. In the event of unforeseen circumstances, **facilitators should be prepared to quickly adjust the group activities for a plenary session**. Below are some tips that can help facilitators in making real-time adjustment to conduct an activity in plenary setting:

- Facilitators should select one part of the activity on which to focus, such as one SDG for the [Session 1 activity](#) or one scenario for the [Session 3 activity](#).
- The technical focal point can still project or distribute the accompanying activity slides or hand-outs in the main virtual room or physical room to facilitate meaningful engagement.
- As throughout online trainings, participants can be encouraged to use the raise hand, reactions, and chat functions to support lively discussion. For in-person training, facilitators should encourage broad participation from across the room. Encouraging participants to keep their interventions short to allow space for all to participate is helpful.

## Section 3

# Training Delivery



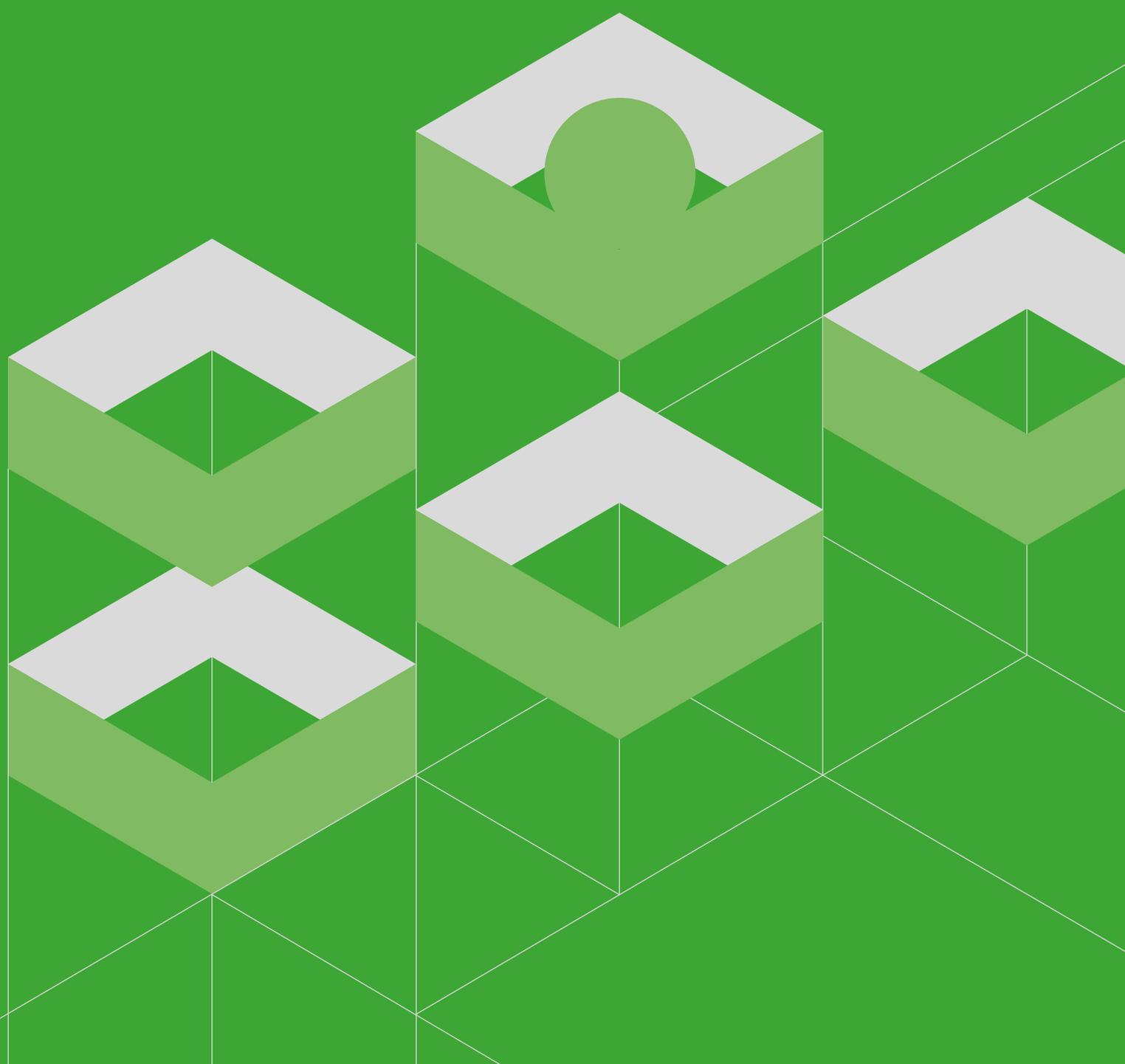
The training delivery is typically the main focus of any training event. With adequate preparation, this stage of the training should be seamless. However, there are a number of important considerations to ensure that the training is as successful as possible in achieving its outcomes.

The facilitation style is perhaps just as important as ensuring that the training content is fit for purpose. For example, the training will be most engaging if facilitators follow a participatory approach, involving participants across all sessions. Moreover, it is important for facilitators to be well prepared, but also to be able to adapt to the realities of a given session. For example, if there is a particular topic that participants are struggling to understand and therefore requires more time, then facilitators should be ready to manage such a situation. [Annex IV \(a\)](#) includes more detailed tips and guidance for facilitators. [Annex IV \(b\)](#) includes sample icebreakers, energizers and team building exercises for facilitators to consider using during the training, particularly at the start of a session, to set the tone, or to breakup lengthy technical sessions.

The remainder of Section 3 provides an overview of the core elements of the training and the materials that are there to support preparation and delivery. These are presented in the format of detailed speaking points for each session. Activity resources for each session are included following the detailed speaking points.

# Migration, the GCM and the 2030 Agenda

Official Opening and Session 1



## UNDERSTANDING THE GUIDE

---



Core training messages and theory

---



Background information

---



Technical information

---



Opportunities for interactivity, engaging participants, Q & A etc.  
Several suggestions are included throughout the speaking points; Facilitators should determine when to utilize these based on the context and time available. A kind reminder that including opportunities for interactivity regularly throughout the training is critical to ensuring a participatory approach and engaging experience for participants.

---



Country examples/contextualization (beyond theory)

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# Official Opening and Session 1

# Migration, the GCM and the 2030 Agenda

**SESSION TITLE:** Migration, the GCM and the 2030 Agenda

**DATE:** --/--/----

**FACILITATOR(S):** .....



**SESSION LEARNING OBJECTIVE:**

By the end of the session participants should be able to:

- Understand migration as a cross-cutting issue in the SDGs
- Explain the linkage between the GCM and the 2030 Agenda



**SESSION DURATION:**

105 minutes: 15 minutes for the Official Opening and 90 minutes for Session 1 content



**SESSION OVERVIEW:**

This session is made up of the official opening of the training, as well the first core training session. The official opening provides an opportunity for opening remarks by the UN Resident Coordinator and designate. The facilitators should also briefly introduce themselves during the official opening and set the scene of the training.

The core material in Session 1 focuses on migration governance and policy coherence. This session also introduces the Global Compact for Safe, Orderly and Regular Migration, and draws the linkages between migration and the 2030 Agenda.

Session 1 includes a breakout group activity to support participant learning: Linking the GCM and the SDGs at National Level.



**SUPPORTING MATERIAL:**

- [Sample opening remarks for facilitation team and Resident Coordinator](#)
- Session 1 PowerPoint Presentation: Find on the [UN Network on Migration website](#)
- Session 1 [Activity Sheets](#)
- Session 1 [Feedback Questions](#)

# Official Opening and Session 1 Speaking Points

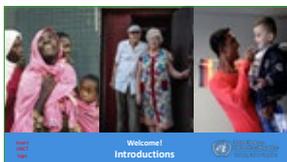
## OFFICIAL OPENING (15 MINUTES)

### Slides 1-2

#### FACILITATION NOTES

#### ⚙️ For the opening session:

Master of Ceremonies/lead facilitator opens the training.  
Remember to welcome people verbally, as well as in the chat.



## TITLE SLIDE, WELCOME AND INTRODUCTIONS

⌚ 10m

### Facilitator

#### Speaking Points

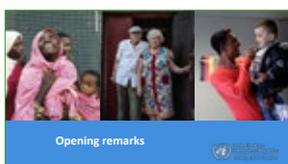
- ✓ At the start of the training the Master of Ceremonies (MC) will welcome everyone to the training. This could either be the focal point at national level from the UN Network on Migration, a representative from the UNCT or a lead facilitator in the Facilitation Team.
- ✓ The MC will introduce the designated official who will be delivering opening remarks, as well as briefly introduce the Facilitation Team and indicate that there will be an opportunity to get to know one another better, through an icebreaker exercise, before the full training session starts.
- ✓ The following points can also be included in the introductory address: Review and cross-reference MC remarks with the planned remarks from the designated official for the official opening to avoid duplication.
- The inclusion of migration in the 2030 Agenda for Sustainable Development and the adoption of the Global Compact for Safe, Orderly and Regular Migration (GCM) present a momentous opportunity for UN Country Teams (UNCTs) to systematically integrate migration into all relevant areas and stages of their work, in alignment with and as part of the implementation of these two frameworks. In the context of ongoing reform of the United Nations Development System (UNDS), an important opportunity has emerged: to work in partnership across the UNDS and beyond to maximize the potential of migration to achieve sustainable development outcomes.
- The importance of migration for the 2030 Agenda should not be underestimated. As a cross-cutting issue, migration is directly relevant to all of the 2030 Agenda's 17 Sustainable Development Goals (SDGs) and many of their targets, meaning the 2030 Agenda cannot be achieved without due consideration of migrants and mobility. Furthermore, the GCM, rooted in the 2030 Agenda, has the potential to accelerate the implementation of the 2030 Agenda by providing a comprehensive blueprint for the implementation of its migration-related aspects.
- The UN Network on Migration, established by the UN Secretary-General in 2018, hereafter referred to on occasion as "the Network," has been tasked with ensuring coordinated UN system-wide support to States in implementing the GCM. It is in the context of the Network's workplan that a training package has been developed – more specifically, under the Network's core workstream 2.1, which focuses on enhancing "the capacity of the Network at global, regional and country levels to support Member States to implement the GCM".
- This training is designed to support training on how to integrate migration into UN Sustainable Development Cooperation Frameworks (UNSDCFs, also known as "Cooperation Frameworks" (CFs)) and their accompanying Common Country Analyses (CCAs). The training is intended to support the successful implementation of the GCM, which will in turn help accelerate the realization of the 2030 Agenda for Sustainable Development.

- While the training is designed primarily for UNCTs, it also recognises the essential engagement with other stakeholders, such as government, civil society, academia, employers and workers organizations, and the private sector, beyond the training.
- The training recognizes the importance of a whole-of-UN, whole-of-government and whole-of-society approach, promoting policy coherence and aligning with the ongoing UNDS reform process. To ensure a joined-up approach that considers the full capabilities and expertise of the UN system, it has been developed in alignment with the Cooperation Framework model and accompanying companion pieces, as well as with the valuable inputs of colleagues from various UN agencies.
- The training is intended to complement existing and ongoing efforts associated with UNDS reform. For UNCTs, it can help illuminate the importance of migration for implementing the 2030 Agenda, while giving them a practical framework for integrating migration into their CFs, CCAs and activities.

### Slide 3

#### FACILITATION NOTES

- ⚙️ You may wish to stop screen sharing and spotlight the designated speaker for a more personal interaction.



#### OPENING REMARKS

⌚ 5m

#### UN Resident Coordinator or designate to deliver opening remarks

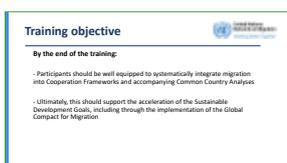
- The designated official will be invited to deliver the official opening remarks, followed by remarks from the lead of the Facilitation Team.
- ✓ Please also see [Annex V](#) – sample opening and closing remarks.

### SESSION 1 (90 MINUTES)

#### FACILITATION NOTES

- ⚙️ **For Session 1:**
  - Session Facilitator delivers training content
  - Co-facilitator shares screen
  - Technical FP start recording (confirm we can record at the start)
  - Technical FP respond to questions in the chat

### Slide 4



#### OVERALL TRAINING OBJECTIVES

⌚ 2m

#### Facilitator

#### Speaking Points

Following the official opening, the facilitators explain the overall objectives of the training, which are:

- UN Country Teams (UNCTs) and other stakeholders understand how to systematically integrate migration into Cooperation Frameworks and accompanying Common Country Analyses.
- UNCTs and other stakeholders have an understanding of how the integration of migration into CFs contributes to the implementation of the Global Compact for Safe, Orderly and Regular Migration (GCM) and how this in turn contributes to the realization of the Sustainable Development Goals (SDGs).

Overview of the training

Session	Topic
Session 0	Official opening (20 mins)
Session 1	Migration, the GCM and the 2030 Agenda (90 mins)
Session 2	Migration and the Common Country Analysis (60 mins)
Session 3	Migration and the Cooperation Framework (75 mins)
Session 4	Migration Governance in Practice: partnership, financing, monitoring and evaluation (60 mins)
Closing session	Wrap up, way forward and official close (20 mins)

## OVERVIEW OF THE TRAINING

⌚ 2m

### Facilitator

### Speaking Points

- The facilitators will provide an overview of the training as a whole, including the agenda for the four sessions of the training.
- Broadly this is as follows:
  - Opening session
  - Session 1: Migration, the GCM and the 2030 Agenda (90 mins)
  - Session 2: Migration and the Common Country Analysis (60 mins)
  - Session 3: Migration and the Cooperation Framework (75 mins)
  - Session 4: Migration Governance in Practice: partnership, financing, monitoring and evaluation (60 mins)
  - Closing session
- 🌐 Update the slide according to the agreed training schedule for the country in question

## Slides 6-9



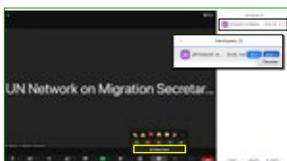
## INTRODUCTION TO THE TRAINING PLATFORM

⌚ 5m

### Technical FP



- ⚙️ Before beginning the full training, there will be a technical briefing on the training platform (Zoom, for example).
- ⚙️ The Technical Focal Point will run through the platform with participants. Updated screen shots can be updated within the slides, as needed.
- ✓ Please see the technical speaking points in the associated PowerPoint and the technical guidance in [Annex III](#).
- 👤 Invite participants to try out some of the functionalities.



## Slide 10

## FACILITATION NOTES

- ⚙️ The participant pre-training survey should be shared with participants as part of pre-training communication. Key results from the survey should be added on the slide, to help facilitators and participants alike understand the experience and expertise in the room.



## WHO'S WHO IN THE ROOM

5m

## Icebreaker Moderator

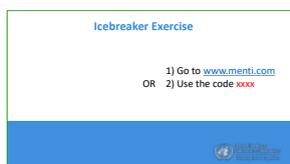
## Speaking Points

- ⊕ Update the slide with key points from the participant pre-training survey.
- Facilitators should highlight key insights from the participant pre-training survey to help demonstrate the knowledge, experience, and expertise in the room.
- Facilitators can both celebrate the expertise and understanding in the room, noting how participant's experience will enrich exchange and learning throughout the training, as well as underscore how this training may help strengthen areas where participant experience or understanding may be limited.

## Slide 11

## FACILITATION NOTES

- ⚙️ The Icebreaker Moderator provides the following instructions:  
Click on the link in the chat. If that doesn't work, you can follow the instructions on the screen. Mentimeter allows for interactive polling, so we can see your results in real time. Once you've clicked on the link, you should open an internet browser (Safari, Explorer, Chrome, etc.) to respond to the questions.  
Once you've answered the first question, come back to the Zoom screen to see the results. Wait for sufficient people to join the room and answer the first question. Moderate first question, then move to the next questions. The second question should now appear on your browser screen, so go back to your internet browser, respond to the questions, and watch the results on the Zoom/web platform screen.
- ⚙️ Technical FP drops link in chat & shares screen. Message:  
Colleagues, to participate in the icebreaker, please click the below link. The link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Answer and submit the question in your browser. Please watch the Zoom/web platform screen online to see the results come in in real time.



## ICEBREAKER EXERCISE

## Icebreaker Moderator

- The Moderator can reintroduce the facilitation team and launch an interactive ice-breaker exercise.
- 🗣️ A suggested icebreaker uses a poll to gather responses from participants in real time.
- ✓ Please see the facilitation notes for further instructions on how to prepare and launch the poll.
  - Facilitators should select or develop questions for the poll prior to the training. Once prepared, the link to the poll should be added to the PPT slide.
- 🗣️ Ask the following poll questions:
  - Xxx
  - Xxx
  - Xxx
- ✓ See also Annex VI (b), which provides sample icebreaker, energizer and team building exercises.

## SESSION 1 PRESENTATION (30 MINUTES)

### Slide 12



## SESSION 1 LEARNING OBJECTIVES

⌚ 2m

### Facilitator

### Speaking Points

- With introductions complete, the facilitators will now begin the first session of the training, which focuses on migration, the GCM and the 2030 Agenda.
- State the learning objectives.  
By the end of the session participants should:
  - Be able to explain how migration is a cross-cutting issue, fundamental to the achievement of the 2030 Agenda.
  - Be familiar with the linkage between the GCM and the 2030 Agenda.

### Slide 13



## MIGRATION GOVERNANCE

⌚ 2m

### Facilitator

### Speaking Points

- When well governed, migration can be a development accelerator, fast-tracking progress towards the 2030 Agenda.
- Migration governance can be defined as [read definition on slide]: The combined frameworks of legal norms, laws and regulations, policies and traditions as well as organizational structures (sub-national, national, regional and international) and the relevant processes that shape and regulate States' approaches with regard to migration in all its forms, addressing rights and responsibilities and promoting international cooperation."
- Migration governance and related policy can help to realize the benefits and positive potential of migration through:
  - Evidence
  - Whole-of-government approaches coordinating across policy sectors and national, regional and local levels of government
  - Strong partnerships, including through global cooperative frameworks such as the GCM

### Slide 14



## THE GLOBAL COMPACT FOR SAFE, ORDERLY AND REGULAR MIGRATION

⌚ 2m

### Facilitator

### Speaking Points

- The GCM is a cooperative framework on migration that builds on the commitments agreed upon by Member States in the New York Declaration for Refugees and Migrants.
- The GCM is the first comprehensive UN framework adopted through inter-governmental negotiations to enhance international cooperation in global migration governance.
- By creating this cooperative framework on international migration, States have developed a common terminology for discussing key migration issues and a blueprint for comprehensive, rights-based migration policies.
- It is based on a collective realization that no single government can effectively govern migration alone - whether fully realizing the potential of global mobility or protecting people from the most pernicious aspects of migration - without cooperation, whether bilaterally, regionally, or globally.
- The GCM's approach to improving migration governance is anchored in its vision, guiding principles and its 360-degree view of migration (explored in more detail below).

## Slide 15



## VISION OF THE GCM

2-3m

## Facilitator

## Speaking Points

- The GCM's vision is based on a collective commitment to improving cooperation on international migration.
- It recognizes need for the challenges and opportunities associated with international migration to unite us, rather than divide us (paras 8-9).
- The Compact sets out a common understanding, shared responsibilities and unity of purpose regarding migration, with a view to making migration work for all (para 9).
- 🗣️ **Interactivity:** (if time allows)
  - Question to participants: Do you know what the GCM Guiding Principles Are?
  - Please put suggestions in the chat...
  - Facilitator to summarise the inputs and use this as a stepping stone to the next slide, which provides an overview of the principles.

## Slide 16

## FACILITATION NOTES

- ✓ The below guidelines on several of the GCM's guiding principles can be referenced and made accessible to participants to encourage familiarity and engagement with these tools (as far as possible):
  - Human rights-based approach (utilizing [OHCHR Human Rights Indicators](#) as guidance), human rights-based approach (utilizing [OHCHR Human Rights Indicators](#) as guidance),
  - Child-sensitive approach (following [UNICEF](#) guidance), and
  - Gender-responsive approach (per [UN Women guidelines](#)).



## GUIDING PRINCIPLES OF THE GCM

2m

## Facilitator

## Speaking Points

- The GCM is based on a set of cross-cutting, interdependent guiding principles that should inform the implementation of any GCM objective. These are (para 15):
  - People-centred
  - International cooperation
  - National sovereignty
  - Rule of law and due process
  - Sustainable development
  - Human rights
  - Gender-responsive
  - Child-sensitive
  - Whole-of-government approach
  - Whole-of-society approach
- The Guiding Principles must be applied together and underpin all GCM implementation efforts.
- While migration policy is part of migration governance, and the GCM is a useful tool for ensuring comprehensive migration governance, for this to be fully realized requires following the guiding principles.
- 🗣️ **Interactivity:** (if time allows)
  - Question to participants: How do these Guiding Principles relate to the context in your country?
  - Please raise your hand to articulate how one or more of these Guiding Principles is particularly urgent in the national context.
  - Facilitators can further complement, as well as indicate this will be further explored in the breakout group activity.



## GCM OBJECTIVES

Facilitator

### Speaking Points

- The GCM defines 23 objectives covering all aspects of migration (again, emphasize the “360-degree” approach – see below) with an array of possible actions, drawn from best practice, that States may choose to utilise to implement their national migration policies.
- Explain the broad spectrum of the objectives, and indicate that the slide displayed will be provided as a handout.



### 🗣️ Interactivity: (if time allows)

- Question to participants:  
Can you think of examples from your country contexts where these objectives are either:  
Posing a challenge to development  
Being addressed to support development
- Raise hand to share thoughts...
- Facilitator to summarise the inputs and use this as a stepping stone to the next slide, which provides an overview of the principles



## GCM'S 360-DEGREE VIEW OF MIGRATION

Facilitator

### Speaking Points

- The GCM’s 360-degree view of international migration recognizes that a comprehensive approach is needed to:
  - optimize the benefits of migration,
  - while addressing its risks and challenges.
- This comprehensive approach is reflected in the 23 objectives of the GCM, which collectively aim to cover all relevant aspects of migration.
- While different GCM objectives focus on various aspects of migration, from access to services for migrants to border governance and available migration pathways, taken together they represent a comprehensive 360-degree vision of migration.
- Accordingly, GCM objectives should not be considered in isolation but rather all 23 objectives should be implemented together. The 360-degree approach makes clear that focusing on combatting smuggling without also working on protection will not work; that focusing on remittances without delivering on decent work will not work; that focusing on pathways without attention to narratives and inclusion will not work; that no approach to migration governance will work if it does not seek to understand who is moving and why; and that without international cooperation, all efforts will be limited.

## Slide 19



## THE 2030 AGENDA – AN OVERVIEW

2-3m

## Facilitator

## Speaking Points

- Recall that we are now well into the Decade for Action – the push for the achievement of the Goals.
- Progress is being made in many places, but, overall, action to meet the Goals is not yet advancing at the speed or scale required. (as also reported last/this week during the HLPF).
- In addition, the COVID-19 pandemic is threatening to set us back on the progress made.
- COVID-19 and its impact have repercussions across all 17 SDGs. What began as a health crisis has quickly become a human and socio-economic crisis.
- Of course, this includes many clear ties to migration.
- 🌐 Insert example from National Development Plan or other relevant national documentation.
- 🗣️ **Interactivity:** (if time allows)
  - Question to participants:  
Ask participants if they are able to make any other connections between COVID-19 and migration, including its impact on development.  
Raise hand to share thoughts...
  - Facilitator to summarise the inputs before moving to the next slide.

## Slide 20

## FACILITATION NOTES

Before delivering key messages, it might be helpful to review the main references to migration in the 2030 Agenda, including how these are formulated. Please see below for reference:

- Paragraph 14: We are meeting at a time of immense challenges to sustainable development. Billions of our citizens continue to live in poverty and are denied a life of dignity. There are rising inequalities within and among countries. There are enormous disparities of opportunity, wealth and power. Gender inequality remains a key challenge. Unemployment, particularly youth unemployment, is a major concern. Global health threats, more frequent and intense natural disasters, spiralling conflict, violent extremism, terrorism and related humanitarian crises and forced displacement of people threaten to reverse much of the development progress made in recent decades.
- Paragraph 23: People who are vulnerable must be empowered. Those whose needs are reflected in the Agenda include all children, youth, persons with disabilities (of whom more than 80% live in poverty), people living with HIV/AIDS, older persons, indigenous peoples, refugees and internally displaced persons and migrants. We resolve to take further effective measures and actions, in conformity with international law, to remove obstacles and constraints, strengthen support and meet the special needs of people living in areas affected by complex humanitarian emergencies and in areas affected by terrorism.
- Paragraph 27: We will seek to build strong economic foundations for all our countries. Sustained, inclusive and sustainable economic growth is essential for prosperity. This will only be possible if wealth is shared and income inequality is addressed. We will work to build dynamic, sustainable, innovative and people-centred economies, promoting youth employment and women's economic empowerment, in particular, and decent work for all. We will eradicate forced labour and human trafficking and end child labour in all its forms.
- Paragraph 29: We recognize the positive contribution of migrants for inclusive growth and sustainable development. We also recognize that international migration is a multi-dimensional reality of major relevance for the development of countries of origin, transit and destination, which requires coherent and comprehensive responses. We will cooperate internationally to ensure safe, orderly and regular migration involving full respect for human rights and the humane treatment of migrants regardless of migration status, of refugees and of displaced persons. Such cooperation should also strengthen the resilience of communities hosting refugees, particularly in developing countries. We underline the right of migrants to return to their country of citizenship and recall that States must ensure that their returning nationals are duly received.



## MIGRATION AND SUSTAINABLE DEVELOPMENT

⌚ 2-3m

### Facilitator

#### Speaking Points

- The relationship between migration and development is complex and context specific. It is also a two-way relationship, meaning that migration impacts development and development impacts migration.
- The development context can influence why, when, and how people migrate.
- Migration is multi-faceted, non-linear and complex, requiring an integrated approach that links in with all sectoral areas and all levels of governance. This can also be referred to as horizontal and vertical linkages.
- COVID-19, as previously noted, is one such example of the cross-cutting and multi-directional relevance of migration to sustainable development. Responses, including to the immediate and medium-term socio-economic effects can benefit greatly from taking into consideration migration and migrants.
- The 2030 Agenda provides the lens through which we can analyse this relationship.
- The 2030 Agenda incorporates the issues of migration and mobility in other significant ways, in particular by:
  - Recognizing that international migration is a multi-dimensional reality of great relevance for countries of origin, transit and destination — one that requires coherent and comprehensive responses at all levels (para 29)
  - Calling for the empowerment of vulnerable groups (including refugees, internally displaced persons and migrants) (para 23)
  - Highlighting the impact of humanitarian crises and forced displacement on development (para 14)
  - Committing to the eradication of forced labour and human trafficking (para 27)
  - For the first time in global development policy, the 2030 Agenda recognizes the positive contribution of migrants to inclusive growth and sustainable development (para 29).
  - The 2030 Agenda commits States and other stakeholders to cooperating internationally to ensure safe, orderly and regular migration involving full respect for human rights and for the humane treatment of migrants (regardless of migration status), of refugees and of displaced persons (para 29).

## Slide 21

### FACILITATION NOTES

- ✓ See below link to document containing examples of how each of the SDGs and many of its targets are relevant for migrants and mobility and can be ultimately translated into migration-specific interventions: [Migration and the 2030 Agenda: A Guide for Practitioners, IOM, 2018](#). Facilitators are encouraged to review this guide.



## SDG TARGET 10.7

⌚ 2m

### Facilitator

#### Speaking Points

- The central reference to migration is included in SDG 10 on reducing inequalities.
- Specifically, this commitment is reflected in SDG target 10.7 of the 2030 Agenda, which calls on Member States to “facilitate orderly, safe, and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies.”
- Note the similar language between SDG Target 10.7, and the GCM (Global Compact for “safe, orderly and regular migration”).
- However, the importance of migration spans the 2030 Agenda and all 17 SDGs.



## MIGRATION AND THE SDGS (BEYOND TARGET 10.7)

⌚ 2-3m

### Facilitator

#### Speaking Points

- The 2030 Agenda cannot be achieved without due consideration of migration.
- Meaningful implementation of the SDGs hinges upon both protecting and empowering migrants (among other groups) to fulfil their development potential in dignity and equality and in a healthy environment.
- Migrants' fulfilment of such potential benefits individuals, communities and countries throughout the world.
- Beyond making a positive contribution to the economic dimension of sustainable development, migrants also make important, non-quantifiable contributions that enhance the social dimension of sustainable development.
- For example, through social remittances – defined as “the flows of ideas, knowledge, behaviours and social capital transmitted by migrants to their families, friends and communities in their home countries” – migrants can use their linguistic and cultural links to make distinct contributions and to be agents of change.
- Some core connections referenced in the 2030 Agenda include:
  - Migration as a multi-dimensional reality relevant to all countries.
  - Need to empower vulnerable groups (including migrants).
  - Need to eradicate forced labour and human trafficking.
- 🌐 If possible, provide an example from the national context here:  
E.g. In Thailand, for example, the UNNM Workplan focuses on three thematic priorities, including protecting migrants in situations of vulnerability as well as ensuring that migrant workers have access to safe, orderly, regular and affordable migration channels.
- Need for international cooperation to ensure safe, orderly and regular migration, involving full respect for human rights and the humane treatment of migrants.
- 🌐 If possible, provide an example from the national context here:  
e.g. The recommendations from the Asia-Pacific Regional Review of the GCM, for example, which took place in March 2021 indicates as follows:  
“a call for greater collaboration among countries in the region to implement this global framework for action to reap the benefits of migration for all”.
- Beyond this, migration links to all SDGs, as shown in the visual.
- 🗨️ **Interactivity**, if time allows:
  - Here, the facilitator could pause and ask participants which SDGs they see as particularly relevant to migrants and the national migration context.
  - Ask participants to write the SDG(s) in the chat.
  - Depending on the time, Facilitator's could call on one participant to take the floor to elaborate further.

Category of the SDG	Migration Feature	Key Targets
Human Mobility	Human Mobility	4.7
Human Trafficking & Exploitation	Human Trafficking & Exploitation	5.2, 5.4, 8.7, 16.2
Labour Migration & Employment	Labour Migration & Employment	8.5, 8.7, 8.8
Migration Governance	Migration Governance	10.7
Remittances	Remittances	10.C
Migration Data	Migration Data	17.18

## DIRECT CONNECTIONS BETWEEN MIGRATION AND THE SDGS

### Facilitator

#### Speaking Points

- The 2030 Agenda includes several direct connections between migration and the SDGs including:
  - Student mobility (target 4B)
  - Human Trafficking and exploitation (targets 5.2; 8.7; 16.2)
  - Labour migration and employment (8.5, 8.7, 8.8)
  - Migration governance (10.7)
  - Remittances (10.C)
  - Migration data (17.18)
- This slide and the previous content have exemplified the direct connections. However, there are innumerable other cross-cutting linkages. These are shown in the next slide.

Category	SDG	Key Targets
Human Mobility	4.7	4.7
Human Trafficking & Exploitation	5.2, 5.4, 8.7, 16.2	5.2, 5.4, 8.7, 16.2
Labour Migration & Employment	8.5, 8.7, 8.8	8.5, 8.7, 8.8
Migration Governance	10.7	10.7
Remittances	10.C	10.C
Migration Data	17.18	17.18

## CROSS-CUTTING LINKAGES BETWEEN MIGRATION AND THE SDGS

### Facilitator

#### Speaking Points

- The 2030 Agenda also contains targets that relate indirectly to migration. In these, migration is a cross-cutting theme and implementation should include migration.
- Some examples include poverty and growth, social protection, health, climate change, education, gender, among others.
- Refer to the targets indicated on the screen to read the example of climate change.



## THE 2030 AGENDA'S PROMISE

### Facilitator

#### Speaking Points

- The 2030 Agenda makes the bold promise to leave no one behind.
- The Agenda provides explicit focus on investing in and empowering a number of vulnerable groups: children, youth, persons with disabilities, people living with HIV/AIDS, older persons, indigenous peoples, refugees and internally displaced persons and migrants (para. 23).
- If we want to deliver on this promise, we must first understand how people on the move might be at risk of being left behind – and then ensure that through policy and programming, people on the move are both protected and empowered.
- The GCM, rooted in the 2030 Agenda, provides a roadmap to help us deliver on this promise.
- In implementing the GCM, we can optimize the overall benefits of migration through a people-centered approach and for addressing the risks and challenges faced by individuals and communities in countries of origin, transit and destination.

## Slide 26



## HUMAN RIGHTS FRAMEWORKS ON WHICH THE GCM RESTS

2m

## Facilitator

## Speaking Points

- While not legally binding, the GCM's guiding principles, objectives and actions find their root in established obligations and principles, underpinned by the Universal Declaration of Human Rights, the 2030 Agenda for Sustainable Development, and international law.
- Frameworks for coordinating action, optimizing benefits and addressing risks and challenges
- The 2030 Agenda, and the complementarity of the GCM, provide key policy frameworks to coordinate action at all levels – individual, community, local, national, regional, and global.
- The migration-related elements of the SDGs and the GCM rest on international human rights frameworks, including:
  - The Universal Declaration on Human Rights
  - International Covenants on Civil & Political Rights and on Economic, Social & Cultural Rights
  - International Convention on the Elimination of All forms of Racial Discrimination
  - Convention on the Elimination of All forms of Discrimination against Women
  - Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment
  - Convention on the Rights of the Child
  - International Convention on the Protection of the Rights of All Migrant Workers and Members of their Families
  - International Convention for the Protection of All Persons from Enforced Disappearance
  - Convention of the Rights of Persons with Disabilities

## Slide 27

TOWARDS POLICY COHERENCE:  
RELATED INTERNATIONAL FRAMEWORKS

2m

## Facilitator

## Speaking Points

- Beyond the previous slide, it is also important to factor in the relevance of international guiding frameworks and treaties and guiding frameworks that are intended to inform State actions, and UN work. Some other these are binding, such as:
  - United Nations Convention against Transnational Organized Crime and its supplementary trafficking and smuggling protocols
  - Slavery Convention and the Supplementary Convention on the Abolition of Slavery, the Slave Trade, and Institutions and Practices Similar to Slavery
  - International Labour Organization Conventions promoting decent work and labour migration, including ILO Conventions Nos.97, 143, 181 and 189, among others
- Others are non-binding, including:
  - United Nations Framework Convention on Climate Change
  - United Nations Convention to Combat Desertification
  - Paris Agreement on Climate Change
  - Addis Ababa Action Agenda (on financing for development)
  - Sendai Framework for Disaster Risk Reduction
  - New Urban Agenda



## POLICY COHERENCE

### Facilitator

#### Speaking Points

- Start by explaining what policy coherence is, following the OECD definition: “an approach and policy tool that supports the integration of the economic, social, environmental and governance dimensions of sustainable development across all stages of policy making”.
- Indicate the relevance of policy coherence for this discussion, given that migration connects to all of these factors (i.e., economic, social, environmental et cetera).

#### Policy coherence:

- Policy coherence is also essential for realizing the 2030 Agenda, in which the GCM is rooted. Specifically: SDG target 17.14 aims to “enhance policy coherence for sustainable development,” and is measured by indicator 17.14.1 on “the number of countries with mechanisms in place to enhance policy coherence of sustainable development.”
- Given the cross-cutting nature of migration within the SDGs, policy coherence is of central importance to GCM implementation.
- Vertical policy coherence between different levels of government (national and sub-national) is essential because local authorities are often the “first responders” to migration.
- Horizontal policy coherence across different ministries and policy sectors is equally important because migration is a multidimensional reality that affects – and is affected – by all levels of governance, including:
  - Labour/Employment
  - Health
  - Education
  - Environment and Climate Change
  - Law enforcement/Security
  - Access to justice
  - Foreign policy
  - Trade and commerce
  - Social cohesion
  - Gender equality
  - Child and family welfare
  - Industry/Private Sector Development
  - Humanitarian policy
  - Social Protection
  - Rural and Urban Development
- Adhering to the GCM guiding principles, whole-of-government and whole-of-society approach, help us to engender policy coherence and improve the governance of migration at local, national, regional and global levels, each of which is relevant to, and reinforce, the achievement of the SDGs.
- Integrating migration into SDG implementation is a key opportunity for migration governance, as it can lead to:
  - Greater collaboration between migration and development sectors
  - Greater collaboration between countries on migration
- Highlight that for migration governance to be successful and comprehensive, it is important to consider all the vertical connections and horizontal dimensions. For example, migration should be factored into policies across sectors (horizontal), such as health, education, employment, among others; it should also feature in national, regional and local-level policy making as it impacts on governance at all of these levels.
- Emphasise that doing so helps to ensure that the development benefits of migration are maximized, and that the challenges are addressed, at all levels, including local level planning and resource allocation.

## Slide 29

**Questions and Group Reflection**

Examining the relevance of the SDGs to migrants, mobility, and the rights of people on the move:

- Are migrants and people on the move among those who are being left behind in your country?  
(Use the green flag or the buttons under Participants or Reactions)
- How and why?

## QUESTIONS AND GROUP REFLECTION



## Facilitator

## Speaking Points

- Examining the relevance of the SDGs to migrants, mobility, and the rights of people on the move.
- 🗣️ **Interactive element** – ask the participants:
  - Are migrants and people on the move among those who are being left behind in this country context?
  - Here, you can launch a Yes/No poll for participants to respond, or ask them to give a thumbs up or raise their hands for a ‘yes’ answer.
  - How and why?
  - The facilitator will ask for 1-2 volunteers to take the floor to explain one way that migrations/people on the move are being left behind in the national context.

## GROUP WORK (50 MINUTES)

## Slide 30

## FACILITATION NOTES

- ✓ Please see [Session 1 Activity Sheets](#) for instructions on preparing this activity in advance of the training.

Introduce the breakout activity:

- Each group will discuss migration and a different SDG. You have been pre-assigned to groups in coordination with colleagues in each country
- Let participants know that they will receive a 5-minute and a 1-minute warning before the breakout group discussions close.
- If conducting the training online using Zoom, also let them know that one of the facilitators can help with any technical issues, but there’s also a “Ask for help” button in the breakout room in case they need further assistance. Advise the participants that the breakout rooms will be recorded, just for internal use in making the training more successful in the future, and seek their confirmation that is fine before starting the recording.
- ⚙️ Technical FP to add the Notes/Speaker Template corresponding to each group (each focusing on a different SDG) and the Mapping GCM Objectives to SDG Targets handout in the chat.  
Members of the Facilitation Team to join breakout rooms as assigned.  
Technical FP for each group to project PPT on the screen and, if possible, record the room (if training is online).

**Activity instructions**

**Breakout Group discussion (25 minutes)**

- Divide into 2 or 3 (depending on facilitator planning) groups
- Each group will discuss one SDG (please see SDGs and guiding questions on the next slide)
- Designate one speaker for the group who will present a short (3-4 min) presentation highlighting one example from the group discussion.

Note: please see the presentation template to formulate the group speaker's intervention. The presentation should not be a summary of everything the group discussed, but rather one example, answering all three questions, they feel would be interesting to the group.

**Plenary discussion (20 minutes)**

Each group will present one example from their breakout discussion with the full group.

## ACTIVITY: LINKING THE GCM AND SDGS



- ✓ See **Session 1 Activity Sheets**. Facilitators must review, adjust, and update the activity if/as needed.
- ⊕ Update the PPT slides and speaking points if/as needed before the training.
- Introduce the group work activity in plenary, including providing instructions to participants.
- The objective of the activity is to explore the linkages between the GCM and the SDGs through concrete discussion on the situation, issues, challenges at national level.
- Indicate that each breakout group will discuss the three questions in turn regarding their respective assigned SDGs (on the following slide).
- Remind that the aim of the exercise is to brainstorm, explore, and share as a UNCT. Recall that a Rapporteur from each group will provide one example from breakout group discussions in plenary to help share learning across the UNCT.
- Explain how the technology will work.
- 🗣️ **Breakout Group discussion (25 minutes)**
  - Divide into groups.
  - Each group will discuss one SDG (please see SDGs and guiding questions on the next slide).
  - Designate a rapporteur for the group who will present one example from the breakout group discussion with the full group in plenary.
  - Note: please see the presentation template to formulate the group rapporteur's intervention. The presentation should not be a summary of everything the group discussed, but rather one example they feel would be interesting to the group.
- 🗣️ **Plenary discussion (20 minutes)**
  - Each group will present one example from their breakout discussion with the full group.

## Slide 31 FACILITATION NOTES

- ⚙️ Technical FP to start the breakout rooms (if conducting the training online)
- Send an announcement to all breakout rooms when 5 minutes are left
- Close the breakout rooms
- Restart recording

**Breakout Groups and Questions**

Within your group, examine the assigned SDG (slide to be updated with relevant SDGs as selected for the training)

GROUP 1: SDG 1

GROUP 2: SDG 2

**GUIDING QUESTIONS:**

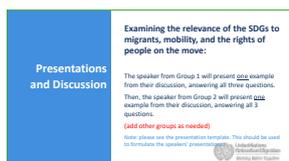
- How can mobility affect the achievement of this goal? (What is the link between this SDG and migration?)
- Which GCM objectives are most relevant to achieving this goal?
- How do the guiding principles of GCM apply to this SDG?

Please see the following tool: <https://www.migrationdataportal.org/>

## BREAKOUT GROUP SLIDES

- Participants go into breakout session to carry out group work
- ⊕ Ensure that each group has the required, adapted activity materials. See **Session 1 Activity Sheets** for more information on how to prepare the materials.
- 🗣️ Within your group, examine the assigned SDG:
  - Group 1: SDG xx
  - Group 2: SDG xx
  - Additional group: SDG xx
- GUIDING QUESTIONS:
  - How can human mobility affect the achievement of this goal? (What is the link between this SDG and migration?)
  - Which GCM objectives are most relevant to achieving this goal?
  - How do the guiding principles of GCM apply to this SDG?
- Please see the following tools: <https://www.migrationdataportal.org/sdgs?node=0> and <https://migration4development.org/en/learn/migration-sustainable-development>

## Slide 32



## GROUP PRESENTATIONS AND DISCUSSION

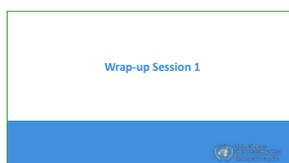
20m

## Facilitator

Examining the relevance of the SDGs to migrants, mobility, and the rights of people on the move:

- The rapporteur from Group 1 will present one example from their discussion.
- Then, the rapporteur from Group 2 will present one example from their discussion.
- If there were three groups, the rapporteur from Group 3 will present one example from their discussion.
- ✓ Note: please see the [Notes/Speaker Presentation template](#). This should be used to formulate the rapporteurs' presentations.
- Following the presentations, the Facilitator will open the floor to all for further thoughts/reflections.

## Slide 33



## WRAP UP SESSION 1 AND WAY FORWARD

5m

## Facilitator

## Speaking Points

- With the first training session now complete, reflect on the training objectives of the session, which has focused on migration, the GCM and the 2030 Agenda.
- Recall learning objectives
- By the end of the session participants should:
  - Be able to explain how migration is a cross-cutting issue, fundamental to the achievement of the 2030 Agenda.
  - Be familiar with the linkage between the GCM and the 2030 Agenda.
- Reflect with participants on whether these objectives have been met and address any outstanding concerns or questions.
- Highlight that Session 2 of the training will focus on integration migration into CCA.
- Thank the participants for their active engagement and close the session.

## Slide 34

## FACILITATION NOTES

- ⚙️ Technical or Admin FP: If applicable, share the [participant feedback](#) form for Session 1.



## CLOSE OF SESSION 1

## Session 1 Activity

# Linking the GCM and the SDGs at National Level

### LINKING THE GCM AND THE SDGS AT NATIONAL LEVEL

---



#### OBJECTIVE

To explore linkages between migration and sustainable development by concretely discussing specific SDGs and GCM Objectives and Guiding principles.

---



#### TIME

50 minutes (25 minutes for breakout group discussion/20 minutes plenary reports and discussion)

---



#### ROLES

- **Facilitator** (you): in advance of the session, determine the number and composition of breakout groups and identify specific SDGs for each group, and adjust the PPTs accordingly. Identify and confirm a Moderator and Technical Focal Point for each group (please see below for additional activity preparation instructions). During the session, introduce the activity objectives and instructions and explain the breakout group format, and lead the plenary session following the group discussions.
  - **Breakout Group Moderator**: introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
  - **Rapporteur**: (a volunteer/for Moderator to assign): this person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share key ideas with the full group in plenary discussion.
- 



#### TOOLS/ RESOURCES

- Moderator Instructions
  - Breakout Group materials/PPT (note, each breakout group will require a dedicated materials/PPT)
  - Notes/Speaker Template
  - Handout: Mapping GCM Objectives to SDG Targets
-



## Facilitator Instructions

**Session 1** includes a breakout group activity to support participant learning: Linking the GCM and the SDGs at National Level.

### Key Considerations:

**The activity should be adapted to the national context.**

- SDGs should be selected based on key themes and/or priorities at national level.
- The identified SDGs should be discussed and validated through technical discussions between the Facilitation Team and in-country Focal Points.
- An important learning outcome of this activity is to explore linkages that may be less obvious, to ensure that in the future the UNCT has strengthened capacity to include migration considerations across various thematic discussions (for example, poverty, health, gender, urbanization, etc.) Therefore, don't shy away from choosing a variety of SDGs for breakout group discussion.

**The number of breakout groups should be developed according to the number of participants and available time.**

- The breakout groups will require 25 minutes to discuss all 3 guiding questions.
- Each group presentation, delivered by the identified group Speaker in plenary following the breakout group discussions, will require 3-4 minutes, at minimum (Note: experience shows that group speakers tend to speak longer than asked; if a 3-minute presentation is requested, plan that each intervention will last 5 minutes to support realistic time management).
- Calculate and check times carefully before confirming the agenda to ensure meaningful engagement by participants. For example:

**With two breakout groups:**

- Breakout group discussion: 25 minutes
- Group presentations: 2 groups x 5 minutes each = 10 minutes
- Plenary reflection: 10 minutes

 TOTAL ACTIVITY TIME: 45 minutes

**With three breakout groups:**

- Breakout group discussion: 25 minutes
- Group presentations: 3 groups x 5 minutes each = 15 minutes
- Plenary reflection: 10 minutes

 TOTAL ACTIVITY TIME: 50 minutes



Dedicated breakout activities are a key element of this training. All efforts should be made to ensure adequate planning and good time management ensure that the breakout group activities can occur with meaningful engagement and exchange.

In case time does not allow due to unforeseen circumstances, Facilitators should always be prepared to convert a breakout group activity to a plenary exercise. If a last-minute adjustment is needed for this activity, the Facilitator could pick one of the SDGs identified and prepared through the technical discussions and lead participants through the 3 guiding questions in plenary setting. The Technical Focal Point could still project the dedicated activity PPT on the screen or circulate materials to participants in the room during this discussion to help facilitate more meaningful engagement. As always, participants can be encouraged to use the raise hand, reactions, and chat functions to support lively discussion.

See [Planning Group Activities](#) to support these efforts.

## Instructions:

### Activity Preparation

- Determine the number of breakout groups and identify specific SDGs for each group. See key considerations above to help with this process.
- Develop/adjust PPTs for each breakout group. Each group should have a different SDG; all other material and instructions can be the same.
- Identify and confirm a **Moderator** (ideally an in-country focal point) and **Technical Focal Point** (either from global or national level) **for each breakout group**.
  - Share the activity Moderator instructions and all tools/resources (see above table) with the breakout group moderators and technical focal points.
  - Answer any questions or, if possible, hold a dedicated call to ensure moderators and technical focal points are well prepared to lead discussion.
- Plan the breakout groups.
  - Review the participants list to help determine breakout groups before the training.
  - When determining breakout groups, consider the range of agencies, profiles, backgrounds, and seniority, as applicable, to ensure balanced groups with diverse perspectives. Of course, facilitators and in-country colleagues should review and discuss as needed to ensure that groups are appropriate to national level context and will promote peer-to-peer exchange.
- Update/confirm activity instructions and information within the Session 1 PPT (see slide 30) For example, update SDG icon, number of groups, timing, etc.

## Activity Delivery (during the training)

- When the training session begins, the Technical Focal Point will need to create the breakout groups previously determined in training preparations (see above).
- When it is time for the activity, the Facilitator will state the objective of the exercise out loud.
- Read the activity instructions, including guiding questions, if applicable/time permitting.
- Highlight any additional resources, handouts, or supporting material; include links in the chat as applicable.
- Explain that colleagues will go (in-person training) or be sent to virtual (online training) breakout rooms. Confirm that each breakout room will have a moderator and a technical focal point to guide discussion and in case of questions.
  - If desired, invite the Technical Focal Point to provide further information. This may be particularly useful in Session 1 since it is the first-time participants will be going into breakout groups in this training.
- Remind that the aim of the exercise is to brainstorm, explore, and share as a UNCT. Recall that a rapporteur from each group will provide one example from breakout group discussions in plenary to help share learning across the UNCT.
- Ask the Technical Focal Point to launch the breakout rooms or participants to move to their assigned group.

## After the breakout group discussions, Rapporteur presentations

- Welcome participants back to the main room. Ensure all participants have returned from their groups before beginning the presentations. Remind the rapporteur to share their notes with the designated Facilitation Team member, either in person, by email, or sending in the web platform chat.
- Invite the rapporteur from Group 1 to take the floor. Kindly remind that presentations are not intended to be summaries of the entire conversation. Rather, the presentation should highlight one example the Rapporteur thinks will be interesting for the rest of their colleagues to hear, and which can help spark further discussion.
  - Repeat until all group rapporteurs have presented.

## After the Rapporteur presentation, plenary discussion

- Thank all rapporteurs for their presentations.
- Open the floor to all for further thoughts/reflections. Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started, ask participants to:
  - Note anything that was surprising to them (for example, a new connection).
  - Identify links across the presentations.
  - Identify thematic areas/opportunities for further exploration and discussion within the UNCT.



# Moderator Instructions



## OBJECTIVE

To explore the linkages between the GCM and the SDGs through concrete discussion on the situation, issues, challenges at national level



## TIME

25 minutes will be provided for these discussions.  
Following the group discussion, a speaker from each breakout group will give a 3 minute presentation during plenary discussion.



## ROLES

- **Moderator** (you): introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
- **Rapporteur** (a volunteer/for you to assign): this person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share key ideas with the full group in plenary discussion.



## TECHNICAL CONSIDERATIONS

A member of the Facilitation Team will be in your online breakout group to serve as a Technical Focal Point to manage the technical issues, so that you, as moderator, can focus on the discussion. This Technical Focal Point will:

- ⚙ Record breakout rooms
- ⚙ Share the PPT on screen
- ⚙ In case of technical issues, select the "Ask for Help" button and the web platform host will join the room

## Activity run-through

*Before entering the breakout rooms, the Notes/Speaker Presentation Template & Handout on GCM-SDG Mapping will be shared in the web platform chat. The Technical Focal Point can share these links again once inside the breakout room.*

### Technical Focal Point will share their screen to project the PPT, slide 1, on screen

- Welcome the participants and, if needed, have them introduce themselves briefly, with just their name and agency.
- Ask for a volunteer to represent the group as a rapporteur in the plenary discussion. This person will fill out the Notes/Speaker Presentation Template and use the template to present one example/outcome from your discussion. If nobody volunteers, kindly assign a participant for this role. (Note: do not lose too much time waiting for volunteers or the group will not have sufficient time for the activity).
- Once the Rapporteur is confirmed, then read the SDG assigned to the group.
- Then read all three guiding questions to help orient the group on what will be discussed throughout the activity.
  - How can mobility affect the achievement of this goal? (What is the link between this SDG and migration?)*

- Which GCM objectives are most relevant to achieving this goal?
- How do the guiding principles of GCM apply to this SDG?
- Kick off the group discussion by focusing on guiding question 1. Read guiding question 1 and discuss as a group. Participants can reference the Handout on GCM-SDG Linkages or the Migration Data Portal link during discussion.

#### Technical Focal Point to share the breakout room PPT, slide 2.

- Read guiding question 2 and discuss as a group.

#### Technical Focal Point to share the breakout room PPT, slide 3

- Read guiding question 3 and discuss as a group.
- If time allows, open the floor for more general discussion on the assigned SDG and migration/GCM linkages.

#### You will receive an alert (on your screen for online trainings) 5 minutes before the breakout room ends.

- Before the breakout room closes, thank the participants for their engagement.
- Check that the Rapporteur has filled out the template and is ready to present and remind them to email the template to you and the Facilitation Team.

### → General notes to support your role as Moderator

- During the discussion, encourage colleagues to refer to the national context, including to reference key national documents, such as national development strategies or migration strategies, as well as any themes that were mentioned during discussion in the thematic pre-discussion or earlier in the presentation.
- The aim is for colleagues to discuss how migration and migrants relate to the SDGs within the national context.
- An important learning outcome of this exercise is to explore linkages that may be less obvious, to ensure that in the future the UNCT has strengthened capacity to include migration considerations across various thematic discussions (for example, poverty, health, gender, urbanization, etc.)
- Questions are an orientation to help discussion. Depending on interest and expertise of participants, feel free to guide discussion and ask follow-up questions as you believe is most useful.
- Providing internet connectivity allows, encourage colleagues to keep their camera on, raise hands, and/or use the reactions to foster interactive discussion.
- If internet connectivity is weak or you are unable to hear participants clearly, remind colleagues they can also use the chat to share and exchange ideas.
- Remember that the idea is to brainstorm and exchange, building on the expertise and understanding of colleagues in the breakout room. As Moderator you do not need to have all the answers – your role is to help encourage and support constructive conversation to help stimulate learning.



# Notes/Speaker Presentation Template

For an editable version of this template, please see the training materials on the [UN Network on Migration website](#).

## Instructions:

Please complete the below template based on your breakout group discussion. This template should be used to deliver a brief (no more than 3-5 minute) presentation to the full group following your breakout group discussion.

Once complete, kindly email the completed template to your breakout group moderator and the **Facilitation Team**

..... ✎ (FOR FACILITATION TEAM: INSERT CONTACT EMAILS HERE).

*Presentations should not be a summary of everything discussed in the breakout group. Rather, for the purposes of time, presentations should provide one example/outcome from the breakout discussion. The example/outcome should briefly answer all 3 guiding questions. Please pick an example that you believe the broader group would benefit from hearing, and which could help spark further discussion and/or learning among the UNCT.*

*Inputs will be consolidated and shared with all participants following the training to ensure all insights from breakout discussions are captured and shared with all participants.*

**GROUP ON SDG** ..... ✎

**Our group examined SDG** ..... ✎

**Two important migration linkages when it comes to SDG** ..... ✎ **include:**

1. .... ✎

2. .... ✎

*Note: you can include more linkages in the notes, as discussed in the group. For the presentation, you only need to pick one and connect it to the below questions.*

Through our discussion, we identified the following GCM Objectives which could help inform how to address these linkages and support efforts to achieve SDG ..... ✎.

### GCM Objectives:

■ ..... ✎

■ ..... ✎

■ ..... ✎

The GCM Guiding Principle ..... ✎ (insert Guiding Principle here) is important to consider when addressing these issues.

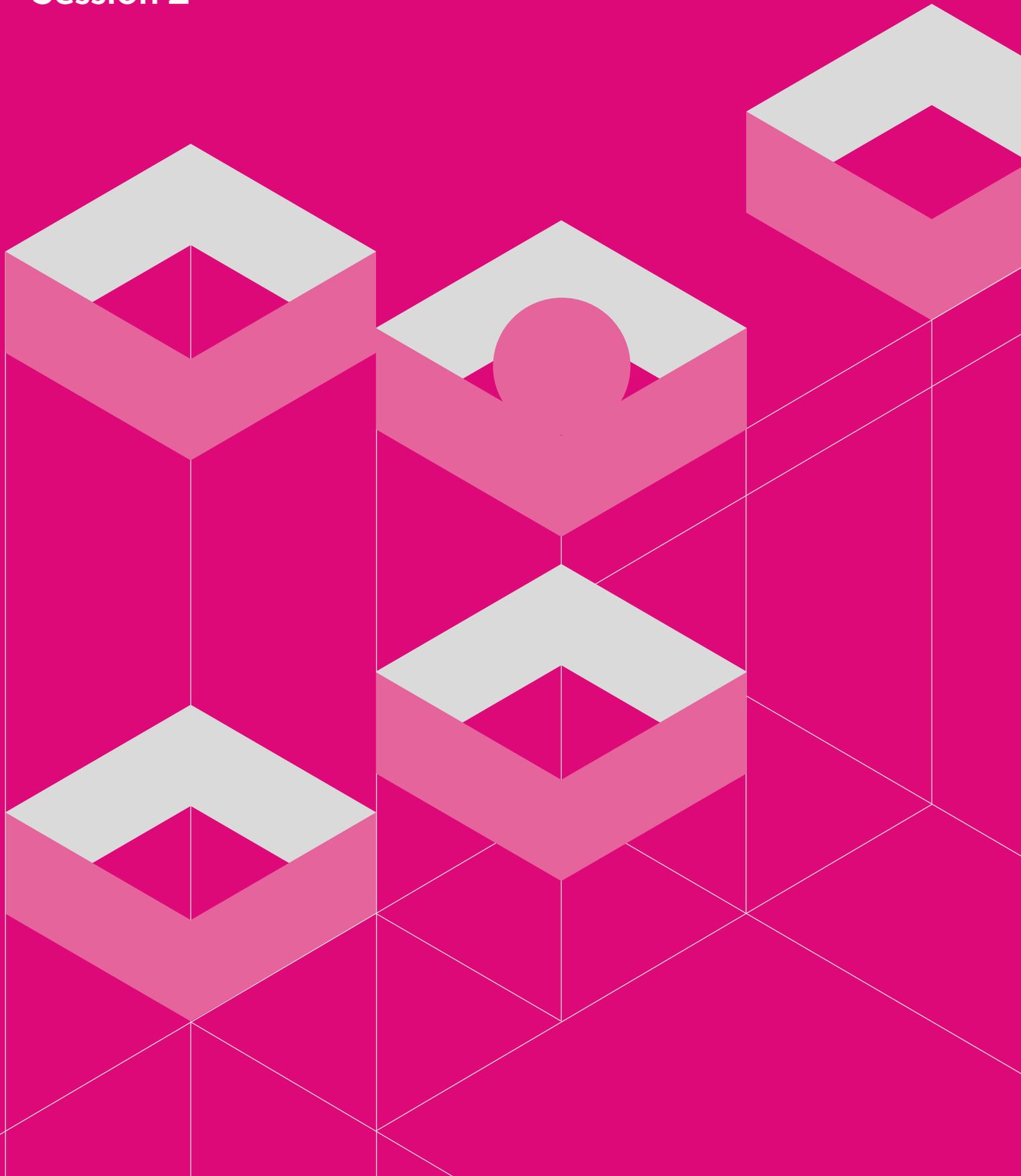
For example ..... ✎

..... ✎

*(In the space below, share one way that the Guiding Principle should be applied when developing programs, policies, or delivering services)*

# Migration and the Common Country Analysis

## Session 2



## UNDERSTANDING THE GUIDE

---



Core training messages and theory

---



Background information

---



Technical information

---



Opportunities for interactivity, engaging participants, Q & A etc.  
Several suggestions are included throughout the speaking points; Facilitators should determine when to utilize these based on the context and time available. A kind reminder that including opportunities for interactivity regularly throughout the training is critical to ensuring a participatory approach and engaging experience for participants.

---



Country examples/contextualization (beyond theory)

---

## Session 2

# Migration and the Common Country Analysis

**SESSION TITLE:** Migration and the Common Country Analysis

**DATE:** --/--/----

**FACILITATOR(S):** .....



**SESSION LEARNING OBJECTIVE:**

By the end of the session participants should be able to:  
➤ Identify where to look for migration data and evidence



**SESSION DURATION:**

60 minutes



**SESSION OVERVIEW:**

Session 2 focuses on the Common Country Analysis (CCA), and the relevance of migration to the CCA. It reflects on the different elements of the CCA, and the connections with migration for each. It also provides detail on the concept of statistical invisibility, and the importance of migration data, including to ensure that no one is left behind. It reflects on useful methodologies, tools and resources for the integration of migration into CCA.

When planning this session, it is important for facilitators to consider the current status of the Common Country Analysis for the country in which the training is being carried out and to tailor the materials accordingly. The stages set out in [Section 2 Training Preparation](#) are essential in this regard.

This session includes two suggested activities to be carried out in plenary to provide an opportunity for participants to share their thoughts and suggestions of how best migration can be integrated into the CCA.



**SUPPORTING DOCUMENTS:**

- Session 2 PowerPoint Presentation: Find on the [UN Network on Migration website](#)
- Session 2 [Activity Sheets](#)
- Session 2 [Feedback Questions](#)

# Session 2 Speaking Points

## SESSION 2 (60 MINUTES)

### Slide 1

#### FACILITATION NOTES

- ⚙ Co-Facilitator shares screen
- ⚙ Technical FP start recording (confirm permission to record at the start)



#### TITLE PAGE/OPENING SLIDE

⌚ 2-3m

##### Facilitator

##### Speaking Points

- Welcome participants.
- Recap on Session 1 and briefly link this to what will be covered in Session 2.
- Introduce the session, which focuses on linkages between migration and the CCA.
- ⊕ Explain that this session will also include a reflection on how migration has been or could be included in the country's CCA (Facilitators to develop according to status of the CCA in each country).
- The session will provide guidance on how to maximise the effective integration of migration, and will explore this through group work.
- The objectives of this session are as follows:  
By the end of the session participants should be able to:
  - Identify where to look for migration data and evidence

### Slide 2



#### THE CCA: AN OVERVIEW

⌚ 2m

##### Facilitator

##### Speaking Points

- Against this backdrop, it is essential that migration considerations, and the needs and rights of migrants, are systematically integrated into the CCA. Doing so helps to uphold the core principles underpinning the Cooperation Framework, which include:
  - Reaching the most vulnerable and marginalized people
  - Realizing human rights
  - Advancing gender equality and women's empowerment
  - Deepening resilience
  - Ensuring sustainability
  - Upholding accountability
- There are clear migration connections in each instance.

## Slide 3



## CONTEXTUALIZING THE CF AND THE CCA

2m

## Facilitator

## Speaking Points

- Setting the scene – a recap on CCA:
- Although many of the participants may have an existing solid understanding of the CCA, and some may have had explicit training on it, it is good to run through some of the foundational points to ensure that all are on the same page. This will be helpful for the remainder of the session, which is to be more heavily focused on the linkage between migration and the CCA, rather than the CCA process.
- In any case, it is good to acknowledge that the information on the slide will not be new for many participants.
- CCA fundamentals:
  - Every Cooperation Framework (CF) starts with a Common Country Analysis (CCA).
  - The CCA is the UN system's independent, impartial and collective assessment and analysis of a country's situation for its internal use in developing the Cooperation Framework (CF).
  - The CCA draws on national data and diverse perspectives as well as the best of the intellectual resources across the UN.
  - It delves into factors of risk and vulnerability, emphasizes links to human rights, and considers how development issues may intersect with peace and security concerns.

## Slide 4

THE CCA AND THE CF IN .....  
(STATUS OF THE CCA AND CF)

6-8m

## Resident Coordinator's Office (RCO)

## Speaking Points

- Placeholder slide for national context
- Provide input on the current status of the CCA and CF in the country.
- ⊕ This needs to be updated for the country context, in close coordination with the Resident Coordinator's Office. The aim is to ensure that training participants have a clear understanding of that status of the CCA and CF in country, so that subsequent discussion and exchange in the training is rooted in the needs and context.
- ⊕ Please note, these slides should ideally be delivered by an RCO representative.



## THE CCA AND THE CF IN COUNTRY X (CCA AND CF TIMELINES)

### RCO

#### Speaking Points

- Placeholder slide for national context
- Provide an overview of current timelines and process for CCA and CF development in the country.
- ⊕ This needs to be updated for the country context, in close coordination with the Resident Coordinator's Office. Again, the aim is to ensure that training participants have a clear understanding of that status of the CCA and CF in country, so that subsequent discussion and exchange in the training is rooted in the needs and context.
- ⊕ This includes information on CCA/CF development, timelines, and/or processes (how are these documents being developed and negotiated).
- ⊕ Please note, these slides should ideally be delivered by an RCO representative.

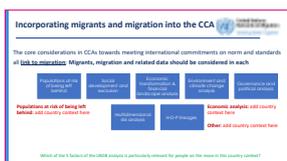


## THE CCA AND THE CF IN COUNTRY X (CCA CORE ELEMENTS AND CF RCO PRIORITIES)

### RCO

#### Speaking Points

- Placeholder slide for national context
- Provide inputs on core elements of the CCA and CF priorities, including thematic priorities.
- ⊕ This needs to be updated for the country context, in close coordination with the Resident Coordinator's Office. Again, the aim is to ensure that training participants have a clear understanding of that status of the CCA and CF in country, so that subsequent discussion and exchange in the training is rooted in the needs and context.
- ⊕ This includes information on emerging (or defined/agreed) themes, priorities, or other substantive elements of the CCA and CF. Even if the documents are in draft form (i.e., not yet finalized) it is important to provide as much information as possible. Doing so will support more meaningful and substantive engagement among training participants, aligned with the thematic priorities that are emerging across the UNCT through the CCA/CF development process.
- ⊕ Contextualization may also include information on other relevant national or UN processes and priorities, such as the development of national strategies, policies, advocacy work or established priorities.
- ⊕ Please note, these slides should ideally be delivered by an RCO representative.



## INCORPORATING MIGRANTS AND MIGRATION INTO THE CCA

### Facilitator

### Speaking Points

- The CCA consists of the following core elements, though these may be adapted, and additional sections added according to national context:
  - Populations at risk of being left behind
  - Social development and exclusion analysis
  - Economic transformation and financial landscape analysis
  - Environment and climate change analysis and progress on global commitments
  - Governance and political analysis
  - Multidimensional SDG risk analysis
  - Humanitarian-development-peace linkages
- To recall once again, migration impacts development and development impacts migration. Migration is a cross-cutting dimension of the 2030 Agenda, and should therefore be considered in the CCA and the broader CF and a means of ensuring support to MS to achieve the SDGs.
- Consequently, migrants and migration must be considered at each step to provide a comprehensive CCA that will inform an inclusive and actionable CF.
- This includes through all sectoral areas (horizontal) and at all levels of governance (vertical).
- ⊕ < COUNTRY NAME'S > CCA was completed in < MONTH YEAR > and includes the following core points:
  - XX
  - XX
  - XX
  - Facilitators are encouraged to update this slide with as much substantive information as possible for the most recent CCA document, noting if information is in draft or final form. Content should be discussed and validated with colleagues from the RCO.
- Explain that each step of the CCA entails key actions and outputs.
- ✓ See **Annex VI** of this document, which highlights key migration considerations that should be taken into account and explored in each chapter of the CCA.

For example:

Populations at risk of being left behind

- Provide an overview of populations who are (already or at risk of being) left behind and why, i.e., multiple forms of exclusion and their intersection, drivers, manifestations, patterns and consequences for achieving the 2030 Agenda, noting intersectionality across sub-groups.
- Consider the five elements of a LNOB analysis (1) discrimination, (2) governance, (3) socio-economic status, (4) geography (5) vulnerability and shocks.
- Analyze what causes people to be left behind and conduct root cause, role patterns and capacity gap analysis in line with the HRBA methodology.

Social development and exclusion analysis

- Analyze trends in investment and outcomes for human development (e.g. education, health etc.), leaving-no-one-behind, gender equality and women's empowerment, resilience, accountability, and the underlying social structure of the society and its implications for more equitable development.
- In undertaking this analysis, it is particularly important to identify those left behind in each country context, but also those left furthest behind, including by analyzing these groups situation based on disaggregated data.

---

#### Economic transformation and financial landscape analysis

- Analyze the extent to which economic transformation is advanced to simultaneously maximize sustainable social, environmental and economic outcomes and build a new social contract.
- The chapter may include references to country profiles prepared by the UN Regional Economic Commissions, or refer to data and evidence from sources outlined in the economic transformation companion piece.
- A people-centered approach will investigate how economic transformation is impacting vulnerable groups and risks of exclusion.
- Analyze the volume, mix, duration and sequencing of international, domestic, private and public and their alignment with national development strategies and SDG plans is examined.
- Identify barriers and opportunities to unblocking and mobilizing financing and new financing sources/instruments.

#### Environment and climate change analysis

- Assess progress, challenges and opportunities of environmental and climate change issues, including global commitments, and their linkages to economic growth and social inclusion; the economic and social 'value' of the environment; trends around natural resource management, energy mix, climate adaptation and disaster risk management, blue economy, protection of ecosystems, amongst others.
- Includes an analysis of how environmental problems impact on people, including particularly impacted groups, as well as a root cause analysis of environmental problems, with related role patterns and capacity gaps analysis.

#### Governance and political analysis

- Analyze trends of democratic governance (openness, transparency, accountability, representation, rule of law, civic space, human rights), and implications of political dynamics and institutional structures for sustainable development.

#### Multidimensional SDG risk analysis

- Use the SDG-based risk framework to summarize key risks and the capacities to prevent, resist, absorb, adapt, respond and recover from hazards/shocks.

#### Humanitarian-Development-Peace linkages

- Conduct a conflict analysis and identify drivers of fragility that can put stability and the achievement of the SDGs at risk and will require anticipatory action.
- Consider whether there is a Humanitarian Response Plan and/or a Comprehensive Refugee Response Framework and/or an Integrated Strategic Framework; analyze the progress and challenges in the interface and linkages between the humanitarian, human rights, development and peace contexts.

#### Key elements for contextualization according to country

- ⊕ Populations at risk of being left behind:  
Note whether migrants are reflected as among groups vulnerable to being left behind in the country's CCA.  
LNOB groups as identified in the CCA comprise of...
  - ⊕ Economic analysis:  
Consider how migration and migrants contribute to the economy through various development contributions, including but not limited to financial remittances.
  - ⊕ Other:  
Consider other pertinent references.
-

## Slide 8

## FACILITATION NOTES

- ✓ Please see [Session 2 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ Technical FP drops link in chat & shares screen. Message:  
Colleagues, to participate in the brainstorm, please click the below link. Insert link  
The link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Add your answers and examples to each column in your browser. Add a thumbs up to others' responses with which you agree. Please watch the Zoom screen online to see the results come in in real time.



## GROUP ACTIVITY: LNOB ANALYSIS

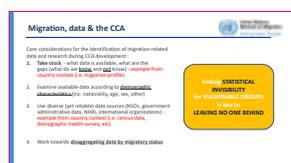
10m

## Facilitator

## Speaking Points

- ✓ Please see [Session 2 Activity Sheets](#) for full instructions and [Annex III](#) for technical guidance to launch the activity.
- 🗣️ Explore the relevance of the 5 factors for LNOB analysis to Country Name
- Which of the factors are (most) relevant, and what are examples for each?
- Here we will launch an Easy Retro listing all 5 factors of the LNOB Analysis for group brainstorming in real time:
  - Discrimination
  - Governance
  - Socio-economic status
  - Geography
  - Vulnerability and shocks

## Slide 9



## MIGRATION, DATA AND THE CCA

2-3m

## Facilitator

## Speaking Points

Identifying data gaps and limitations through the CCA

- The CCA process is an important and valuable exercise for taking stock of existing data, including migration-related data, and identifying gaps and limitations, particularly regarding: Quantity, Accuracy, Timeliness, Accessibility and Comparability (over time and across countries).
- Migration-related data can be accessed from various national data sources, including national censuses, demographic health surveys, living conditions monitoring indexes, labour force surveys, among others. Moreover, migration data can be found from administrative sources, such as immigration/border data, as well as Migration Governance Indicators reports (MGI) and country Migration Profiles (where these have been carried out).
- Partnership is important for accessing available data, including partnerships with government entities, academia, migrant associations, among others.
- Beyond its direct use in the CCA, migration data is also useful for Voluntary National Reviews (of SDG Progress), MAPS (Mainstreaming, Acceleration and Policy Support) and monitoring the implementation of the 2030 Agenda in general.

Data and the leave no one behind (LNOB analysis)

- Examining available and missing data is particularly essential for the second step of the CCA — the leave no one behind (LNOB) analysis. Migration and migrants are an essential feature of LNOB.
- Assessing who is (at risk of) being left behind requires:
  - Understanding existing data gaps on what we do not know and on whom we have limited or no information including, among others, migrant women, LGBTIQ migrants, children, and migrants with disabilities (as a result of a lack of data disaggregation).
  - Seeking necessary input, information and feedback from diverse stakeholders, including groups left behind.)

- The steps to identifying migration-related data and research during CCA development include:
  - Take stock: Gathering and analysing data revealing gaps and trends in SDG implementation between sub-populations and regions. This helps answer the question, “Who is SDG implementation working for, and who still needs to be reached, what is the relevance for migrants/migration-affected communities?”
  - Examine available data according to demographic characteristics.
  - Use diverse (yet reliable) data sources: Integrating data from a range of sources, such as national statistics, civil society, human rights organizations and mechanisms.
  - Work towards disaggregating data by migratory status.
- Migration Profiles and Migration Governance Indicators’ Reports can also be useful for contextualization in the CCA.
- ⊕ Reflect on any examples from the country context of where good migration data is available, or significant gaps.

#### Statistical Invisibility

- Ending statistical invisibility for vulnerable groups, including migrants in situations of vulnerability or at risk of being ‘left behind’ is key to this.
- SDG Target 17.18 states: “By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts”

## Slide 10



## MIGRATION DATA (CONTINUED)

⌚ 2-3m

### Facilitator

### Speaking Points

- Disaggregating data by migratory status allows us to:
  - See beyond statistical averages
  - Understand migrants’ socioeconomic characteristics, such as their health, education, employment and income status
  - Recognize migrants’ situations and needs across different sectors
- It is also important to recognise that disaggregation by migratory status alone may not provide a full picture of an individual. Migration data should also be disaggregated by age, gender and other variables. Groups such as migrant children, for example, are invisible in migration data (as children) and in child-specific data (as migrants).

#### Ways to build migration data capacity

- There are many ways to build data migration capacity, including through:
  - Strengthening the capacity of all data-producing government institutions to integrate migration variables into their registry systems
  - Strengthening cooperation and harmonized practices between national statistical offices, ministries and other governmental bodies that produce migration data
  - Strengthening cooperation between non-state actors, including migrants, and agencies that produce migration data
  - Working towards legal and institutional frameworks that support the collection of quality migration data
  - Using existing data tools better
  - Creating migration action plans
- ✓ See the Handbook for Improving the Production and Use of Migration Data for Development (GMG) for more information. Available [here](#).

## Slide 11



## DATA AND HUMAN RIGHTS

2-3m

## Facilitator

## Speaking Points

The importance of data for protecting the human rights of migrants

- Data is also essential for assessing the protection of migrants' rights.
- While it is relatively simple to assess migrants' rights in principle – by looking at international and regional treaty ratifications, along with countries' laws protecting migrants – measuring the implementation of migrants' rights in practice requires significant data and is a challenging task. This cannot be accomplished without including qualitative evidence and partnering with migrants and their families in data collection and evidence generation, as well as with actors working with and supporting migrant communities on the ground.

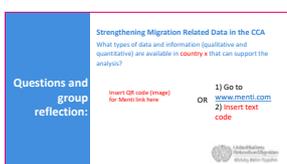
Identifying migration-related gaps in data through the CCA is important and can be done through:

- Improving use of existing data tools
- Creating migration-specific data action plans
- Strengthening cooperation across actors that produce and use migration data
- Enact legal & institutional frameworks for the collection of quality migration data

## Slide 12

## FACILITATION NOTES

- ✓ Please see [Session 2 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ The Technical FP drops the link in the chat, shares the screen, and sends the following message in the chat: Colleagues, to participate in the brainstorm, please click the below link. Insert link  
The link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Answer and submit the question in your browser. Please watch the Zoom/web platform screen online to see the results come in in real time



## QUESTIONS AND GROUP REFLECTION: STRENGTHENING MIGRATION-RELATED DATA IN THE CCA

10m

## Facilitator

## Speaking Points

- ✓ See [Session 2 Activity Sheets](#).
- 🗨️ Explore how migration dimensions can be strengthened in the CCA the future by considering:
  - What types of data and information (qualitative and quantitative) are available in the country that can support the analysis?
  - Here we will launch a word cloud for group brainstorming in real time.
  - Click on the link in the chat. If that doesn't work, you can follow the instructions on the screen Mentimeter (or other online survey tool) allows for interactive polling, so we can see your results in real time  
Once you've clicked on the link, you should open an internet browser (Safari, Explorer, Chrome, etc.) to respond to the questions  
Once you've answered the first question, come back to the Zoom/web platform screen to see the results
  - Additional guiding questions for consideration (to be highlighted based on Facilitator's discretion, and as time allows)
    - What are some of the main data gaps (e.g. disaggregation)?
    - What are the challenges to access this data in the country for which the training is being delivered? (timeliness, accuracy, invisibility of undocumented migrants etc.)?
    - How could these gaps and challenges affect the realization of the SDGs? (prompt by mentioning specific SDGs, such as poverty, health, education, violence prevention, justice, etc.)



## MIGRATION NETWORK HUB

### Facilitator

#### Speaking Points

- The Migration Network Hub is the UNNM's online space for accessing information on the GCM, its themes, interactive discussion spaces, as well as information on projects, events and relevant links.
- Following the adoption of the GCM in 2018, the United Nations Network on Migration established a capacity-building mechanism consisting of a Connection Hub interlinked with a Knowledge Platform (the "Migration Network Hub"). The Hub is part of the UN Network on Migration's efforts to bring greater cohesion to the work of the UN system on migration.
- The Migration Network Hub:
  - ⌘ Supports effective peer-to-peer learning in realizing the compact's commitments and to create a mutually supportive community of practice.
  - ⌘ Is a virtual "meeting space" where governments, stakeholders, partners and experts can access and request migration-related information and services.
  - ⌘ Provides curated content, analysis and information on all aspects of migration as covered in the GCM.
- Embodying the United Nations' commitment to a whole of system approach, the Migration Network Hub forms an integral part of the existing Network website.
- The Hub supports UN Member States in the implementation, follow-up and review of the Global Compact for Migration by:
  - ⌘ Facilitating access to knowledge sharing, an expert database and demand-driven, tailor-made solutions
  - ⌘ Serving as a repository of existing evidence, practices and initiatives
- The Migration Network Hub allows users to search for information by:
  - ⌘ GCM objective
  - ⌘ Cross-cutting theme (the GCM Guiding Principles)
  - ⌘ Geographic scope (global, regional, national)
- ✓ More information for reference, if needed:

#### Global knowledge repository

- The Migration Network Hub signposts existing information, external platforms and portals on migration data and knowledge to avoid duplication with existing resources and guides users to quickly and easily access key resources necessary in the implementation, follow-up and review of the GCM. Content for inclusion can be submitted by any stakeholder at any level (global, regional, national, local) via an online form, which ensures inclusiveness, a whole-of-society, a whole-of-government and a whole of Network approach. The Migration Network Hub features all knowledge products of the UN Network on Migration.

#### Community of Practice

- The Migration Network Hub will provide the tools and opportunities to enable interaction on knowledge and information sharing including using online discussions and an on-demand user support function. UN Member States will be able to access expertise and on-demand support via the Expert Database and a tailored support function through benefitting from interactive peer-to-peer learning and being able to call on experts for support on different topics of migration.
- 🔗 Consider opening up the link during the session and briefly exploring the resources example <https://migrationnetwork.un.org/hub>

## Slide 14



## ADDITIONAL DATA SOURCES



## Facilitator

## Speaking Points

- Stemming from the Hub, but also on other related sites, some other key resources are as follows:
  - UNSTATS: SDG indicators  
<https://unstats.un.org/sdgs/metadata/>
  - Migration Data Portal  
<https://migrationdataportal.org/sdgs#0>
  - Leave No Migrant Behind  
<https://publications.iom.int/books/leave-no-migrant-behind-2030-agenda-and-data-disaggregation>
- ⊕ Add or edit/update the slide to reflect specific examples from the country or regional context.

## Slide 15

## FACILITATION NOTES

- ⚙ Technical or Admin FP: If applicable, share the participant feedback form for Session 2



## END OF SESSION: WRAP UP DAY 1



## Facilitator

## Speaking Points

## Brief recap

- At this point in the training provide a brief recap of what's been covered on the first two sessions of the training, if they have been delivered on the same day.
- Alternatively, provide a wrap up of what was covered in Session 2, focusing on main opportunities and action points for incorporating migration into the Common Country Analysis moving forward.

## Reminder of schedule for sessions 3+4

- Before closing the session, remind participants of any points they need to be aware of for upcoming sessions, including when they will be taking place, and any other administrative announcements.
- If applicable, share the participant feedback form for Session 2.

## Session 2 Activities

# Migration and the CCA



### OBJECTIVE

Session 2 includes two suggested activities to be carried out in plenary:

- **Leave No One Behind (LNOB) Analysis Discussion:** to explore the five factors of the LNOB Analysis to determine how migrants/migration are impacted by – as well as impact on – development outcomes along these factors.
- **Migration Data Brainstorm:** brainstorm existing or potential sources of data and information to support the effective inclusion of migration dimensions in the CCA.



### TIME

10 minutes per activity



### ROLES

- **Facilitator** (you): Determine which of the two proposed activities is best suited for the country context. If time permits, facilitators can conduct both activities. Develop an EasyRetro table and/or Mentimeter poll accordingly and guide participants through the activity or activities using the instructions below.



### TOOLS/ RESOURCES

- EasyRetro (if the training is conducted online)
- Mentimeter (if the training is conducted online)
- Flip chart, whiteboard, paper, markers, and/or pens (if the training is conducted in-person)



## Facilitator Instructions

Activity to be adjusted based on the status of the CCA in country and the UNCT needs and priorities.

Two activities are proposed to support [Session 2. Migration and the CCA](#).

- Leave No One Behind Analysis Discussion
- Migration Data Brainstorm

Both activities are designed to be carried out in plenary setting, using Easy Retro and Mentimeter if the training is conducted online. If the training is conducted in person, the facilitation team should use other physical materials such as flip charts, whiteboards, paper, markers and/or pens to conduct the activities.

*Note: EasyRetro and Mentimeter are sample tools that can be used for visual brainstorming (EasyRetro) and interactive polling (Mentimeter) purposes, but Facilitators may wish to use other tools.*

**The activities should be adapted based on the status of the Cooperation Framework cycle at the national level.** For example, if a new CCA is about to be drafted, questions should focus on how migration considerations, migrants' needs, migrants' contributions, and related data should be included in the CCA drafting process. If a CCA has already been drafted and/or signed, questions should focus on how existing content could be further strengthened through periodic reviews of the CCA. Facilitators are encouraged to carefully review and adjust the slides and/or speaking points to match the realities within the country.

**Strong engagement and collaboration from the Resident Coordinator's Office will be instrumental** in ensuring that the activities reflect national realities, meet the needs of the UNCT, and advances shared goals. To support activity adjustment, confirm with the RCO the status of the CF. A representative of the RCO could even provide some introductory remarks during the session presentation to outline the current state of play and any existing mechanisms or processes guiding the CCA process (i.e., dedicated working groups, timelines, review and/or drafting process.)

*Should Facilitators and the in-country team believe it would be more effective or useful, activities could be adjusted into short breakout group activities, with breakout groups focusing on specific elements or guiding questions presented in the exercise instructions below.*

*If activities are adjusted to take place in breakout group setting and/or using additional or different questions, timing must be diligently checked to ensure the planned activity is feasible within the allocated training time.*



→ The suggested minimum time for a breakout group discussion is 15 minutes. This would allow the group to discuss 1 question.

Note: 15 minutes is suggested acknowledging that a few minutes will be needed for colleagues to move to and from breakout groups, read instructions, identify a speaker, etc. We kindly note that different groups could focus on different questions to cover more thematic areas or content.

Following the breakout groups, 3-5 minutes per group should be allocated to share key outcomes of discussion. Plenary report time must be calculated on the number of groups.

See [Planning Group Activities](#) to support these efforts.

## LEAVE NO ONE BEHIND (LNOB) ANALYSIS DISCUSSION

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### OBJECTIVE

To explore the five factors of the LNOB Analysis to determine how migrants/migration are impacted by – as well as impact on – development outcomes along these factors.

---



### TIME

10 minutes

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### TOOLS

■ EasyRetro (if the training is conducted online)

*For more information on how to use EasyRetro, please see [Annex III](#).*

*Note: EasyRetro and Mentimeter are sample tools that can be used for visual brainstorming (EasyRetro) and interactive polling (Mentimeter) purposes, but Facilitators may wish to use other tools. If the training is conducted in-person, materials such as flip chart, whiteboard, or other paper and markers/pens may be used.*

---

## Instructions:

### Activity Preparation

- Develop an EasyRetro table that lists all 5 Factors of the LNOB Analysis (see [Annex III](#) for technical guidance).
  - Discrimination
  - Governance
  - Socio-economic status
  - Geography
  - Vulnerability and shocks
- Adjust if/as necessary for time and/or thematic relevance.

*For example, if time is limited, Facilitators may choose to focus on just 2 of the 5 factors during a plenary exchange. Even if the plenary discussion is limited to fewer factors, all 5 factors should be clearly acknowledged in the Facilitator's presentation.*

- Insert the template/link into the PPT (see slide 8).

### Activity Delivery (during the training)

- State the objective of the exercise out loud. At the same time, drop the link to the EasyRetro in the chat of the training.
- Verbally guide colleagues to click the link and submit input via the platform, which should open in a new browser.
- State that the exercise will begin with colleagues reflecting individually/silently. Invite colleague to enter and submit their feedback and reflections under each factor. Allow 2-3 minutes for colleagues to think about and submit their responses silently.

- After 2-3 minutes, begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, noting the importance of the issue within the national context.
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly salient but under explored: ask if participants have reactions, further thoughts, and/or would like to provide further context?
  - Ask follow-up questions about if/how these issues are (or should be) incorporated into the CCA.

## MIGRATION DATA BRAINSTORM



### OBJECTIVE

Brainstorm existing or potential sources of data and information to support the effective inclusion of migration dimensions in the CCA.



### TIME

10 minutes



### TOOLS

■ Mentimeter (if the training is conducted online)

*For more information on how to use Mentimeter, please see [Annex III](#).*

*Note: EasyRetro and Mentimeter are sample tools that can be used for visual brainstorming (EasyRetro) and interactive polling (Mentimeter) purposes, but Facilitators may wish to use other tools. If the training is conducted in-person, materials such as flip chart, whiteboard, or other paper and markers/pens may be used.*

## Instructions:

### Activity Preparation

■ Create a Mentimeter word cloud using the following question:

- What types of data and information (qualitative and quantitative) are available in <COUNTRY NAME> that can support the analysis?



*Note, additional/follow up questions are provided below. Based on the needs within the UNCT, as well as the available time and/or needs at national level, Facilitators could choose to ask one of the below questions instead of the one highlighted above. Or, Facilitators could include more than one question in a Mentimeter quiz. If adjustments to the activity are made, timing must be diligently checked to ensure the planned activity is feasible within the allocated training time.*

*Mentimeter is a sample tool that can be used for online interactive polling purposes, but Facilitators may wish to use other tools.*

■ Additional potential guiding questions:

- What are some of the main data gaps (e.g. disaggregation)?
- What are the challenges to access this data in <COUNTRY NAME>? (timeliness, accuracy, invisibility of undocumented migrants etc.)
- How could these gaps and challenges affect the realization of the SDGs? (prompt by mentioning specific SDGs, such as poverty, health, education, violence prevention, justice, etc.)
- How could these gaps and challenges be overcome?

■ Insert the 8-digit menti.com code into the PPT (see slide 12).

## Activity Delivery (during the training)

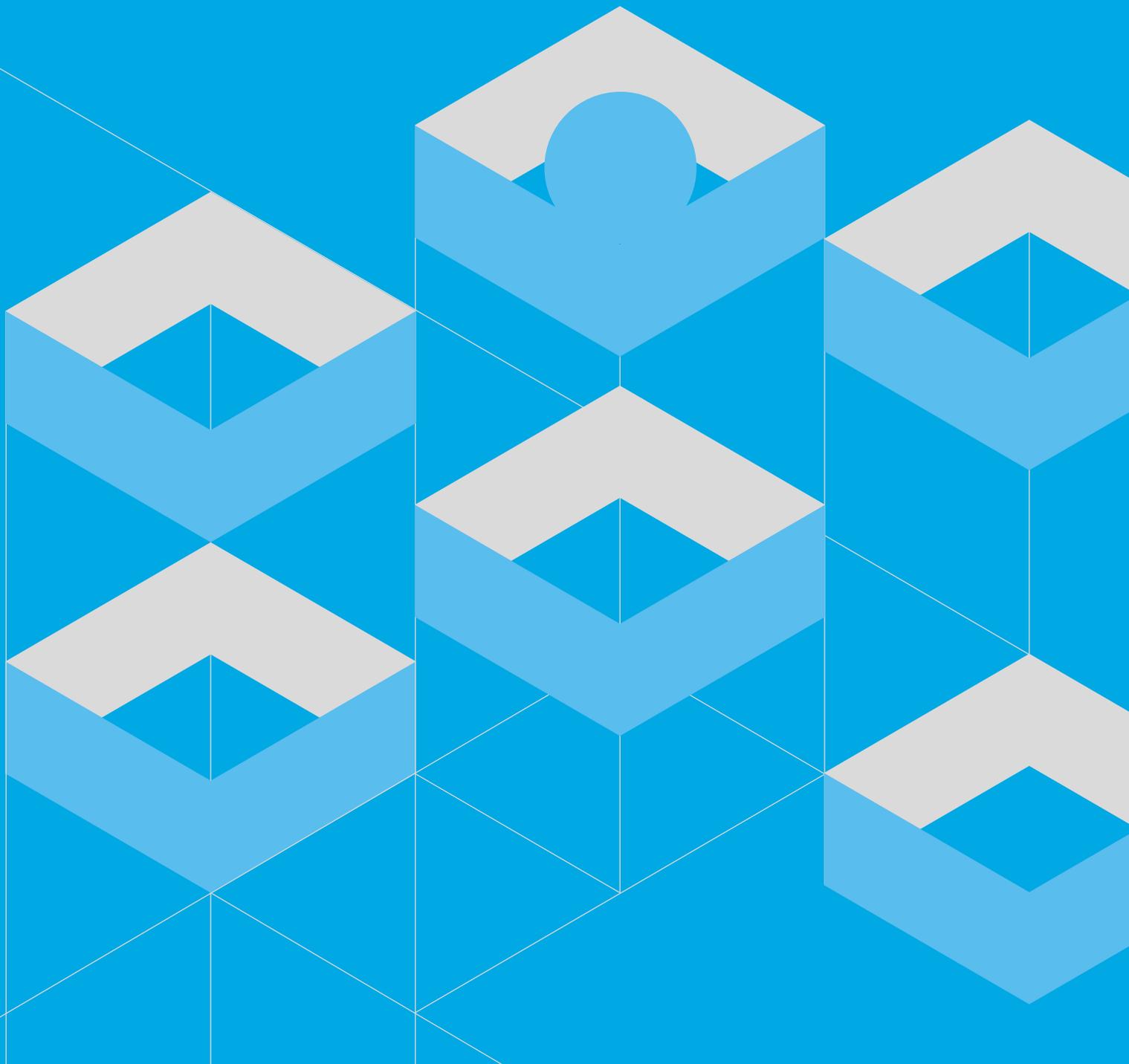
- State the objective of the exercise out loud. At the same time, drop the link to the Mentimeter (or other survey/polling tool) in the chat of the training.
- Verbally guide colleagues to click the link and submit input via the platform, which should open in a new browser.
- State that the exercise will begin with colleagues reflecting individually/silently. Invite colleague to enter and submit their answers to the question(s). Allow 1 minutes for colleagues to think about and submit their responses silently. If more than one question is being asked, colleagues will need to moderate discussion after each question.
- After 1-2 minutes (once a solid number of responses have populated on the screen), begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, noting the importance of the issue within the national context.
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- Invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly salient but under explored; ask if participants have reactions, further thoughts, and/or would like to provide further context?
- As time allows and based on national context, ask follow-up questions for further exploration:
  - What are some of the main data gaps (e.g. disaggregation)?
  - What are the challenges to access this data in <COUNTRY NAME>? (timeliness, accuracy, invisibility of undocumented migrants etc.)
  - How could these gaps and challenges affect the realization of the SDGs? (prompt by mentioning specific SDGs, such as poverty, health, education, violence prevention, justice, etc.)
  - How could these gaps and challenges be overcome?

*Note, as mentioned above, pending the available time and/or needs at national level, Facilitators could choose to ask any of the questions suggested above, or propose a different question. Alternatively, Facilitators could include more than one question in the Mentimeter quiz. If the follow up questions are integrated into the Mentimeter, Facilitators will need to make comments and invite colleagues to share their thoughts after each question. Be sure to plan sufficient for multiple questions.*



# Migration and the Cooperation Framework

## Session 3



## UNDERSTANDING THE GUIDE

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Core training messages and theory

---



Background information

---



Technical information

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Opportunities for interactivity, engaging participants, Q & A etc.  
Several suggestions are included throughout the speaking points; Facilitators should determine when to utilize these based on the context and time available. A kind reminder that including opportunities for interactivity regularly throughout the training is critical to ensuring a participatory approach and engaging experience for participants.

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Country examples/contextualization (beyond theory)

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## Session 3

# Migration and the Cooperation Framework

**SESSION TITLE:** Migration and the Cooperation Framework

**DATE:** --/--/----

**FACILITATOR(S):** ..... 

..... 



**SESSION LEARNING OBJECTIVE:**

By the end of the session participants should:

- Understand the importance of integrating migration into CFs for achieving the SDGs
- Understand how to integrate migration into CFs



**SESSION DURATION:**

90 minutes: 15 minutes to review Sessions 1 and 2 and 75 minutes for Session 3 content



**SESSION OVERVIEW:**

Session 3 focuses squarely on the United Nations Sustainable Development Cooperation Framework. It sets out the various stages of the CF development and how migration can be integrated at each. This builds on the content from the earlier sessions.

This session also includes a breakaway group activity on integrating migration into cooperation frameworks, as well as a plenary session for group presentations and discussion.

Much like the CCA session, facilitators will need to be familiar with the status and core content of the Un Sustainable Cooperation Framework in country when delivering this session. As indicated above, the process for doing this is set out in [Section 2 Training Preparation](#).



**SUPPORTING DOCUMENTS:**

- Session 3 PowerPoint Presentation: Find on the [UN Network on Migration website](#)
- Session 3 [Activity Sheets](#)
- Session 3 [Feedback Questions](#)

# Session 3 Speaking Points

## REVIEW OF FIRST TWO SESSIONS (15 MINUTES)

### Slide 1

#### FACILITATION NOTES

- ✓ Note: The welcome back and recap session might not need a full 15 minutes, but setting this time aside will allow participants to ask any outstanding questions they have from previous sessions, and will also provide some flexibility for timings later in the session, as needed
- ⚙ Technical FP start recording
- ⚙ Technical FP writes question prompt in chat

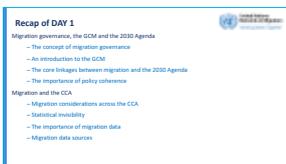


### WELCOME BACK!

⌚ 10m

- 🌐 The recap session should be adjusted, depending on the structure of the training in the country context. For example, if the training is to be conducted over two days then the welcome back can be tailored as a recap of Day 1, and overview of Day 2. Alternatively, it can simply be a recap of the prior session.
- 🗣 As participants arrive, ask them to use the chat function to share 1 key takeaway from the first two sessions of the training.

### Slide 2



### RECAP OF DAY 1 /PREVIOUS SESSIONS

#### Speaking Points

- Once all participants are in the room, formally welcome them back to the training and reflect on some of the takeaways from the first sessions that participants have indicated in the chat.
- Then briefly recall the core content that has been covered so far, including:
  - Migration governance, the GCM and the 2030 Agenda
    - The concept of migration governance
    - The core linkages between migration and the 2030
    - An introduction to the GCM
    - The importance of policy coherence
  - Migration and the CCA
    - Migration considerations across the CCA
    - Statistical invisibility
    - The importance of migration data
    - Migration data sources
- 🗣 If time allows, and particularly if this session begins training Day 2, consider conducting a brief activity to set the tone of the session.
- ✓ See [Annex VI \(b\)](#), which provides sample icebreaker, energizer and team building exercises.

## Slide 3

Session	Title
Session 3	Migration and the Cooperation Framework (75 mins)
Session 4	Migration Governance in Practice: partnership, financing, monitoring and evaluation (20 mins)
Closing session	Wrap up, key forward and official close (20 mins)

## OVERVIEW OF SESSIONS 3 AND 4

 3-5m

## Speaking Points

- Provide an overview of the remaining two sessions, which include:
  - Session 3: Migration and the Cooperation Framework
  - Session 4: Migration Governance in Practice: partnership, financing, monitoring and reporting
- At this point, ask if the participants have any outstanding questions from the earlier sessions, before starting with the core material of Session 3.

## SESSION 3 (75 MINUTES TOTAL)

## SESSION 3 PRESENTATION (20 MINUTES)

## Slide 4



## OBJECTIVES OF THIRD SESSION

 2m

## Facilitator

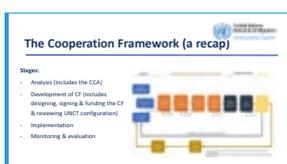
## Speaking Points

- Explain that this will include a reflection on how work so far undertaken in connection to CFs.
- The session will provide guidance on how to maximise the effective integration of migration, and will explore this through group work.
- The objectives of this session are as follows:
 

By the end of the session participants should be able to:

  - Understand the importance of integrating migration into CFs for achieving the SDGs
  - Understand how to integrate migration into CFs

## Slide 5



## THE COOPERATION FRAMEWORK (A RECAP)

 2-3m

## Facilitator

## Speaking Points

- As with the session on the CCA, participants are likely having an existing solid understanding of the CF (certainly the UNDAF, its predecessor), including practical experience with its development.
- However, it will be helpful to recap some of the fundamental principles and processes as a way to reflect back on the core theoretical aspects of the CF. This will help set the scene for the remainder of the session, which will place greater focus on the integration of migration into the CF, rather than CF processes.
- Facilitators should explain this so as to manage participants' expectations.
- The broader CF programme cycle includes four basic phases, each one of which has its own sub-phases and sub-steps:
  - Analysis, which includes the CCA
  - Development of the CF, which includes designing the CF, signing and funding the CF, and configuring the UNCT in support of the CF
  - Implementation
  - Monitoring and evaluation
- It is assumed that most CFs will be for a five-year period, though this may vary from country to country.
- ⊕ Consider inviting the RCO to complement with information/updates about the CF process, focusing on relevant details or nuance at national level. This intervention should build on (rather than repeat) information shared during Session 2 on the CCA. RCO intervention should be 5 minutes maximum.

## Integrating migration into the CF



## Design phase:

- The CCA will provide a basis for the integration of migration into CF
- Development of CF includes the following basic elements:
  - o Determining strategic priorities (and for our purposes, linkage to migration)
  - o Identifying the high-level change(s) the UN system intends to contribute during through the CF
  - o Identifying the solutions needed for high-level change to happen (how can migrants/migration support this)
  - o Identifying partners and stakeholders necessary for change
  - o Identify and make explicit the key assumptions underpinning the identified solutions, and major risks that may affect whether the solutions will be effective

## INTEGRATING MIGRATION INTO THE CF

2-3m

## Facilitator

## Speaking Points

- The CCA will provide a basis for the integration of migration into CF.
- Development of CF includes the following basic elements:
  - Determining strategic priorities (and for our purposes, linkage to migration)
  - Identifying the high-level change(s) the UN system intends to contribute during through the CF
  - Identifying the solutions needed for high-level change to happen (how can migrants/migration support this)
  - Identifying partners and stakeholders necessary for change (consider partners identified in Session 4)
  - Identify and make explicit the key assumptions underpinning the identified solutions, and major risks that may affect whether the solutions will be effective
- 🌐 Here it will be good to reference the following:
  - Any matters relating to COVID-19 UN socio-economic recovery (for example, its connections to migration, including livelihoods, remittances, access to healthcare for migrants, barriers to mobility etc).
  - Assumptions and risks can include displacement, environmental considerations, and other points referenced earlier in the session, as well as COVID-19 impacts, among others.

## Strategic prioritization



## Focuses on:

- Examining the most pressing national development priorities, bottlenecks and entry points
- Matching potential solutions to these priorities with the UN system's various mandates and sectoral priorities
- Looking at the UN system's comparative advantage and complementarity with other stakeholders
- Identifying areas that migrants and migration can contribute to the achievement of desired results

## Recalling national development priorities (insert details for country X):

- 
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- 

## STRATEGIC PRIORITIZATION

5m

## Facilitator

## Speaking Points

The process of determining strategic priorities:

- A foundational piece of the design phase – on which most of the steps of this phase depend – is the strategic prioritization process.
- When determining strategic priorities, the UN development system cannot and should not attempt to address all development issues in a country.
- Rather, it must choose – in consultation with national partners – strategic priorities and related development results to invest its efforts, capacities and resources.
- The choice of strategic priorities has to be based on a candid assessment of the UN system's comparative advantage vis-à-vis other development actors.
- The choice of strategic priorities also has to be based on looking at domains that will catalytically accelerate progress towards achieving the 2030 Agenda.
- Rather than focusing on broad thematic areas, the strategic prioritization process should emphasize potential “game-changers” for achieving the SDGs and its fundamental principle of “leave no one behind”.
- Ideally, each strategic priority should comprise a limited number of outcomes and outputs.
- ✓ There are numerous filters for defining strategic priorities, all of which can be connected to migration. The Sample Migration and Sustainable Development Linkages tool in [Annex VII](#) suggests some of these examples, such as:
  - Examining the most pressing national development priorities, and related bottlenecks and entry points.
- 🌐 INSERT country example, as relevant
  - Matching potential solutions to these priorities with the UN system's various mandates and sectoral priorities
- 🌐 INSERT country example, as relevant
  - Looking at the UN system's complementarity with other stakeholders by mapping out and analysing respective strengths, weaknesses, opportunities and threats

- ⊕ INSERT country example, as relevant
  - Candidly assessing the UN system's human and financial resources, knowledge, technology, networks, efficiencies and inefficiencies
- As demonstrated above, all of these points have clear linkages to migration, including the dimensions highlighted in the earlier sessions such as the connection between migration and sustainable development, the fact that migrants are often among those 'left behind' in any given country context, and migration and policy coherence (including the horizontal and vertical elements).
- The work set out in the CCA, including migration situational analysis, will be helpful for taking this forward.
- ⊕ Insert any additional examples as relevant for the country context here
- ⊕ Recall country priorities here: (as far as possible)
- Strategic priorities
  - INSERT for country context
  - INSERT for country context
  - INSERT for country context etc
- ✓ Note: if a [Strategic Briefing](#) has already taken place, key outcomes and/or priorities identified by Heads of Agency can be recalled here.  
If a Strategic Briefing has not taken place, consider inviting the RCO to briefly outline any priorities identified by the UN system and/or government would be helpful to frame training discussion.

## Slide 8



## MIGRATION: AN OPPORTUNITY TO ACCELERATE SUSTAINABLE DEVELOPMENT OUTCOMES

2-3m

### Facilitator

### Speaking Points

- The integration of migration into the CF programme cycle is a critical enabler of and accelerator towards the achievement of development and human rights goals.
- When empowered to pursue their aspirations and apply their capabilities and supported in unlocking their potential, migrants can improve their own development outcomes, as well as those of their families and communities. As recognised in the GCM, this is true for countries of origin, transit, destination.
- The GCM recognizes migration as part of the human experience throughout history, and "that it is a source of prosperity, innovation and sustainable development in our globalized world, and that these positive impacts can be optimized by improving migration governance" (see GCM para 8).
- Using the GCM as a framework for effective migration governance, the UN system must integrate migration into CFs to ensure the CF incorporates important elements and opportunities that it may otherwise have missed (e.g., diaspora engagement for development).
- Integrating migration into the CF programme cycle also helps UNCTs understand how development interventions affect migration dynamics, as well as coherently connect with other aspects across the HDPN including environmental degradation and climate change, natural disasters, conflict, violence, and displacement.

## Slide 9



## QUESTIONS

2-3m

### Facilitator

- 🗣️ At this point in the session, ask participants if they have questions on what's been covered so far.

- 🗣️ Each group will discuss one of the following (depending on option selected by the Facilitator during training preparation)
  - Option 1: The integration of migration into hypothetical CF priorities (these should be drafted by the Facilitator in advance)
  - Option 2: The alignment of existing CF strategic priorities with existing priorities, and impact of these priorities on migrants and vice versa (these should be determined in advance)
  - Option 3: The alignment of national UNNM priorities with existing CF strategic priorities (UNNM workplan elements and CF priorities should be determined in advance)
- ✓ Please see [Session 3 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ Technical FP to add the speaker presentation template as attachments in the chat
  - Facilitators to join breakout rooms
  - Project PPT on screen
  - Record the breakout room
  - Technical FP writes question prompt in chat



## GROUP ACTIVITY – INTEGRATING MIGRATION INTO THE COOPERATION FRAMEWORK

50m

### Moderator introduces the breakout

#### Speaking Points

- ✓ See [Session 3 Activity Sheets](#). Facilitators must assess the situation in country and adapt the exercise to encourage the most concrete discussion possible, rooted in national realities.
- State the objective of the activity: To review/explore alignment between the Cooperation Framework and migration priorities, with the aim of strengthening alignment for coherent UN support for national development priorities.
- 🗣️ Breakout groups (30 minutes)
  - Divide into 2 or 3 groups (decided by Facilitator during training preparations)
  - Review the CF outcome area references, either hypothetical scenarios or taken from the existing CF
  - Discuss the associated guiding questions according to the option selected and prepared by the Facilitator in advance (30 min) – (see following slide)
- 🗣️ **Option 1: Hypothetical**
  - “Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core priorities of the new draft Cooperation Framework is:”
  - Read list of hypothetical priorities drafted by the Facilitator.
  - Guiding Questions:
    - How are migrants/people on the move impacted by this outcome? How can migrants/people on the move help contribute to achieving this outcome?
    - Reflecting on previous discussions (SDG-GCM linkages, partnership, data, etc.) identify two concrete actions the UNCT can take to ensure that migrants/people on the move are effectively included in the CF.

### 🗨️ Option 2: Cooperation Framework Strategic Priorities/Outcomes

- Review the Cooperation Framework and select specific strategic priorities/outcomes for use in the activity. Each group should focus on a different strategic priority or outcome.
- Guiding Questions:
  - How are migrants/people on the move impacted by this outcome? How can migrants/people on the move help contribute to achieving this outcome?
  - Reflecting on previous discussions (partnership, data, etc.) identify two concrete actions the UNCT can take to ensure that migrants/people on the move are effectively included in the CF.

### 🗨️ Option 3: Cooperation Framework Priorities and National UNNM Workplan and/or Written Priorities

Review the Cooperation Framework and UNNM National Workplan or written priorities. Select elements of each for breakout groups to explore in greater detail. Remember, each group should focus on different elements.

- Guiding Questions:
  - How do the UNNM <INSERT COUNTRY NAME> priorities align with the CF strategic priorities?
  - What is needed to promote synergies and ensure that UNNM <INSERT COUNTRY NAME> priorities support the achievement of CF outcomes?
- Further guidance:
  - What is the overlap/alignment regarding specific thematic areas?
  - What thematic areas could be expanded upon or further developed (for example, within the UNNM priorities, or vice versa within the CF) to ensure priorities align for coherent UN-system wide support?
  - Think about concrete actions to be taken in terms of partnerships, joint programming, data, information sharing/coordination, funding etc.

## Slide 11

### FACILITATION NOTES

- ⚙️ Technical FP to start the breakout rooms
- Send an announcement to all breakout rooms when 5 minutes are left.
- Close the breakout rooms
- Restart recording

**Group Activity – Overarching Context:**

Placeholder for Activity Objectives 1, 2 or 3. Insert the options that apply to the activity. Update the slide with the appropriate options.

Option 1 – Hypothetical CF priorities that a diverse group of facilitators (Facilitator(s)) draft(s) list of hypothetical CF priorities according to national context.

Option 2 – CF priorities: Outline the strategic priorities/outcomes that most relevant to discussion. The Cooperation Framework (CF) outlines the following strategic priorities (drafted in March 2017):

- List all strategic priorities or those selected by facilitator for discussion

Option 3 – CF priorities and national UNNM workplan/priorities:

[Next slide 1] The Cooperation Framework (CF) outlines the following strategic priorities (drafted in March 2017):

[Next slide 2] The National UNNM YYYY-YYYY workplan focuses on the following thematic priorities:

## GROUP ACTIVITY – OVERARCHING CONTEXT

### Facilitator

- 🗨️ Integrating migration into the Cooperation Framework
- 🌐 This activity will need to be adjusted in line with country priorities and context - see detailed [Session 3 Activity Sheets](#)



## Session 3 Activity

# Integrating Migration into the Cooperation Framework

### INTEGRATING MIGRATION INTO THE COOPERATION FRAMEWORK

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#### OBJECTIVE

To review/explore alignment between the Cooperation Framework and migration priorities, with the aim of strengthening alignment for coherent UN support for national development priorities.

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#### TIME

50 minutes (30 minutes for breakout group discussion / 20 minutes plenary reports and discussion)

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#### ROLES

- **Facilitator** (you): In preparation for the activity, identify the activity option best suited to the national context and determine the number and composition of breakout groups. Identify and confirm a Moderator and Technical Focal Point for each group. Introduce the activity and guiding questions to participants, with further guidance provided below.
  - **Breakout Group Moderator:** Introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
  - **Rapporteur:** This person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share ideas with the full group in plenary discussion.
- 



#### TOOLS/ RESOURCES

- Moderator Instructions
  - Breakout Group materials/PPT (note, each breakout group will require a dedicated materials/PPT)
  - Notes/Speaker Template
  - Handouts: if available, CF documents or national UN Network on Migration Workplans/strategies can be distributed for reference
-



# Facilitator Instructions

**Session 3** includes a breakout group activity to support participant learning: Integrating Migration into the Cooperation Framework.

## Key Considerations:

The activity needs to be adjusted based on the status of the UNSDCF, as well as in consideration of a national UN Network on Migration workplan and/or other strategic documents.

The aim is for participants to concretely discuss how migrants/migration should be included in the Cooperation Framework in accordance with priorities, strategies, and workplans that exist at national level. The activity includes 3 options to support the most focused/concrete discussion possible based on the progress of UNSDCF and UNNM priorities. Facilitators should review each option and choose the one that aligns best with the situation in country. Please see below options, including guiding questions for each.

The number of breakout groups should be developed according to the number of participants and available time.

- The breakout groups will require 30 minutes to discuss 2 guiding questions.
- Each group presentation, delivered by the identified group Rapporteur in plenary following the breakout group discussions, will require 3-5 minutes, at minimum (Note: experience shows that group speakers tend to speak longer than asked; if a 3-minute presentation is requested, plan that each intervention will last 5 minutes to support realistic time management)
- Calculate and check times carefully before confirming the agenda to ensure meaningful engagement by participants. For example:

### With two breakout groups:

- Breakout group discussion: 30 minutes
- Group presentations: 2 groups x 5 minutes each = 10 minutes
- Plenary reflection: 10 minutes

 TOTAL ACTIVITY TIME 50 minutes

### With three breakout groups:

- Breakout group discussion: 30 minutes
- Group presentations: 3 groups x 5 minutes each = 15 minutes
- Plenary reflection: 10 minutes

 TOTAL ACTIVITY TIME 55 minutes



Dedicated breakout activities are a key element of this training. All efforts should be made to ensure adequate planning and good time management ensure that the breakout group activities can occur with for meaningful engagement and exchange.

In case time does not allow due to unforeseen circumstances, Facilitators should always be prepared to convert a breakout group activity to a plenary exercise. If a last-minute adjustment is needed for this activity, the Facilitator could pick one of the scenarios agreed by the facilitation team in advance of the training and walk participants through the 2 guiding questions in plenary setting. The Technical Focal Point could still project the dedicated activity PPT on the screen during this discussion to help facilitate more meaningful engagement. As always, participants can be encouraged to use the raise hand, reactions, and chat functions to support lively discussion.

See [Planning Group Activities](#) to support these efforts.

The suggested minimum time for a breakout group discussion is 15 minutes. This would allow the group to discuss 1 question.

## Instructions:

### Activity Preparation

- Identify the best activity option based on national context and determine the number of breakout groups. See *key considerations above to help with this process.*

#### OPTION 1: Hypothetical

The country does not have Cooperation Framework priorities or outcomes outline nor does the country have a national UNNM National workplan or written priorities. Therefore, the activity will be based on hypothetical situations.

Use the following premise for the exercise:

“Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core priorities of the new draft Cooperation Framework is:”

Then, select from the following hypothetical Cooperation Framework priorities and assign a different hypothetical outcome to each group.

- Resilience to climate change and environmental sustainability
- Inclusive and equitable economic growth
- Accountable, inclusive and participatory governance

*Facilitators are invited to draft their own hypothetical outcome, in particular to reflect national context. The closer the hypothetical outcomes are to the context at national level, the more meaningful the activity will be.*



### Guiding Questions:

Based on the country context of <INSERT COUNTRY NAME>, answer the following questions:

- How are migrants/people on the move **impacted by** this outcome? How can migrants/people on the move **help contribute to** achieving this outcome?
- Reflecting on previous discussions (SDG-GCM linkages, partnership, data, etc.) identify **two concrete actions** the UNCT can take to ensure that migrants/people on the move are effectively included in the CF. *When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.*

### OPTION 2: Cooperation Framework Strategic Priorities/Outcomes

The country has Cooperation Framework that outlines either strategic priorities or outcomes (these could be draft or final/agreed priorities or outcomes) but does not have a national workplan and/or written priorities. Therefore, the activity uses real outcomes from the Cooperation Framework to focus discussion.

Review the Cooperation Framework and select specific strategic priorities/outcomes for use in the activity. Each group should focus on a different strategic priority or outcome.



### Guiding Questions:

Based on the country context of <INSERT COUNTRY NAME>, answer the following questions:

- How are migrants/people on the move **impacted by** this outcome? How can migrants/people on the move **help contribute to** achieving this outcome?
- Reflecting on previous discussions (partnership, data, etc.) identify **two concrete actions** the UNCT can take to ensure that migrants/people on the move are effectively included in the CF. *When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.*

### OPTION 3: Cooperation Framework Outcomes and National UN Network on Migration Workplan and/or Written Priorities

The country has Cooperation Framework strategic priorities or outcomes as well as a national workplan and/or other document that outlines agreed/written priorities. Therefore, the activity uses both documents to focus concrete discussion on how they align.

Review the Cooperation Framework and UNNM National Workplan or written priorities. Select elements of each for breakout groups to explore in more detail. Remember, each group should focus on slightly different elements.



### Guiding Questions:

In reviewing the Cooperation Framework (CF) and UN Network on Migration (UNNM) priorities:

- How do the UNNM <INSERT COUNTRY NAME> priorities align with the CF strategic priorities?
    - Further guidance:
      - What is the overlap/alignment regarding specific thematic areas? What thematic areas could be expanded upon or further developed (for example, within the UNNM priorities, or vice versa within the CF) to ensure priorities align for coherent UN-system wide support?
  - What is needed to promote synergies and ensure that UNNM <INSERT COUNTRY NAME> priorities support the achievement of CF outcomes?
    - Further Guidance:
      - Think about concrete actions to be taken in terms of partnerships, joint programming, data, information sharing/coordination, funding etc.
- 
- Develop/adjust the dedicated PowerPoint presentations for each breakout group. Reminder, each group should focus on a different Cooperation Framework priority/outcome; however, the guiding questions and instructions remain the same across all groups and materials.
  - Identify and confirm a **moderator** (ideally an in-country focal point) and **technical focal point** if applicable (either from global or national level) **for each breakout group**.
    - Share the activity Moderator instructions and all tools/resources (see above table) with the breakout group moderators and technical focal points.
    - Answer any questions or, if possible, hold a dedicated call to ensure moderators and technical focal points are well prepared to lead discussion.
  - Plan the breakout groups
    - Review the participants list to help determine breakout groups before the training.
    - When determining breakout groups, consider the range of agencies, profiles, backgrounds, and seniority, as applicable, to ensure balanced groups with diverse perspectives. Of course, facilitators and in-country colleagues should review and discuss as needed to ensure that groups are appropriate to national level context and will promote peer-to-peer exchange.
  - Update/confirm activity instructions and information within the Session 3 PPT (see slides 10-13) For example, update Cooperation Framework text, number of groups, timing, etc.

## Activity Delivery (during the training)

- When the training session begins, the technical Focal Point will need to create the breakout groups previously determined in training preparations
- When it is time for the activity, Facilitator will state the objective of the exercise out loud.
- Read the activity instructions, including guiding questions, if applicable/time permitting.
- Highlight any additional resources, handouts, or supporting material; include links in the chat as applicable.
- Explain that colleagues will be sent to (virtual) breakout groups. Confirm that each breakout group will have a moderator and a technical focal point (if applicable) to guide discussion and in case of questions.
  - If desired, invite the Technical Focal Point to provide further information. This may be particularly useful if it is the first-time participants will be going into breakout groups in this training.
- Remind that the aim of the exercise is to brainstorm, explore, and share as a UNCT. Recall that a Rapporteur from each group will provide highlights from breakout group discussions in plenary to help share learning across the UNCT.
- Ask the Technical Focal point to launch the breakout rooms (if applicable).

## After the breakout group discussions, Rapporteur presentations

- Welcome participants back to the main room. Ensure all participants have returned from their groups before beginning the presentations.
- Invite the rapporteur from Group 1 to take the floor. Kindly remind that presentations are not intended to be summaries of the entire conversation. Rather, the presentation should highlight key observations or suggestions that the rapporteur thinks will be interesting for the rest of their colleagues to hear, and which can help spark further discussion.
  - Repeat until all group speakers have presented

## After the Rapporteur presentation, plenary discussion

- Thank all rapporteur for their presentations
- Open the floor to all for further thoughts/reflections. Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started, ask participants to:
  - note anything that was surprising to them
  - identify if there are areas of incongruence; if so, how can these be addressed?
  - identify thematic areas/opportunities for further exploration and discussion within the UNCT

## Option 1: Moderator Instructions



### OBJECTIVE

To review/explore alignment between the Cooperation Framework and migration priorities, with the aim of strengthening alignment for coherent UN support for national development priorities.

Participants will discuss **thematic linkages and considerations** (Guiding Question 1) as well as **suggested practical actions** that should be taken (Guiding Question 2) to ensure synergies are leveraged to maximize impact.



### TIME

30 minutes will be provided for these discussions, with a representative from each breakout group giving a 3-4-minute presentation during the subsequent plenary discussion.



### ROLES

- **Moderator** (you): introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
- **Rapporteur** (for you to assign): this person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share key ideas with the full group in plenary discussion.



### TECHNICAL CONSIDERATIONS

A member of the Facilitation Team will be in your online breakout group to serve as a Technical Focal Point to manage the technical issues, so that you, as moderator, can focus on the discussion. This Technical Focal Point will:

- ⚙ Record breakout rooms
- ⚙ Share the PPT on screen
- ⚙ In case of technical issues, select the “Ask for Help” button and the Zoom host will join the room

### Activity run-through

*Before entering the breakout rooms, the Notes/Speaker Presentation Template and any handouts will be shared in hard copy (for in-person trainings) or in the Zoom chat (for online trainings). The Technical Focal Point can share these links again once inside the breakout room.*

*Once in the group, the Facilitation Team will share the breakout room PPT*

### Welcome and group organization

- Welcome the participants and, if needed, have them introduce themselves briefly, with just their name and agency.
- Ask for a volunteer to represent the group as a rapporteur in the plenary discussion. This person will fill out the Notes/Speaker Presentation Template and use the template to present one example/outcome from your discussion.

## Provide the context/set the scene PPT slide 1

- Present/read PPT slide 1, which outlines the discussion scenario and a hypothetical Cooperation Framework strategic priority and/or outcome.

Scenario: "Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core outcome areas of the new draft Cooperation Framework is:"

<FACILITATORS TO INSERT THE SELECTED HYPOTEHTICAL SCENARIO HERE AS WELL AS DIRECTLY IN THE BREAKOUT GROUP PPT>

- Please feel free to expand upon the text included in the PPT, using your knowledge of the national context.

## Group Discussion

### Read the guiding questions

- Based on the country-context of <INSERT COUNTRY NAME HERE>, answer the following questions:
  - How are migrants/people on the move **impacted by** this outcome? How can migrants/people on the move **help contribute to** achieving this outcome?
  - Reflecting on previous discussions (SDG-GCM linkages, partnership, data, etc.) identify **two concrete actions** the UNCT can take to ensure that migrants/people on the move are effectively included in the CF. *When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.*
- Discuss the guiding questions as a group.

*The aim is to ensure that the migrants/migration are effectively incorporated the Cooperation Framework so that the Cooperation Framework both reflects and addresses these considerations. Articulating clear links and considerations through this exercise will help ensure coherent UN support for national development priorities in accordance with the promise to leave no one behind. See additional notes below to support moderation.*

## Closing/Time keeping

*You will receive an alert (on your screen for online training) 5 minutes before the breakout room ends.*

- Before the breakout room closes, thank the participants for their engagement.
- Check that the rapporteur has filled out the template and is ready to present and remind them to email the template to you and the Global Facilitation Team.

*With 1 minute remaining, all participants will receive a pop-up notice on their screen that the room will be closing, and a countdown of time will appear.*

- Please use this time to wrap up and thank colleagues if you have not already done so.

## → General notes

- During the discussion, encourage colleagues to refer to the national context, including to reference key national documents, such as national development strategies or migration strategies, as well as any themes that were mentioned during discussion in the thematic pre-discussion or earlier in the presentation.
- The aim is for colleagues to discuss how to ensure coherence between migrant/migration priorities and UNCT activities as outlined in the Cooperation Framework. This alignment is crucial to ensuring that migrants are not left behind in progress towards achieving the CF outcomes and that migrants' contributions are leveraged towards this progress.
- An important learning outcome of this exercise is to develop concrete ideas, applicable in various activities within the UNCT and across various sectors.
- Questions are an orientation to help discussion. Depending on interest and expertise of participants, feel free to guide discussion and ask follow-up questions as you believe is most useful.

## → Background notes on the CF priorities and/or UNNM national workplan and priorities

### TO BE COMPLETED BY FACILITATORS

Understanding that a Cooperation Framework has not yet been drafted, and a UNNM national workplan has not been agreed, there may still be key insights or additional information that could be provided to help moderators prepare for discussion. Facilitators are invited to insert any additional background notes or information here that may help moderators prepare for the activity.

For example, if a national UN Network on Migration has been established and there are agreed TORs the TORs could be shared as background information. If the UNCT has otherwise highlighted key issues or an indicative process for CF development, that information could also be shared here.

Including all key information in one place (through this document) will help Moderators prepare for an engaging discussion.



# Option 1: Speaker Presentation Template

For an editable version of this template, please see the training materials on the [UN Network on Migration website](#).

GROUP \_\_

.....   
FOR FACILITATION TEAM: INSERT COOPERATION FRAMEWORK STRATEGIC PRIORITY/  
OUTCOME HERE

## Instructions:

Please complete the below template based on your breakout group discussion. This template should be used to help formulate and deliver a brief (no more than 3-4 minute) presentation to the full group following your breakout activity.

Once complete, kindly email the completed template to your breakout group moderator and the **Facilitation Team**

.....  (FOR FACILITATION TEAM: INSERT CONTACT EMAILS HERE).

Presentations should not be a summary of everything discussed in the breakout group. Rather, for the purposes of time, presentations should provide one example/outcome from the breakout discussion that you believe the broader group would benefit from hearing, and which could help spark further discussion.

Inputs will be consolidated and shared with all participants following the training to ensure all insights from breakout discussions are captured and shared with all participants.

Note: the CF context presented in the PowerPoint slide is included below the template for ease of reference.

GROUP \_\_

## Hypothetical Cooperation Framework Outcome:

.....   
FOR FACILITATION TEAM: INSERT HYPOTHETICAL COOPERATION FRAMEWORK OUTCOME HERE

## Migrants/people on the move impacted by this outcome through/including:

■ ..... 

■ ..... 

■ ..... 

Note, please feel free to list as many answers as you'd like as time allows. In the presentation, please pick one example to highlight.

**Migrants/people on the move help contribute to achieving this outcome by/through:**

- ..... 
- ..... 
- ..... 

*Note, please feel free to list as many answers as you'd like as time allows. In the presentation, please pick one example to highlight.*

**Two concrete actions the UNCT can take to ensure that migrants/people on the move are effectively included in the CF are:**

1. .... 
2. .... 

When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.

*Note, please feel free to list more than two actions, as time allows. For the presentation, kindly select just 2 actions to present in plenary.*

**CF Context:** .....  FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE

**Cooperation Framework Outcomes**

Case study: Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core outcome areas of the new draft Cooperation Framework is:

.....   
 FOR FACILITATION TEAM: INSERT HYPOTHETICAL COOPERATION FRAMEWORK OUTCOME HERE



## Option 2: Moderator Instructions



### OBJECTIVE

To review/explore alignment between the Cooperation Framework and migration priorities, with the aim of strengthening alignment for coherent UN support for national development priorities.

Participants will discuss **thematic linkages and considerations** (Guiding Question 1) as well as **suggested practical actions** that should be taken (Guiding Question 2) to ensure synergies are leveraged to maximize impact.



### TIME

30 minutes will be provided for these discussions, with a representative from each breakout group giving a 3-4-minute presentation during the subsequent plenary discussion.



### ROLES

- **Moderator** (you): introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
- **Rapporteur** (for you to assign): this person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share key ideas with the full group in plenary discussion.



### TECHNICAL CONSIDERATIONS

A member of the Facilitation Team will be in your breakout group to serve as a Technical Focal Point to manage the technical issues, so that you, as moderator, can focus on the discussion. This technical Focal Point will:

- ⚙ Record breakout rooms
- ⚙ Share the PPT on screen
- ⚙ In case of technical issues, select the “Ask for Help” button and the Zoom host will join the room

### Activity run-through

*Before entering the breakout rooms, the Notes/Speaker Presentation Template and any handouts will be shared in hard copy (for in-person training) or in the web platform chat (for online training). The Technical Focal Point can share these links again once inside the breakout room.*

*Once in the group, the Facilitation Team will share the breakout room PPT.*

### Welcome and group organization

- Welcome the participants and, if needed, have them introduce themselves briefly, with just their name and agency.
- Ask for a volunteer to represent the group as a rapporteur in the plenary discussion. This person will fill out the Notes/Speaker Presentation Template and use the template to present one example/outcome from your discussion.

### Provide the context/set the scene PPT slide 1

- Present/read PPT slide 1, which outlines the discussion scenario and includes one Cooperation Framework strategic priority and/or outcome.

Scenario: "Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core outcome areas of the new draft Cooperation Framework is:"

<FACILITATORS TO INSERT THE SELECTED COOPERATION FRAMEWORK STRATEGIC PRIORITY OR OUTCOME HERE AS WELL AS DIRECTLY IN THE BREAKOUT GROUP PPT>

- Please feel free to expand upon the text included in the PPT, using your knowledge of the national context.

### Group Discussion

#### Read the guiding questions

- Based on the country-context of <INSERT COUNTRY NAME HERE>, answer the following questions:
  - How are migrants/people on the move **impacted by** this outcome? How can migrants/people on the move **help contribute to** achieving this outcome?
  - Reflecting on previous discussions (SDG-GCM linkages, partnership, data, etc.) identify **two concrete actions** the UNCT can take to ensure that migrants/people on the move are effectively included in the CF. *When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.*
- Discuss the guiding questions as a group.

*The aim is to ensure that the migrants/migration are effectively incorporated the Cooperation Framework so that the Cooperation Framework both reflects and addresses these considerations. Articulating clear links and considerations through this exercise will help ensure coherent UN support for national development priorities in accordance with the promise to leave no one behind. See additional notes below to support moderation.*

### Closing/Time keeping

*You will receive an alert (on your screen for online trainings) 5 minutes before the breakout room ends.*

- Before the breakout room closes, thank the participants for their engagement
- Check that the rapporteur has filled out the template and is ready to present and remind them to email the template to you and the Facilitation Team.

*With 1 minute remaining, all participants will receive a pop-up notice on their screen that the room will be closing, and a countdown of time will appear.*

- Please use this time to wrap up and thank colleagues if you have not already done so.



## General notes

- During the discussion, encourage colleagues to refer to the national context, including to reference key national documents, such as national development strategies or migration strategies, as well as any themes that were mentioned during discussion in the thematic pre-discussion or earlier in the presentation.
- The aim is for colleagues to discuss how to ensure coherence between migrant/migration priorities and UNCT activities as outlined in the Cooperation Framework. This alignment is crucial to ensuring that migrants are not left behind in progress towards achieving the CF outcomes and that migrants' contributions are leveraged towards this progress.
- An important learning outcome of this exercise is to develop concrete ideas, applicable in various activities within the UNCT and across various sectors.
- Questions are an orientation to help discussion. Depending on interest and expertise of participants, feel free to guide discussion and ask follow-up questions as you believe is most useful.



## Background notes on the CF priorities and/or UNNM national workplan and priorities

### TO BE COMPLETED BY FACILITATORS

Please insert any background notes or information that will help moderators prepare for the activity.

For example, **text excerpts** from the Cooperation Framework or UNNM National initiatives can be pasted below. If available/public, **links to the full documents** for further reading and preparation.

Including all key information in one place through this document will help Moderators prepare for an engaging discussion.



## Option 2: Speaker Presentation Template

For an editable version of this template, please see the training materials on the [UN Network on Migration website](#).

GROUP \_\_

.....   
 FOR FACILITATION TEAM: INSERT COOPERATION FRAMEWORK STRATEGIC PRIORITY/  
 OUTCOME HERE

### Instructions:

Please complete the below template based on your breakout group discussion. This template should be used to help formulate and deliver a brief (no more than 3-5 minute) presentation to the full group following your breakout activity.

Once complete, kindly email the completed template to your breakout group moderator and the **Facilitation Team**

.....  (FOR FACILITATION TEAM: INSERT CONTACT EMAILS HERE).

Presentations should **not** be a summary of everything discussed in the breakout group. Rather, for the purposes of time, presentations should provide **one example/outcome** from the breakout discussion that you believe the broader group would benefit from hearing, and which could help spark further discussion.

Inputs will be consolidated and shared with all participants following the training to ensure all insights from breakout discussions are captured and shared with all participants.

Note: the CF context presented in the PowerPoint slide is included below the template for ease of reference.

GROUP \_\_

### Cooperation Framework Outcome:

.....   
 FOR FACILITATION TEAM: INSERT COOPERATION FRAMEWORK OUTCOME HERE

### Migrants/people on the move impacted by this outcome through/including:

- ..... 
- ..... 
- ..... 

Note, please feel free to list as many answers as you'd like as time allows. In the presentation, please pick one example to highlight.

**Migrants/people on the move help contribute to achieving this outcome by/through:**

- ..... 
- ..... 
- ..... 

*Note, please feel free to list as many answers as you'd like as time allows. In the presentation, please pick one example to highlight.*

**Two concrete actions the UNCT can take to ensure that migrants/people on the move are effectively included in the CF are:**

1. .... 
2. .... 

When/where possible, reference key national documents (i.e., National Strategies) and how the GCM (either Guiding Principles or Objectives) can be used to support or inform these actions.

*Note, please feel free to list more than two actions, as time allows. For the presentation, kindly select just 2 actions to present in plenary.*

**CF Context:** .....  FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE

### **Cooperation Framework Outcomes**

Case study: Your group has been formed to help ensure that the new Cooperation Framework in your country effectively integrates migration. You have been advised that one of the core outcome areas of the new draft Cooperation Framework is:

.....   
FOR FACILITATION TEAM: INSERT SELECTED COOPERATION FRAMEWORK OUTCOME HERE

## Option 3: Moderator Instructions



### OBJECTIVE

To review/explore alignment between the Cooperation Framework and migration priorities, with the aim of strengthening alignment for coherent UN support for national development priorities.

Participants will discuss **thematic linkages and considerations** (Guiding Question 1) as well as **suggested practical actions** that should be taken (Guiding Question 2) to ensure synergies are leveraged to maximize impact.



### TIME

30 minutes will be provided for these discussions, with a representative from each breakout group giving a 3-4-minute presentation during the subsequent plenary discussion.



### ROLES

- **Moderator** (you): introduce the activity, ask the guiding questions, invite colleagues to take the floor and encourage active participation. If conversation is slow, please be prepared to provide an idea/example to stimulate discussion.
- **Rapporteur** (for you to assign): this person will take notes throughout the group discussion using the notes/speaker presentation template. Following the group discussion, this person will provide a brief intervention to share key ideas with the full group in plenary discussion.



### TECHNICAL CONSIDERATIONS

A member of the Facilitation Team will be in your online breakout group to serve as a Technical Focal Point to manage the technical issues, so that you, as moderator, can focus on the discussion. This technical Focal Point will:

- ⚙ Record breakout rooms
- ⚙ Share the PPT on screen
- ⚙ In case of technical issues, select the "Ask for Help" button and the Zoom host will join the room

### Activity run-through

*Before entering the breakout rooms, the Notes/Speaker Presentation Template and any handouts will be shared in hard copy (in-person training) or in the web platform chat (online training). The Technical Focal Point can share these links again once inside the breakout room.*

*Once in the group, the Facilitation Team will share the breakout room PPT.*

### Welcome and group organization

- Welcome the participants and, if needed, have them introduce themselves briefly, with just their name and agency
- Ask for a volunteer to represent the group as a rapporteur in the plenary discussion. This person will fill out the Notes/Speaker Presentation Template and use the template to present one example/outcome from your discussion

## Provide the context/set the scene PPT slide 1

- Present/read PPT slide one, which outlines one of the Cooperation Framework priorities as well as all of the national UN Network on Migration priorities. *Please see the end of this document for some additional background information on the CF priorities.*
- Please feel free to expand upon the text included in the PPT, using your knowledge of the CF or UNNM workplan/priorities.

## Group Discussion PPT slide 2

### Read the guiding questions:

Given the priorities of the Cooperation Framework (CF) and <INSERT COUNTRY NAME> UN Network on Migration (UNNM):

- **How do the UNNM <INSERT COUNTRY NAME> priorities align with the proposed CF strategic priorities?**

*Note to facilitators: The idea is to ensure that the UNNM priorities and the CF priorities feed into one another and mutually support one another for coherent UN support for national development priorities.*

You may further prompt participants by asking:

- What is the overlap/alignment regarding specific thematic areas?
- What thematic areas could be expanded upon or further developed (for example, within the UNNM priorities, or vice versa within the CF) to ensure priorities align for coherent UN-system wide support?

- **What is needed to promote synergies and ensure that UNNM <INSERT COUNTRY NAME> priorities support the achievement of CF outcomes?**

*Note to facilitators: The aim here is to identify concrete actions that the UNCT and members of the UNNM can take now, as well as in the future, to establish and maintain coherence – including to review and adjust if/as needed to guide joint programming, advocacy, and support.*

You may further prompt participants by asking:

- Think about concrete actions to be taken in terms of partnerships, joint programming, data, information sharing/coordination, funding etc.
- For example: how is information regularly shared and/or reviewed? What data sources are used to inform evidence-based planning across both UNNM and CF priorities?

- Discuss the guiding questions as a group.

## Closing/Time keeping

*You will receive an alert on your screen 5 minutes before the breakout room ends.*

- Before the breakout room closes, thank the participants for their engagement
- Check that the note taker/speaker has filled out the template and is ready to present and remind them to email the template to you and the Global Facilitation Team (<insert email address for Facilitation Team Focal Point here>).

*With 1 minute remaining, all participants will receive a pop-up notice on their screen that the room will be closing, and a countdown of time will appear.*

- Please use this time to wrap up and thank colleagues if you have not already done so.

## General notes

- During the discussion, encourage colleagues to refer to the national context, including to reference key national documents, such as national development strategies or migration strategies, as well as any themes that were mentioned during discussion in the thematic pre-discussion or earlier in the presentation.
- The aim is for colleagues to discuss how to ensure coherence between the activities of the UN Network on Migration and the UN Agencies through the UNCT and the CF. This alignment is crucial to ensuring that migrants are not left behind in progress towards achieving the CF outcomes and that migrants' contributions are leveraged towards this progress.
- An important learning outcome of this exercise is to develop concrete ideas, applicable in various activities within the UNCT and across various sectors.
- Questions are an orientation to help discussion. Depending on interest and expertise of participants, feel free to guide discussion and ask follow-up questions as you believe is most useful.

## Background notes on the CF priorities and/or UNNM national workplan and priorities

### TO BE COMPLETED BY FACILITATORS

Please insert any background notes or information that will help moderators prepare for the activity.

For example, **text excerpts** from the Cooperation Framework or UNNM National workplan/written priorities can be pasted below. If available/public, link to the **full documents** for further reading and preparation.

Including all key information in one place through this document will help Moderators prepare for an engaging discussion.



# Option 3: Speaker Presentation Template

For an editable version of this template, please see the training materials on the [UN Network on Migration website](#).

GROUP \_\_\_

.....   
FOR FACILITATION TEAM: INSERT COOPERATION FRAMEWORK STRATEGIC PRIORITY/  
OUTCOME HERE

## Instructions:

Please complete the below template based on your breakout group discussion. This template should be used to deliver a brief (no more than 3-5 minute) presentation to the full group following your breakout activity.

Once complete, kindly email the completed template to your breakout group moderator and the **Facilitation Team**

.....  (FOR FACILITATION TEAM: INSERT CONTACT EMAILS HERE).

Presentations should not be a summary of everything discussed in the breakout group. Rather, for the purposes of time, presentations should provide 1-2 concrete suggestions/ideas on how to align the UN Network on Migration’s thematic priorities to support achievement of the Cooperation Framework priorities. Choose an idea/approach from the breakout discussion that you believe the broader group would benefit from hearing, and which could help spark further discussion.

Inputs will be consolidated and shared with all participants following the training to ensure all insights from breakout discussions are captured and shared with all participants.

## Our group reviewed the Cooperation Framework (CF) strategic priority/outcome

.....   
FOR FACILITATION TEAM: INSERT COOPERATION FRAMEWORK STRATEGIC PRIORITY/  
OUTCOME HERE

## and the UN Network on Migration (UNNM)

.....  thematic priorities.  
FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE

## Based on our discussion:

Examples of how the UNNM .....  FOR FACILITATION  
TEAM: INSERT COUNTRY NAME HERE priorities align to the proposed CF strategic priority include:

■ ..... 

■ ..... 

Ways in which the UNNM ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE* priorities and/or the CF strategic priority could be further elaborated to ensure coherence and strengthen alignment include:

- ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE*
- ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE*

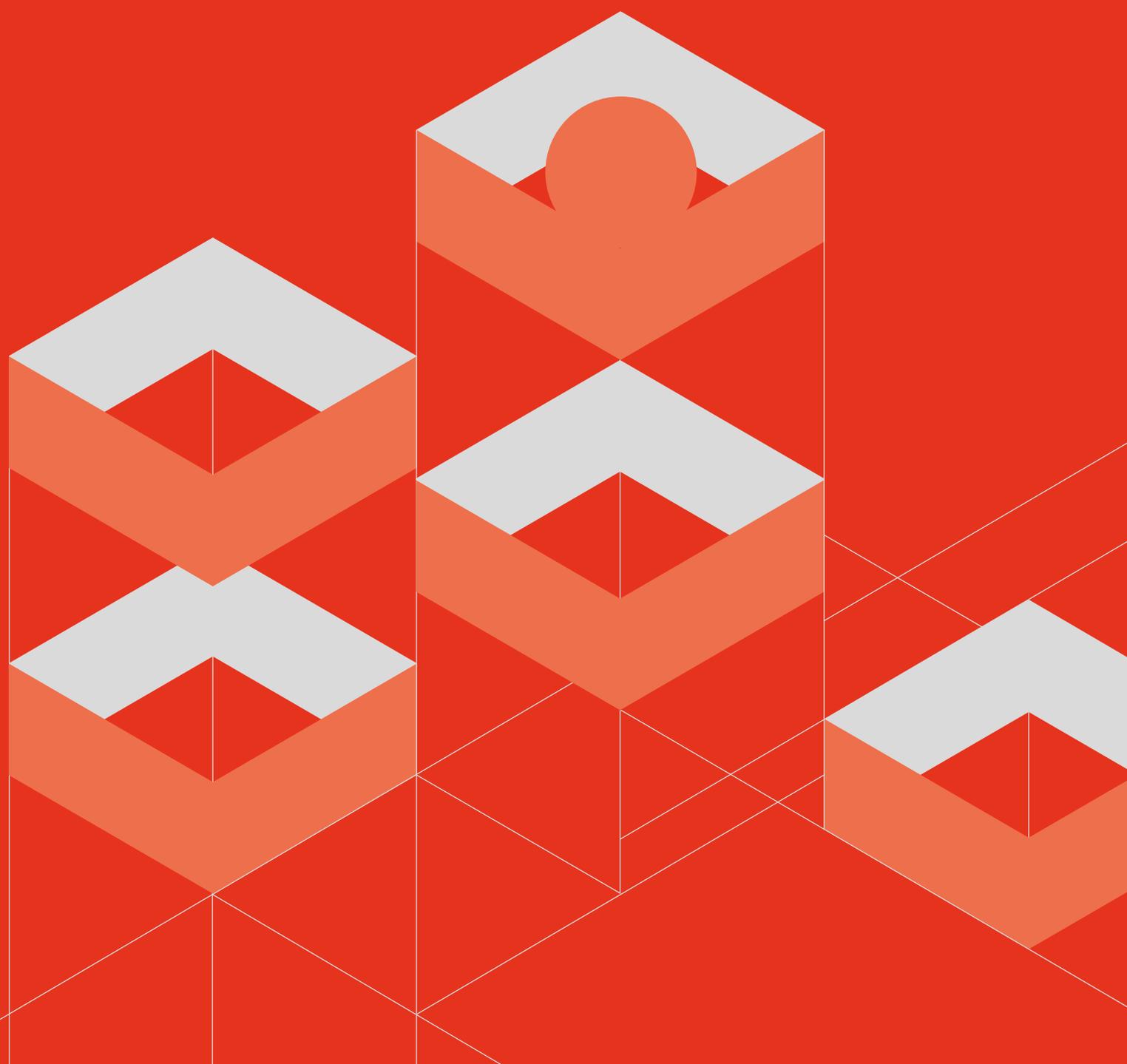
Two concrete actions that could be taken to ensure and promote synergies so that the UNNM ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE* priorities support the achievement of CF outcomes:

- ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE*
- ..... *FOR FACILITATION TEAM: INSERT COUNTRY NAME HERE*



# Migration Governance in Practice

Session 4 and Closing



## UNDERSTANDING THE GUIDE

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Core training messages and theory

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Background information

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Technical information

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Opportunities for interactivity, engaging participants, Q & A etc.  
Several suggestions are included throughout the speaking points; Facilitators should determine when to utilize these based on the context and time available. A kind reminder that including opportunities for interactivity regularly throughout the training is critical to ensuring a participatory approach and engaging experience for participants.

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Country examples/contextualization (beyond theory)

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## Session 4 and Closing

# Migration Governance in Practice

**SESSION TITLE:** Migration Governance in Practice: partnership, financing, monitoring and reporting

**DATE:** --/--/----

**FACILITATOR(S):** .....



**SESSION LEARNING OBJECTIVE:**

By the end of the session participants should:

- Have a foundational understanding of how to foster partnerships for the effective integration of migration
- Have a preliminary understanding of the linkages between migration governance and the two most prominent monitoring and reporting mechanisms for the 2030 Agenda and the GCM: the VNR and the IMRF
- Be familiar with the Migration Multi-Partner Trust Fund



**SESSION DURATION:**

80 minutes: 60 minutes for Session 4 content and 20 minutes for the wrap up and close of training



**SESSION OVERVIEW:**

Session 4 includes material on various other elements of how the UN Country Team can help support the good governance of migration beyond the training. This includes an overview of partnerships relevant to migration, as well as highlighting the link between migration and 'financing the SDGs'. This session also provides a briefing on the Migration Multi-Partner Trust Fund (M-MPTF), as well as on the mechanisms in place for reporting and monitoring progress towards the GCM objectives, including regional reviews and the International Migration Review Forum. Session 4 includes 3 suggested activities to be carried out in plenary.

As part of the wrap up, the facilitators will revisit the training objectives, and broadly reflect on participants' expectations. Facilitators should encourage the participants to commit to post-training actions and remind participants that it is now their responsibility to apply the training content in their everyday work. This could be done through asking participants to consider how they will transfer and translate their learning and share any tools or templates you might have to help them do this (this could be in the form of individual action plans, for example).

---

The training will end with an official close. This will include brief remarks from the training team, as well as from the UN Resident Coordinator or representative from the RCO, or the national UN Network on Migration.

After the training, participants will be requested to complete a post-training assessment and feedback form. This will help assess the success of the training, whether the objectives have been met, the modalities were appropriate, and if training participants' expectations were met.



**SUPPORTING  
DOCUMENTS:**

- Session 4 PowerPoint Presentation: Find on the [UN Network on Migration website](#)
  - Session 4 [Activity Sheets](#)
  - Session 4 [Feedback Questions](#)
  - [Sample closing remarks](#)
-

# Session 4 Speaking Points

## SESSION 4 (60 MINUTES)

### Slide 1

#### FACILITATION NOTES

🔗 Technical FP shares screen



## SESSION OBJECTIVES

⌚ 2-3m

### Facilitator

### Speaking Points

- Introduce this final training session, which focuses on partnership, financing, monitoring and reporting.
- Explain that this session will take forward what's been covered in the previous sessions and will consider important steps to move things forward at country level.
- The objectives of this session are as follows:  
By the end of the session participants should:
  - Have a foundational understanding of how to effectively foster partnerships for effective integration of migration
  - Have a preliminary understanding of the linkages between migration governance and the two most prominent monitoring and reporting mechanisms for the 2030 Agenda and the GCM: the VNR and the IMRF
  - Be familiar with the Migration Multi-Partner Trust Fund

### Slide 2



## PARTNERSHIPS: A KEY ELEMENT OF THE GCM AND THE 2030 AGENDA

⌚ 2-3m

### Facilitator

### Speaking Points

- Partnership is essential for achieving both the GCM and the 2030 Agenda.
- Partnership is one of the 5 Ps of the 2030 Agenda: people, prosperity, planet, peace and partnerships.

UN programming principles prioritize partnerships and engagement with a broad range of actors. They also recognise:

- The value of innovation from combining diverse resources
- Collective learning and mutual building of capabilities
- Possibilities for scale up through combining delivery capacity across diverse geographies
- The value of networking, connecting, and building relationships to catalyse action towards attaining the SDGs
- These elements are of great relevance to migration, as a cross-cutting issue



## PARTNERSHIPS, THE 2030 AGENDA AND THE GCM

### Facilitator

### Speaking Points

The GCM is to be implemented with a wide range of partners.

- In line with the GCM's whole-of-society and whole-of-government approaches (introduced in previous sessions), the GCM is to be implemented in partnership with a wide range of actors. These include:
  - Migrants
  - Civil society
  - Migrant and diaspora organizations
  - Faith-based organizations
  - Local authorities and communities
  - Children and young people
  - Women
  - The private sector
  - Trade unions
  - Parliamentarians
  - National human rights institutions
  - The International Red Cross and Red Crescent Movement
  - Academia
  - The media
  - Other partners
- Non-traditional and innovative partnerships are of great importance.



## MULTI-DIRECTIONAL PARTNERSHIPS

### Facilitator

### Speaking Points

Vertical and horizontal partnerships

- At the country level, vertical partnerships across national and sub-national levels of government – alongside horizontal partnerships across different government ministries and policy sectors – are essential for delivering on the GCM.



## CROSS-BORDER PARTNERSHIPS

### Facilitator

### Speaking Points

- Cross-border partnerships are also an element reflected in the GCM and that are essential to the Compact's successful implementation. The need for cross-border cooperation throughout migration corridors and beyond, for example, is highlighted as necessary to implement various proposed actions in the GCM, including (not exhaustive):
    - ⊕ Add points elaborating cross-border partnerships relevant to the country context, if applicable (see below example for reference).
- For example: In Georgia, migration management is implemented through a highly decentralized institutional system involving various ministries and government agencies. Regional, local/municipal bodies actively participate in migration policy and operational projects at regional and local level. The state also promotes the whole-of-society migration management model which involves civil society organizations (CSOs), academia, private sector, etc.

## Slide 6

## FACILITATION NOTES

- ✓ Please see [Session 4 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ Technical FP drops EasyRetro link and shares screen:  
Colleagues, to participate in the brainstorm, please click the below link.  
Link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Answer and submit the question in your browser.



## GROUP REFLECTION – STRENGTHENING PARTNERSHIPS IN ACCORDANCE WITH THE VISION AND GUIDING PRINCIPLES OF THE GCM



### Facilitator

- 🗣️ Questions and group reflection (see [Session 4 Activity Sheet](#))

### Speaking Points

- State the objective of the exercise out loud: To explore how existing and new partnerships can be strengthened to support GCM implementation.
- Read the guiding questions aloud:
- In accordance with the vision and guiding principles of the GCM
  - What existing partnerships are critical to effective GCM implementation within your country?
  - What partnerships are lacking and/or could be strengthened to ensure effective GCM implementation in your country?
- 🗣️ If desired, the Facilitator can also use an alternative guiding question to prompt further discussion:  
In the past, what have been some challenges to partnership in the area of migration?  
How can these challenges be overcome?
- 🗣️ After 2 minutes, begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, noting the importance of the issue within the national context.
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- 🗣️ Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly salient but underexplored: ask if participants have reactions, further thoughts, and/or would like to provide further context?
  - Ask follow-up questions about if/how these partnerships can be strengthened through outreach and engagement by the UNCT (and/or within each agency's work)

## Slide 7



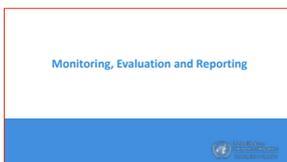
### QUESTIONS

⌚ 2m

#### Facilitator

🗣️ At this point, pause to see if there are any questions or observations from participants about what's been covered so far

## Slide 8



### MONITORING, EVALUATION AND REPORTING

⌚ 2-3m

#### Facilitator

#### Speaking Points

➤ Brief introduction/transition to monitoring, evaluation and reporting

## Slide 9



### VOLUNTARY NATIONAL REVIEWS

⌚ 2-3m

#### Facilitator

#### Speaking Points

Voluntary National Reviews (a recap):

- VNRs: VNRs are the main national-level mechanism for reviewing progress on the 2030 Agenda
  - The 2030 Agenda encourages Member States to “conduct regular and inclusive reviews of progress at the national and sub-national levels, which are country-led and country-driven” (paragraph 79).
  - These national reviews — known as voluntary national reviews (VNRs) — aim to facilitate the sharing of experiences, including successes, challenges and lessons learned, with a view to accelerating 2030 Agenda implementation.
  - The VNRs also seek to strengthen policies and institutions of governments and to mobilize multi-stakeholder support and partnerships for the implementation of the SDGs.
- VNRs and the High-level Political Forum on Sustainable Development (HLPF)
  - VNRs serve as a basis for the regular reviews by the High-level Political Forum on Sustainable Development (HLPF), which meets under the auspices of the UN Economic and Social Council (ECOSOC).
  - More specifically, the VNRs are presented by governments during the annual HLPF meetings in New York.
  - The HLPF is the main UN platform on sustainable development and has a central role in the follow-up and review of the 2030 Agenda.
  - As stipulated in the 2030 Agenda, regular reviews by the HLPF are to be voluntary, state-led, undertaken by both developed and developing countries, and involve multiple stakeholders.
  - The VNR countries are expected to submit comprehensive written reports that will be made available in the VNR database. In addition, each VNR country will also provide main messages summarizing their key findings, which are to be posted in the VNR database.

## Slide 10

**VNRs & migration**

VNRs can:

- Help draw attention to the situation of migrants
- Emphasise the link between migration and the SDGs
- Highlight areas where migration has affected SDG progress
- Ensure that migration-related indicators are reflected in VNR
- Identify other areas of progress towards SDGs linked to migration



## VNRs AND MIGRATION



## Facilitator

## Speaking Points

Elaborate on how VNRs can be supported through considering migration linkages, for example they can:

- Help draw attention to the situation of migrants
- Ensuring that migration-related indicators are reflected in VNR
- Other areas of progress towards SDGs linked to migration
- Emphasise the link between migration and the SDGs
- Highlight areas where migration has affected SDG progress
- ⊕ Note: Add information/analysis from the country's most recent VNR, if applicable.
- 🗣️ If time allows, ask participants (as an example): How can this analysis inform the approach to GCM implementation, follow up and review in Country X?

## Slide 11

**GCM: monitoring & review**

"We will review the progress made at local, national, regional and global levels in implementing the Global Compact in the framework of the United Nations through a State-led approach and with the participation of all relevant stakeholders". GCM, para. 18



## GCM MONITORING AND REVIEW



## Facilitator

## Speaking Points

GCM Review at the global, regional and national levels:

- VNRs: the main national-level mechanism for reviewing progress on the 2030 Agenda
- The GCM (paragraph 18) states that: "We will review the progress made at local, national, regional and global levels in implementing the Global Compact in the framework of the United Nations through a State-led approach and with the participation of all relevant stakeholders".
- The GCM outlines the following processes:
  - Regional Review, beginning in 2020
  - Global Review, the International Migration Review Forum (IMRF), beginning in 2022 (more on IMRF on next slide)
- Regular, voluntary reviews the status of implementation of the GCM at national level are encouraged and should inform Regional Reviews and the IMRF



## THE INTERNATIONAL MIGRATION REVIEW FORUM (IMRF)

2m

### Facilitator

#### Speaking Points

- Resolution 73/195 of the UN General Assembly (“Global Compact for Safe, Orderly and Regular Migration”) includes a section on follow-up and review of the GCM, which mentions review processes at three levels: global, regional and national.
- “The International Migration Review Forum shall serve as the primary intergovernmental global platform for Member States to discuss and share progress on the implementation of all aspects of the Global Compact, including as it relates to the 2030 Agenda for Sustainable Development, and with the participation of all relevant stakeholders” (GCM para 49 b).
- Therefore, the IMRF should be viewed as complimentary to the VNR (and HLPF). As emphasised in earlier sessions, the GCM (and related processes) are rooted in the 2030 Agenda and can help with its acceleration and achievement of SDGs.
- The IMRF will convene every four years, starting in 2022, and will allow for interaction with and the participation of other relevant stakeholders, to help build upon accomplishments and identify opportunities for further cooperation.
- Each IMRF is expected to result in an inter-governmentally agreed Progress Declaration, which may be taken into consideration by the HLPF.



## REGIONAL AND NATIONAL REVIEWS

2m

### Facilitator

#### Speaking Points

Regional reviews: paving the way to 2022

- At the regional level, the GCM invites relevant sub-regional, regional and cross-regional processes, platforms and organizations – including the UN regional economic commissions and regional consultative processes on migration – to review the implementation of the GCM (para 50).
- Regional reviews – which commenced in 2020 and are to inform each edition of the IMRF – are important, particularly because most international migration takes place within regions.
- The regional reviews in 2020 and 2021 presented a first opportunity for a State-led discussion on GCM implementation.
- The regional reviews in 2020 and 2021 paved the way for the global review to be held in 2022.
- The IMRF modalities resolution (resolution 73/326 of the UN General Assembly), adopted in July 2019, does not prescribe a uniform approach to regional reviews, meaning their formats may differ.
- The resolution calls on the UN Network on Migration to assist in the preparation and organization of regional reviews of the implementation of the GCM.

- The UN Network on Migration has put together a proposed framework for the GCM regional reviews held in 2020 and 2021. This framework takes into account the following elements:
  - The State-led nature of regional reviews
  - The possibility of multiple forms for regional reviews (as acknowledged in the GCM)
  - The desirability of having a consistent approach to regional reviews within and between regions
  - The importance of regional reviews complying with the GCM's 360-degree approach as well as its vision and guiding principles, in particular whole-of-government and whole-of-society approaches, gender responsiveness and child sensitivity through the proactive inclusion of and partnership with a wide range of stakeholders at all stages of the regional review process.
- ✓ The UN Network on Migration has developed several guidance documents to support the preparation of national and regional reviews, including an indicative outline for Member State submissions. All guidance can be found under the Regional Reviews section on the [UN Network on Migration website](#), updated by the Network Secretariat on an ongoing basis.
- ✓ Refer to UN Guidance Tools on Human Rights Marker (OHCHR), child-sensitive approach (following UNICEF guidance), and gender-responsive approach (per UN-WOMEN Guidelines) as available.

#### National-level review of the GCM

- At the national level, the GCM encourages Member States to develop ambitious national responses for GCM implementation, and to conduct regular and inclusive reviews of progress at the national level (para 53).
- National-level reviews could be through the voluntary elaboration and use of national implementation plans, for example, and should draw on contributions from all relevant stakeholders, including parliament and local authorities.
- As emphasised above, given that the GCM is anchored in the 2030 Agenda, the monitoring and reporting processes for both frameworks – the HLPF with the VNRs on the one hand, and the IMRF and regional and national reviews for the GCM, on the other hand – can and should support and feed into each other.
- 🌐 Insert country context (see below example for reference)  
 Example: In Armenia a voluntary review of the GCM was conducted in Armenia between July and August 2020 and different stakeholders we consulted on developments in the policy and practices of the Government as they relate to the 23 objectives of the GCM.  
 The review focused primarily on policy developments since the adoption of the GCM in 2018, although changes arising since the adoption of the Sustainable Development Goals (SDGs) were also considered. The review establishes baselines which can be used to measure progress in future voluntary reviews. The review suggests that in future reviews, a more extensive list of stakeholders may be involved in the review process through the organization of roundtable discussions on different aspects of GCM Implementation.

- ✓ Please see [Session 4 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ Technical FP drops EasyRetro link and shares screen:  
Colleagues, to participate in the brainstorm, please click the below link.  
Link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Answer and submit the question in your browser.



## GROUP REFLECTION – MONITORING AND REPORTING

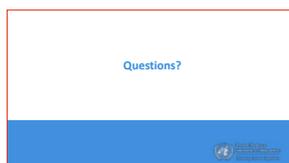
⌚ 10m

### Facilitator

### Speaking Points

- 🗣️ Questions and group reflection (see [Session 4 Activity Sheet](#))
- 🗣️ Monitoring and Reporting: Building synergies between GCM monitoring and reporting and SDG monitoring and reporting
  - State the objective of the activity: Articulate concrete actions that will support synergy between GCM and SDG monitoring and reporting efforts.
  - Ask participants: How can your country's VNRs feed into the IMRF and vice-versa?
  - Identify concrete actions that will support strengthening synergies between these processes. Think about:
    - Timing (when are national VNRs and GCM reviews conducted?)
    - Development (what agencies or authorities lead in the process? Do they engage in both processes?)
    - Sources (what data sources and/or other processes should inform both, ex: UPRs, national strategy monitoring, etc.
    - Other (Open for participants to submit additional ideas/suggestions that may not fit into the other categories)
- 🗣️ After 2 minutes, begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, noting the importance of the issue within the national context.
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- 🗣️ Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly salient but underexplored: ask if participants have reactions, further thoughts, and/or would like to provide further context?
  - Ask follow-up questions about if/how these partnerships can be strengthened through outreach and engagement by the UNCT (and/or within each agency's work)
- 🌐 As time allows and based on national context, ask follow-up questions for further exploration:
  - What additional resources or support is needed to be able to implement these actions?
  - What other partners (not currently in the virtual room) need to be engaged to ensure these actions are carried forward?

## Slide 15



## QUESTIONS

2m

## Facilitator

- 🗨️ At this point, pause to see if there are any questions or observations from participants about what's been covered so far.

## Slide 16



## FUNDING, FINANCING AND FUNDRAISING

2m

## Facilitator

- Brief introduction to funding, financing and fundraising

## Slide 17



## SDGs, FUNDING AND FINANCING (RECAP)

## Facilitator

## Speaking Points

The move from funding to financing

Cost of implementing the SDGs

- It is estimated that implementing the SDGs will cost between US \$2.5 trillion to over US \$5 trillion per year.

The difference between funding and financing

- Implementing the SDGs requires a move from funding to financing, in which private capital from national and international resources can complement public investments.
- Whereas funding is about transferring money from a financial contributor to a recipient, financing is about structuring different financial flows to achieve a common result.

What countries can do to help finance the SDGs and CFs

- At the national level, UNCTs can carrying out a few measures to help finance the SDGs and CFs, among them:
  - Supporting integrated national financial frameworks
  - Establishing a funding framework to resource the CF in particular

Useful tools and frameworks

There are various tools and frameworks that can help with both funding and financing, including the:

- Common Country Analysis, which serves as an important resource mobilization document
- Funding Framework, which has replaced the Common Budgetary Framework and has the purpose of delivering the CF
- Undertaking a financial landscape analysis that maps and analyses financial flows (domestic and international, public and private) and which builds on existing data
- UN Secretary-General's SDG Financing Strategy, which calls on the UN system to support and accelerate the mobilization of finance for sustainable development from national and international, and public and private sources
- Funding Compact, which has been proposed for the reformed UNDS and will bring better quality, quantity and better predictability of resources in exchange for the accelerated repositioning and enhanced capacity of the UNDS to deliver on the 2030 Agenda
- Addis Ababa Action Agenda on Financing for Development (AAAA), which is intended to strengthen the framework to finance sustainable development and the means of implementing the 2030 Agenda overall



## MIGRATION AND SDG FINANCING



### Facilitator

#### Speaking Points

- Migrants are important agents of change, making economic and financial contributions ranging from remittances, labour market participation, enterprise development, investment, trade, skills transfer, among others.
- At the individual/community level, migrants' financial contributions provide an essential source of family income; at aggregate level, this provides a stable source of financial inflows, particularly in many developing countries.
- The GCM references migrants' economic and financial contributions, as does the AAAA on financing for development. For example (not exhaustive):
  - Domestic public resources: Reduced remittance costs; improved diaspora economic engagement; financing, mentoring and building entrepreneurship systems (including between countries)
  - Private business finance: Enhance PPP and initiatives to build migrant entrepreneurship; develop national policies, partnerships, etc with private sectors to reduce remittance costs



## MIGRATION MULTI-PARTNER TRUST-FUND



### Facilitator

#### Speaking Points

Specific funds for focused interventions: the M-MPTF and the SDG Fund

What the Migration MPTF is:

- The Start-Up Fund for Safe, Orderly and Regular Migration (or Migration MPTF) is the "start-up fund" of the capacity building mechanism called for in paragraph 43 of the GCM.
- First UN inter-agency pooled funding instrument focusing on migration
- Called for by Member States through the adoption of the GCM (A/RES/73/195)
- Not designed to absorb all migration projects and activities of the UN system, but focuses its support on joint programmes.
- The Migration MPTF has its own governance structure, including a steering committee comprising representatives of Member States, donors, stakeholders and UN entities.
- The Migration MPTF is fully dedicated to jumpstarting collective action, projects and greater cooperation in pursuit of well-managed migration policies, and it is the only one of its kind.

Focus of the Migration MPTF:

- Rather than being designed to absorb all migration projects and activities of the UN system, the Migration MPTF will primarily support country-level implementation of the GCM, focusing on the GCM's 23 objectives, which have been grouped under five thematic areas to allow for earmarking and to help facilitate tracking adherence to the GCM's 360-degree vision.
- The Migration MPTF will also provide support to regional and global initiatives supporting GCM implementation.

Key points in the Migration MPTF's design

- Specifically seeks joint projects that include migrants and their communities in all phases of the programme cycle - from design to implementation - and that their needs and concerns are explicitly reflected throughout

- In addition to adhering to the GCM's 10 cross-cutting and interdependent guiding principles, the Migration MPTF emphasizes the following key points in its design: National ownership; Alignment with ongoing United Nations Development System reform; Partnership; Coherence; Innovation; Collaboration with other pooled funding instruments; Transparency; Comprehensive and targeted approach; Risk management; Funding for results; Facility for cross-border and sub-regional initiatives; Reduced transaction costs; Proactive engagement of a wide range of stakeholders

## Slide 20



## MIGRATION MPTF KEY FEATURES



## Facilitator

## Speaking Points

- A partnership tool owned by national governments
- The Fund aligned to the 10-guiding principle of the GCM
- Of note, it strongly espouses the People-Centered, Whole-of-Government and Whole-of-Society approaches, to ensure relevance, ownership and sustainability
- This is done by... ensuring that joint programmes to be funded involve and meaningfully engage with:
  - more than one government line entity, and/or local government(s) and/or related entities;
  - broad range of stakeholders including civil society, migrants and/or migration affected communities
- The Migration MPTF is aligned with and supports the UN Reform
- Aligned with Funding compact
- Key role for UN Resident Coordinators
- Contribution to UN coherence
- Strengthening linkages between GCM and SDG frameworks
- Synergies with UN Network on Migration at country/regional/global levels

## Slide 21



## MIGRATION MPTF THEMATIC AREAS



## Facilitator

## Speaking Points

M-MPTF Thematic Areas:

- Promoting fact-based and data-driven migration discourse, policy and planning
- Protecting the human rights, safety and wellbeing of migrants, including through addressing drivers and mitigating situations of vulnerability in migration
- Addressing irregular migration including through managing border and combatting transnational crime
- Facilitating regular migration, decent work and enhancing the positive development effects of human mobility
- Improving the social inclusion and integration of migrants

Who can apply

- UN organizations can apply as primary recipients of grants and can work with and transfer funds to civil society and government partners.
- Funding applications at country-level must be formally endorsed by the national government and submitted by the Resident Coordinator.
- Note: all projects must be joint projects.



## MIGRATION MPTF PROJECTS



### Facilitator

- ✓ There are currently \_\_\_ projects funded by the M-MPTF
- ✓ And additional \_\_\_ projects are in the pipeline for funding, meaning they have been approved for funding once resources are secured.

### Speaking Points

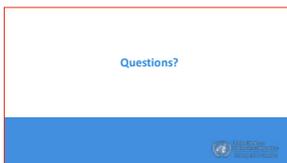
- ✓ Facilitators to check for updates on these two points on the Network's website (see link below) in advance of the training – as well as other parts indicated in red below.
- Summaries of the funded projects, as well as those included in the pipeline, can be found on the Network's website ([here](#)) which we invite participants to review to understand the kind and scope of projects that have been developed.
- Concept notes are accepted on a rolling basis.
- ✓ The Operations Manual (also available on the MPTF section of the Network's website) includes all instructions as well as the concept note template. The Fund Unit is available to answer questions.
- Funding decisions are made within the context of the Fund's Steering Committee, which meets periodically throughout the year.

Status of funding:

- Strong and consistent demand from Member States (97 concept notes from received to date)
- All funds available have been programmed.

Early 2020 positive momentum halted by the Covid-19 crisis

- Opportunity: International Migration Review Forum (IMRF)
- As the establishment of the Fund was called for by the GCM, the IMRF is a natural platform for increasing visibility
- IMRF funding target (USD 70m) has been set



## QUESTIONS

### Facilitator

- 🗣️ At this point, pause to see if there are any questions or observations from participants about what's been covered so far.

## Slide 24

## FACILITATION NOTES

- ✓ Please see [Session 4 Activity Sheets](#) for instructions on preparing this activity in advance of the training.
- ⚙️ Technical FP drops EasyRetro link and shares screen:  
Colleagues, to participate in the brainstorm, please click the below link. Insert link.  
The link should open a window in your internet browser (Explorer, Safari, Chrome etc.). Answer and submit the question in your browser.



## GROUP REFLECTION: FUNDRAISING

10m

## Facilitator

- 🗣️ See [Session 4 Activity Sheet](#)
- 🗣️ Migration MPTF concept note: lightning round review

## Speaking Points

- State the objective of the activity: Brainstorm key ideas/concepts that could be used to develop a strong concept note.
- 🗣️ Use an EasyRetro board (or similar online visual brainstorming tool) to list key ideas/concepts that could be used to develop a strong concept note. Discussion will zoom on some specific elements requested in the Migration MPTF concept note, pick 2 from below:

**Complementarity:** how does this joint programme build on what has been done or is currently being done by the UN and other actors in county/region?

- What other projects, themes, etc, might a joint project relate to? What are the key national or regional strategies that should be evaluated/considered for potential project alignment?

**Innovation:** what could make a project innovative?

- Indicate how the Joint Programme is innovative and potentially catalytic. For example, does the Joint Programme have potential for: a) a multiplier effect; b) scaling/replicating the solutions and results across issues and sectors, and/or across geographies; and c) leveraging additional financing?
- n.b., the Fund Unit has recognized “innovation” as an area of improvement in the CN received. Hence, a good opportunity to explore this issue now in a training.

**Connections to national or regional strategies:** what key national or regional strategies should be evaluated/considered to inform potential Migration MPTF concept notes?

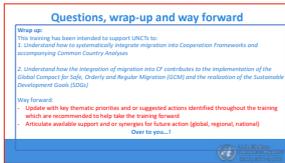
- If possible, identify specific elements of these strategies (priorities, objectives, actions, etc.) that would directly connect to potential Migration MPTF projects.

**Partnerships:** How do new or existing partnerships set this Migration MPTF concept note apart?

- Concept Notes must go beyond a listing of who is involved; strong concept notes how these partners are involved, for example, what is their role and engagement in the design, decision making, and implementation of the project? Participants can use this time to highlight positive examples of how this has worked well in the past.

## WRAP-UP, WAY FORWARD AND OFFICIAL CLOSING (20 MINS)

### Slide 25



## QUESTIONS, WRAP-UP AND WAY FORWARD

⌚ 10m

### Facilitator

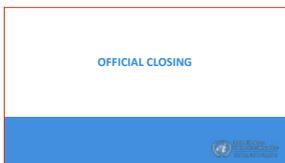
#### Speaking Points

- Recap on the main points from across the training and revisit the overall training objectives:
- This training has been intended to support UNCTs to:
  - Understand how to systematically integrate migration into Cooperation Frameworks and accompanying Common Country Analyses
  - Understand how the integration of migration into CF contributes to the implementation of the Global Compact for Safe, Orderly and Regular Migration (GCM) and the realization of the Sustainable Development Goals (SDGs)
- 🗣️ Provide a final opportunity for questions on what's been covered across the training
- Set out the way forward, including the role the UNNM in providing support to Countries, including in the lead up to the IMRF (or beyond, depending on when the training is taking place).
- 🌐 Update the PPT slide with key thematic priorities or suggested actions identified throughout the training.
- Outline the global, regional and national support that remains available and highlight that is now for the participants to take the concepts forward.
- 🌐 Update the PPT slide with available support and/or synergies for future action.
- Thank the participants for their active participation throughout, and for acting as a pilot country for this training. Indicate that their inputs and feedback will be essential for strengthening the training as we move forward.

### Slide 26

#### FACILITATION NOTES

- 🗣️ Facilitator introduces the [post-training feedback](#) form and drops the link in the web platform chat or disseminates to participants.
- UN Resident Coordinator or designate to deliver closing remarks.



## OFFICIAL CLOSING

⌚ 5m

### Facilitator

- Much like the official opening, the official close could include remarks from the UN Resident Coordinator and/or Chair of the UNNM at national level.
- ✓ See [Annex V](#) for further detail.
- 🗣️ Before beginning the official closing formalities, launch the post-training feedback form.

### Slide 27

#### FACILITATION NOTES

- 🗣️ Technical or Admin FP: If applicable, share the [participant feedback form](#) for Session 4.



## FINAL SLIDE: END OF TRAINING

⌚ 5m

## Session 4 Activities

# Migration Governance in Practice



### OBJECTIVE

- **Migration Partnership Activity:** To explore how existing and new partnerships can be strengthened to support GCM implementation.
- **Monitoring and Reporting Activity:** Articulate concrete actions that will support synergy between GCM and SDG monitoring and reporting efforts.
- **Financing/Migration Multi-Partner Trust Fund Activity:** Brainstorm key ideas/concepts that could be used to develop a strong concept note.



### TIME

10 minutes per activity



### ROLES

- **Facilitator** (you): Determine which of the three proposed activities is best suited for the country context and participants' interests. Develop EasyRetro table(s) accordingly and guide participants through the activity or activities using the instructions below.



### TOOLS/ RESOURCES

- EasyRetro (if the training is conducted online)

*Note: EasyRetro is a sample tool that can be used for visual brainstorming during an online training, but Facilitators may wish to use other tools. If the training is conducted in-person, materials such as flip chart, whiteboard, or other paper and markers/pens may be used.*



## Facilitator Instructions

Three activities are proposed to support **Session 4. Migration Governance in Practice: partnership, financing, monitoring and reporting.**

1. Migration Partnership (EasyRetro)
2. Monitoring and Reporting (EasyRetro)
3. Financing/Migration Multi-Partner Trust Fund (EasyRetro)

All activities are designed to be carried out in plenary setting, using EasyRetro if the training is conducted online. If the training is conducted in person, the facilitation team should use other physical materials such as flip charts, whiteboards, paper, markers and/or pens to conduct the activities.

*Note: EasyRetro is a sample tool that can be used for visual brainstorming purposes, but Facilitators may wish to use other online tools.*

### Key Considerations:

**The activities should be adapted based on national context, and in accordance with priorities outlined by colleagues at national level.** The draft schedule provides brief exercises for each key element of the session that can be conducted in plenary:

- Partnership
- Monitoring and Reporting
- Financing and the Migration MPTF

However, Facilitators may choose to focus on certain elements and dedicate more time to one or more of these topics. For example, if a country already has a Migration MPTF project and does not have any immediate plans to develop or submit a new concept note, Facilitators may suggest that Session 4 focus more heavily on partnership, and therefore dedicate more time to a plenary exercise that explores partnership at national level.

**The focus and timing of the activity should be determined and validated in collaboration with In-Country Focal Points.** Facilitators can use the proposed timing and suggested guiding questions, or propose their own guiding questions based on their knowledge and understanding of national level priorities. These suggestions should be discussed and agreed in coordination with the In-Country Focal Points.

**Adjustments must be reviewed and confirmed in accordance with the overall training schedule.** If adjustments are made, Facilitators must review and confirm timing within the context of the broader schedule. It is important to ensure that adequate time is provided to complete each adjusted activity. Facilitators must carefully review and adjust the slides and/or speaking points to match the realities within the country and align with the proposed activity/activities.

*Should Facilitators and the in-country team believe it would be more effective or useful, activities could be adjusted into short breakout group activities, with breakout groups focusing on specific elements or guiding questions presented in the exercise instructions below.*

*If activities are adjusted to take place in breakout group setting and/or using additional or different questions, timing must be diligently checked to ensure the planned activity is feasible within the allocated training time. See general guidance on planning activities to support these efforts.*

 The suggested minimum time for a breakout group discussion is 15 minutes. This would allow the group to discuss 1 question.

Note: 15 minutes is suggested acknowledging that a few minutes will be needed for colleagues to move to and from breakout groups, read instructions, identify a rapporteur, etc. We kindly note that different groups could focus on different questions to cover more thematic areas or content.

Following the breakout groups, 3-5 minutes per group should be allocated to share key outcomes of discussion. Plenary report time must be calculated on the number of groups.

See [Planning Group Activities](#) to support these efforts.

## STRENGTHENING PARTNERSHIP IN ACCORDANCE WITH THE GUIDING PRINCIPLES OF THE GCM

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### OBJECTIVE

To explore how existing and new partnerships can be strengthened to support GCM implementation.

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### TIME

10 minutes

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### TOOLS/ RESOURCES

- EasyRetro (if the training is conducted online)  
*For more information on how to use EasyRetro, please see [Annex III](#) on Technical Guidance.*
- 

## Instructions:

### Activity Preparation

- Develop an EasyRetro (or other) table using the following two questions:



### Guiding Questions:

- What existing partnerships are critical to effective GCM implementation within your country?
- What partnerships are lacking and/or could be strengthened to ensure effective GCM implementation in your country?

Alternative guiding question:

- In the past, what have been some challenges to partnership in the area of migration? How can these challenges be overcome?
- Adjust if/as necessary for time and/or relevance.

*As always, the activity should be adjusted based on the national context. Facilitators may suggest different guiding questions from above, based on the context and/or situation at national level. For example, if strengthened engagement with a particular kind of partner has already been identified at national level (i.e., academia, CSOs, etc.) the exercise could focus on how/when to better engage with that partner.*

*If time is limited, Facilitators may choose to focus on just one guiding question.*

- Insert the link into the PPT (see slide 6)

### Activity Delivery (during the training)

- State the objective of the exercise out loud. At the same time, drop the link to the EasyRetro in the chat of the training (if applicable).
- Verbally guide colleagues to click the link and submit input via the platform, which should open in a new browser.
- State that the exercise will begin with colleagues reflecting individually/silently. Invite colleague to enter and submit their feedback and reflections under each question. Allow 1-2 minutes for colleagues to think about and submit their responses silently.
- After 2 minutes, begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, noting the importance of the issue within the national context.
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- Importantly, invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly salient but under explored: ask if participants have reactions, further thoughts, and/or would like to provide further context?
  - Ask follow up questions about if/how these partnerships can be strengthened through outreach and engagement by the UNCT (and/or within each agency's work)

## MONITORING AND REPORTING: BUILDING SYNERGIES BETWEEN GCM MONITORING AND REPORTING AND SDG MONITORING AND REPORTING



### OBJECTIVE

Articulate concrete actions that will support synergy between GCM and SDG monitoring and reporting efforts.



### TIME

10 minutes



### TOOLS/ RESOURCES

- EasyRetro (if the training is conducted online)  
*For more information on how to use EasyRetro, please see [Annex III](#) on Technical Guidance.*

## Instructions:

### Activity Preparation

- Create an EasyRetro or other table using the following information:



### Guiding Questions:

- How can your country's VNRs feed into the IMRF and vice-versa?

*Note, the aim is to identify concrete actions that will support strengthened synergies between these processes.*

To help generate concrete actions, create 4 columns in EasyRetro or other table with the following:

*Note, include the **title** as well as clarifying text/questions in the EasyRetro template to support participants' active engagement*

- **Timing** (when are national VNRs and GCM reviews conducted)
- **Development** (what agencies or authorities lead in the process? Do they engage in both processes?)
- **Sources** (what data sources and/or other processes should inform both, ex: UPRs, national strategy monitoring, etc.)
- **Other** (Open for participants to submit additional ideas/suggestions that may not fit into the other categories)

*Facilitators could suggest additional or different categories, based on national context and or focus at national level.*

- Insert the link into the PPT (see slide 14)

## Activity Delivery (during the training)

- State the objective of the exercise out loud. At the same time, drop the link to the EasyRetro in the chat of the training (if applicable).
- Verbally guide colleagues to click the link and submit input via the platform, which should open in a new browser.
- State that the exercise will begin with colleagues reflecting individually/silently. Invite colleague to enter and submit their answers to the question(s). Allow 1-2 minutes for colleagues to think about and submit their responses silently.
- After 2 minutes (once several responses have populated on the screen), begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight areas of congruence, suggesting that this action should be incorporated into the UNCT's working modalities
  - Identify contributions that seem innovative and/or might require further explanation or discussion.
- Invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly useful; ask if participants have reactions, further thoughts, and/or suggestions on how to ensure the action is adopted into UNCT working modalities
- As time allows and based on national context, ask follow up questions for further exploration:
  - What additional resources or support is needed to be able to implement these actions?
  - What other partners (not currently in the virtual room) need to be engaged to ensure these actions are carried forward?

## MIGRATION MPTF CONCEPT NOTE: LIGHTNING ROUND REVIEW

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### OBJECTIVE

Brainstorm key ideas/concepts that could be used to develop a strong concept note.

---



### TIME

10 minutes

---



### TOOLS/ RESOURCES

- EasyRetro (if the training is conducted online)  
*For more information on how to use EasyRetro, please see [Annex III](#) on Technical Guidance.*
- 

## Instructions:

### Activity Preparation

- Create an EasyRetro or other table using the following information:

*Discussion will zoom on some specific elements requested in the Migration MPTF concept note. Facilitators should pick 2 elements from the below list (complementarity; innovation; connections to national or regional strategies; partnerships):*

- **Complementarity:** how does this joint programme build on what has been done or is currently being done by the UN and other actors in county/region?
  - What other projects, themes, etc, might a joint project relate to? What are the key national or regional strategies that should be evaluated/considered for potential project alignment?
- **Innovation:** what could make a project innovative?
  - Indicate how the Joint Programme is innovative and potentially catalytic. For example, does the Joint Programme have potential for: a) a multiplier effect; b) scaling/replicating the solutions and results across issues and sectors, and/or across geographies; and c) leveraging additional financing?
- **Connections to national or regional strategies:** what key national or regional strategies should be evaluated/considered for inform potential Migration MPTF concept notes?
  - If possible, identify specific elements of these strategies (priorities, objectives, actions, etc.) that would directly connect to potential Migration MPTF projects.
- **Partnerships:** How do new or existing partnerships set this Migration MPTF concept note apart?
  - Concept Notes must go beyond a listing of who is involved; strong concept notes how these partners are involved, for example, what is their role and engagement in the design, decision making, and implementation of the project? Participants can use this time to highlight positive examples of how this has worked well in the past.
- Insert the link into the PPT (see slide 24)

## Activity Delivery (during the training)

- State the objective of the exercise out loud. At the same time, drop the link to the EasyRetro in the chat of the training (if applicable).
- Verbally guide colleagues to click the link and submit input via the platform, which should open in a new browser.
- State that the exercise will begin with colleagues reflecting individually/silently. Invite colleague to enter and submit their answers to the question(s). Allow 1-2 minutes for colleagues to think about and submit their responses silently.
- After 2 minutes (once several responses have populated on the screen), begin to comment on inputs submitted thus far. The idea is to provide very brief, overarching comments to launch further discussion. Facilitators could:
  - Highlight a suggestion that stands out to Facilitators
  - Identify contributions that might require further explanation or discussion.
- Invite colleagues to raise their hand to take the floor to share their thoughts out loud. If discussion is slow to get started:
  - Identify one of the inputs you believe to be particularly useful; ask if participants have reactions, further thoughts, and/or suggestions on how that idea could be carried forward
- As time allows and based on national context, ask follow up questions for further exploration:
  - What are the next steps to ensure these ideas are incorporated into a Migration MPTF Concept Note?



# Strategic Briefing





# Strategic Briefing

The core training can be complemented with a Strategic Briefing for UN Heads of Agency and other relevant senior UN officials at country and (if relevant) regional levels. The proposed title of the Strategic Briefing is: *Accelerating the achievement of the SDGs: opportunities to leverage the GCM to integrate migration into UNCT planning*. It is intended to support high-level engagement in, and commitment to, the integration of migration in CCAs and Cooperation Frameworks. It will achieve this through providing an opportunity for high-level strategic reflection on migration governance, the SDGs and the GCM, and the linkages to the UN Sustainable Development Cooperation Framework and other relevant processes, focusing on the context of the country in which the training is being delivered. Particular attention will be dedicated to demonstrating how doing so can help accelerate the achievement of the 2030 Agenda. The proposed duration of the Strategic Briefing is approximately 90 minutes (see [Annex I](#)).

This briefing can either take place before or after the training, depending on the preference of the individual UN Country Team. If it takes place before the training, it can be used to inform the training priorities. If it takes place afterwards it can be used to pick up on the main outcomes of the training, any strategic points that were noted. The Strategic Briefing can be situated on to either end of the training, or be held as a standalone, for example before or after a standing UN Country Team meeting. Again, this will depend on the needs and wishes of an individual country context, and when it is most likely to have the greatest impact. Ensuring that (as far as possible) Heads of Agency attend the Strategic Briefing, and that the UN Resident Coordinator is present, can greatly contribute to its success.

 **Recall the overall objective of the training is:** UNCTs to systematically integrate migration into Cooperation Frameworks and accompanying Common Country Analyses to support the acceleration of the Sustainable Development Goals, including through the implementation of the Global Compact for Migration.

**SESSION TITLE:** Strategic Briefing with Heads of Agency

**DATE:** --/--/----

**MASTER OF CEREMONIES:** .....



**SESSION DURATION:** 90 minutes



**SUPPORTING DOCUMENTS:**

➤ Strategic Briefing PowerPoint Presentation: Find on the [UN Network on Migration website](#)

# Strategic Briefing Speaking Points

## INTRODUCTION & OFFICIAL OPENING (15 MINUTES)

### Slide 1



#### OFFICIAL WELCOME AND INTRODUCTIONS

##### Global/Regional Facilitation Team

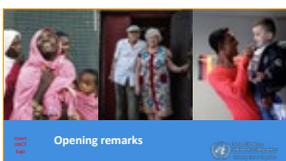
##### Speaking Points

- At the start of the training the Master of Ceremonies will welcome everyone to the session.
- They will introduce the facilitators and the designated official, who will be delivering the opening remarks.

### Slide 2

#### FACILITATION NOTES

- ⚙ During opening remarks and introductions, the Technical Focal Point may want to remove PPT projection and/or spotlight the speaker.



#### OPENING REMARKS

##### UN RC or other designated official

##### Speaking Points

- The UN RC or other designated speaker will deliver opening remarks (no more than 10 minutes).
- ✓ See [Annex V](#) for detailed notes to support the development of opening remarks.
- After this, the Master of Ceremonies can invite the lead facilitator to deliver remarks on behalf of the team.
- Thereafter, colleagues can be invited to introduce themselves (name and agency)
- 🌐 The details and sequencing of the above may change, depending on the protocols and specific requirements of the UNCT, as directed by consultations in advance of the Strategic Briefing.

## PRESENTATION: ACCELERATING THE SDGS: OPPORTUNITIES TO LEVERAGE THE GCM TO INTEGRATE MIGRATION INTO UNCT PLANNING (20 MINUTES)

### Slide 3



#### STRATEGIC BRIEFING: UN COUNTRY TEAM IN COUNTRY X

##### Lead facilitator

##### Speaking Points

- The speaker will set out the title of the strategic briefing, and explain that it is intended to support the UN Country Team to reflect on opportunities to leverage the GCM and the integration of migration into UNCT planning in order to accelerate the achievement of the SDGs and the 2030 Agenda more broadly.



## Slide 4



## OVERALL OBJECTIVES OF THE STRATEGIC BRIEFING

2m

## Speaking Points

- ✓ The UNNM UNCT training on integrating migration into CCAs and CFs aims to support UNCTs and other stakeholders to:
  - Strengthen knowledge and skills to systematically integrate migration into Cooperation Frameworks and accompanying Common Country Analyses
  - Strengthen understanding of how the integration of migration into CFs contributes to the implementation of the Global Compact for Safe, Orderly and Regular Migration (GCM) in turn contributes to the realization of the Sustainable Development Goals (SDGs).

The briefing:

- Offers an opportunity for strategic reflection on the connections between migration governance, the SDGs and the GCM
- Supports explication of how the UN Sustainable Development Cooperation Framework and other UN process can leverage these connections for the achievement of the SDGs
- Provides a basis for strengthened collaboration and joint prioritization
- Beyond this, the Strategic Briefing is intended to support the identification of high-level and policy-related strategic opportunities for taking this forward in Country X
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

## Slide 5

## FACILITATION NOTES

- ✓ 5 min total for “setting the scene (slides 5-6)



## SETTING THE SCENE: THE 2030 AGENDA – A RESPONSIBILITY AND AN OPPORTUNITY

2-3m

## Facilitator

## Speaking Points

- Note here that all States have a responsibility to work towards the achievement of the 2030 Agenda, and the UN Development System has a responsibility to support this. The focus of the UNDS reforms is to make the most of the ways that the UN’s joint/ collaborative efforts can add most value
- Given the development potential of migration, as well as the potential to address development challenges, including LNOB, but adequately addressing migration-related challenges and inequalities, migration can form an important part of this as an ‘action accelerator’
- This is important now that we are well into the Decade of Action
- The Strategic Briefing is part of a broader programme, including a training for focal points in Country X, which is intended to support the UNCT in Country X on this trajectory
- 🌐 [placeholder for facilitator to provide further details of the training schedule/plan for Country X]



## SETTING THE SCENE: LEVERAGING THE GCM TO SUPPORT THE 2030 AGENDA

2-3m

### Facilitator

#### Speaking Points

- Rooted in the 2030 Agenda, the GCM presents a roadmap to facilitate safe, orderly and regular migration
- The GCM recognizes that when properly managed, migration contributes to positive development outcomes
- The GCM provides a robust framework to support the achievement of the migration dimensions of the SDGs.
- The UN Network on Migration is leveraging the GCM to accelerate action on the 2030 Agenda.
- ... Including the roll-out of UNCT trainings on the 2030 Agenda, the GCM and the UN Network on Migration
- 🌐 [placeholder for details corresponding to the country in which the session is taking place]

### FACILITATION NOTES

- ✓ Slides 7 – 10 are intended to provide a timely briefing of UNNM updates, priorities, and considerations for the benefit of UN Heads of Agency. These slides should be reviewed and updated carefully, based on the context in country, in coordination with the RCO and, when possible, the UN Network on Migration Chair(s) and/or UNNM Secretariat.



## THE GCM

2-3m

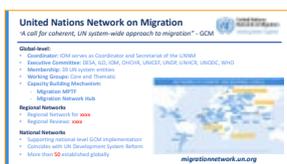
### Facilitator or Representative from the UNNM Secretariat

#### Speaking Points

- In 2016, during the United Nations Summit for Refugees and Migrants, 193 UN Member States signed up for a consolidated plan for addressing large movements of refugees and migrants: the New York Declaration (UN General Assembly Resolution – A/RES/71/1). The **New York Declaration** further committed to the development of two global compacts: the **Global Compact on Refugees** (GCR – A/RES/73/12) and the **Global Compact for Migration** (GCM - A/RES/73/195).
- Following a series of inter-governmental consultations and negotiations, the GCM was adopted by a majority of UN Member States at an Intergovernmental Conference in Marrakesh, Morocco, in December 2018.
- 🌐 Add point regarding country's participation in the conference
- This was closely followed by the formal endorsement of the UN General Assembly later the same month - **Global Compact for Safe, Orderly and Regular Migration - A/RES/73/195**. The GCM became the first inter-governmentally negotiated agreement, prepared under the auspices of the United Nations, to cover all dimensions of international migration in a holistic and comprehensive manner.
- Though it is not legally binding, the GCM signals a commitment towards a cooperative approach to optimize the overall benefits of migration, while addressing the challenges. The GCM is closely related to the 2030 Agenda. Provision 15 (e) of the GCM reads as follows:
  - The Global Compact is rooted in the 2030 Agenda for Sustainable Development and builds upon its recognition that migration is a multidimensional reality of major relevance for the sustainable development of countries of origin, transit and destination, which requires comprehensive responses. Migration contributes to positive development outcomes and to realizing the goals of the 2030 Agenda for Sustainable Development, especially when it is properly managed. The Global Compact aims to leverage the potential of migration for the achievement of all Sustainable Development Goals, as well as the impact this achievement will have on migration in the future.

- The GCM
  - sets out a 360-degree vision of international migration
  - is based on a set of 10 guiding principles
  - outlines a framework of 23 objectives for implementation
  - indicates a process for GCM follow-up and review
- Draw HOA's attention to the fact that these will be covered in more detail in the forthcoming training session.

## Slide 8



## THE UNITED NATIONS NETWORK ON MIGRATION

2-3m

## Facilitator or Representative from the UNNM Secretariat

## Speaking Points

- The GCM calls for calls for a coherent UN system-wide approach to migration.
- The UN Network on Migration, established by the UN Secretary-General in 2018, has been tasked with ensuring coordinated UN system-wide support to States in implementing the GCM.

## Global level

- IOM serves as Coordinator and Secretariat of the UNNM
- Executive Committee: DESA, ILO, IOM, OHCHR, UNICEF, UNDP, UNHCR, UNODC, WHO
- Membership: 39 UN system entities
- Working Groups: Core and Thematic (more on next slide)
- Capacity Building Mechanism:
  - Migration MPTF
  - Migration Network Hub

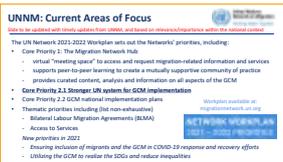
## Regional Level

- ⊕ Regional Network for [placeholder for details of regional review corresponding to region where country is located]
- ⊕ Regional Reviews: [placeholder for details of regional review corresponding to region where country is located]
- Regional reviews contributed to the upcoming first International Migration Review Forum, which will take place in 2022, and will comprehensively review GCM progress
- Progress on GCM implementation, and utilization of migration to accelerate achievement of the 2030 Agenda, can also be used to inform States' inputs to High Level Political Forum
- ⊕ Consider applicable regional networks and insert here priority considerations at regional level, and how these relate to Country X

## National Level

National-level UN Networks on Migration can:

- Support national-level GCM implementation
- Coincide with UN Development System Reform
- National networks have now been established in more than 50 countries world-wide (this statistic will need to be updated over time)
- ⊕ Reflect on the status of the national UN Network on Migration in Country [placeholder for details corresponding the country in which the session is taking place]



## UNNM CURRENT AREAS OF FOCUS

⌚ 2-3m

### Facilitator or Representative from the UNNM Secretariat

#### Speaking Points

- The Network’s role is to ensure coordinated UN system-wide support to Member States in the implementation, follow-up and review of the GCM, supporting actions at country, regional and global-levels, collaborate with other UN coordination entities, provide capacity building support, support development of workplans and reporting to the Secretary General

#### Workplan

The UN Network 2021-2022 Workplan sets out the Networks’ priorities, including:

- ⊕ The below speaking points should be updated with timely updates from UNNM, and based on relevance/importance within the national context; PPT slide should then be updated.
- Core Priority 1: The Migration Network Hub
  - virtual “meeting space” to access and request migration-related information and services
  - supports peer-to-peer learning to create a mutually supportive community of practice
  - provides curated content, analysis and information on all aspects of the GCM
- Core Priority 2.1 Stronger UN system for GCM implementation
- Core Priority 2.2 GCM national implementation plans
- Thematic priorities including (list non-exhaustive)
- ⊕ Please review the Network’s global workplan and highlight relevant thematic workstreams
- ✓ The full workplan can be found on the [UN Network on Migration website](#).
- ⊕ Use this link to update the above points, as relevant for the session



## UNNM KEY AREAS FOR UNCT CONSIDERATION

⌚ 2-3m

### Facilitator or Representative from the UNNM Secretariat or equivalent, if applicable

#### Speaking Points

- For the purposes of the Strategic Briefing with the UN Country Team, this slide reflects on some core areas GCM and migration governance-related consideration by the UNCT, including at national, global and regional levels:
- At this stage recall what migration governance means in the context of this training:
- The UN General Assembly, when the GCM was adopted, encouraged all Member States to develop ambitious national responses for the implementation of the GCM, and to conduct regular and inclusive reviews of progress at the national level, such as through the voluntary elaboration and use of a national implementation plan, drawing on contributions from all relevant stakeholders.

The following contribute to this:

- ⊕ The below speaking points should be updated with timely updates from UNNM, and based on relevance/importance within the national context; PPT slide should then be updated.

#### Champions initiative

- As referenced above, the UN Network on Migration host a group of Member States who lead by example in serving as “Champion countries” for the implementation of the Global Compact for Safe, Orderly, and Regular Migration.
- They receive dedicated briefings and specific support from the Network, and also meet periodically to empower one another through sharing their experiences, key insights, lessons learned, and positive practices, in dedicated spaces and with other Champions.
- Understanding the significance of this, emphasizing Country X’s progress (government, UNCT, other) is important in the context of the Strategic Briefing.

#### Contribution to regional reviews

- The UN General Assembly, in relation to the adoption of the GCM, invited relevant sub-regional, regional and cross-regional processes, platforms and organizations, including the UN regional economic commissions and regional consultative processes on migration, to review the implementation of the GCM, beginning in 2020, in order to inform each edition of the IMRF (discussed below), with the participation of all relevant stakeholders.
- A core part of this is Regional Reviews, which provide a great opportunity for coming up with regional priorities and solutions to migration management issues, as well as for exchange of experiences at regional level, specifically on GCM implementation, but also on migration governance matters more broadly.
- ⊕ The regional review of this region [placeholder for details of regional review corresponding to region where country is located] (insert, as applicable)

#### International Migration Review Forum

- With regard to the follow-up and review of the GCM (para 48 to 54) at global level, the General Assembly created the International Migration Review Forum (IMRF), which will take place every four years, beginning in 2022, to serve as the primary global platform to discuss and share progress on the implementation of all aspects of the Global Compact, including as it relates to the 2030 Agenda, and with the participation of all relevant stakeholders.
- The first IMRF will take place in 2022. National and regional level GCM implementation and actions will feed into the IMRF.
- ⊕ (This will need to be updated over time to reflect the IMRF progress, outcomes and priorities)

#### High Level Political Forum (HLPF)

- The HLPF, as the main United Nations platform on sustainable development, is a part of the review of the 2030 Agenda and the SDGs. The forum meets annually in New York under the auspices of ECOSOC and every four years under the auspices of the UNGA. VNRs of United Nations Member States’ progress on the 2030 Agenda are presented at the HLPF
- Therefore, given the relevance of migration across the SDGs, integrating migration into VNRs or more broadly into states’ interventions at the HLPF, can contribute to States’ overall progress in meeting the 2030 Agenda, and be considered in the Roadmap towards the HLPF
- ⊕ [placeholder for details corresponding to the country in which the session is taking place]

## Slide 11

### FACILITATION NOTES

- ✓ 5 min to present national context



## COUNTRY X NATIONAL DEVELOPMENT PRIORITIES

⌚ 5m tot

### Head of RCO

Headline on country context

- Insert key priorities
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

Opportunities and risks include:

- Insert key opportunities and risks
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

## Slide 12



## COUNTRY X – UN SUPPORT FOR NATIONAL DEVELOPMENT

The Common Country Analysis (CCA), drafted in Month Year

- Insert key points
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

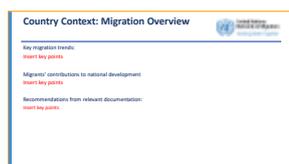
The Cooperation Framework (CF) outlines the following strategic priorities, drafted in Month Year

- Insert key points
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

## Slide 13

### FACILITATION NOTES

- ✓ 5 min to present national context



## COUNTRY CONTEXT: MIGRATION OVERVIEW

⌚ 5m tot

### Head of National UN Network on Migration, or migration coordination forum, for example

- Key migration trends: Insert key points, statistics
- Migrants' contributions to national development (thematic overview): Insert key points
- Recommendations from relevant documentation: Insert key points
- 🌐 [placeholder for details corresponding the country in which the session is taking place]

## Slide 14



## COUNTRY X: UN NETWORK ON MIGRATION

- 🌐 Information about the national UN Network on Migration and/or other coordination mechanism, if/as it exists at national level
- GCM Status (did the country support adoption of the GCM)
- Champion Country?
- A National UN Network on Migration was established...
- 🌐 [placeholder for details corresponding the country in which the session is taking place]
- The National UNNM workplan focuses on the following thematic priorities...
- 🌐 [placeholder for details corresponding the country in which the session is taking place]



## Section 4

# Post-training actions, sustainability and conclusion



The post-training stage is important for the sustainability of the training and its outputs. Among other things, this includes circulating post-training feedback forms as detailed in [Annex VIII](#) (ideally before the end of the training, while participants are still together). This will allow the facilitators to reflect what worked well in the training, if its objectives were met, and if participants' expectations were realized. Suggested questions to support this feedback process are provided in [Annex VIII](#). These include questions assessing the success of each training session according to its specific learning objectives and standardized questions regarding overall training objectives, substance, delivery and methodology. Sample queries about next steps invite participants to articulate how they plan to carry forward what they learned in the training in their work. These questions can be arranged into session-specific feedback forms and/or merged to be shared with training participants in accordance with the agreed upon training schedule. Editable online forms such as Microsoft Forms are suggested for ease of participant access in online training delivery, though facilitators are encouraged to choose the medium that best suits UNCT working modalities and thus maximizes feedback participation.

As set out above, the final session of the training should set also the scene for actions to be taken beyond the training for participants to already be integrating the material into their day-to-day work. If present, a National UN Network on Migration will be essential in this regard, both for providing technical guidance beyond the training, as well as for ensuring alignment of the Network's priorities with the CF processes. The feedback forms may also be shared with the Regional Coordinator's office and other regional and national stakeholders following the training, particularly to support next steps and future actions identified by participants in their reflections.

Though it may not always be possible, it is ideal if the facilitators can set out mechanisms through which they can continue to support participants beyond the training. This may simply be to provide advice or guidance at a given point, or to direct participants towards useful resources for follow up. Whichever approach is taken, it is important for facilitators to share with participants at the end of the training, as well as to hear from participants, what they can do to make the training as sustainable as possible.

It is also good practice for facilitators to send an email to participants following the training, thanking them for their active engagement, sharing any agreed upon action points and key resources. Moreover, if possible, facilitators can request participants' feedback on how they would like to stay connected beyond the training and establish and share a communication method to support such interaction after the training has concluded. This could be an email chain, Microsoft Teams, WhatsApp or other group, for example. If certain participants do not wish to engage in this group communication, then their wishes should be respected.

## Annex I.

# Sample Agenda

## Remote Training for UN Country Teams: Integrating Migration into Common Country Analyses and Cooperation Frameworks

### Training Agenda

DAY 1:            --/--/----

COUNTRY NAME: ..... 

Time	Session	Session Leads
<b>OPENING SESSION</b>		
30 minutes prior to training start time	Arrival of participants and technical checks	Facilitation Team
15 mins	<ul style="list-style-type: none"><li>■ Welcome and introductions (10 mins)</li><li>■ Opening remarks (5 mins)</li></ul>	<b>Facilitation Team UNRC</b>
<b>SESSION 1: MIGRATION, THE GCM AND THE 2030 AGENDA</b>		
90 mins	<ul style="list-style-type: none"><li>■ Icebreaker exercise: who's in the room (10 mins)</li><li>■ Presentation: Migration, the GCM and the 2030 Agenda (20 mins)</li><li>■ Group work: Practice articulating how the GCM objectives and guiding principles can help advance progress on the SDGs (breakaway sessions and feedback in plenary) (60 mins)</li></ul>	<b>Facilitation Team</b>
15 mins	BREAK	
<b>SESSION 2: MIGRATION AND THE COMMON COUNTRY ANALYSIS</b>		
60 mins	<ul style="list-style-type: none"><li>■ Icebreaker/energizer/team-building exercise (if time allows)</li><li>■ Presentation: Migration and the CCA (20 mins)</li><li>■ Plenary discussion on migration and the CCA (20 mins)</li><li>■ Wrap up day 1 (10 mins)</li></ul>	<b>Facilitation Team</b>

DAY 2:            --/--/-----

Time	Session	Session Leads
<b>OPENING SESSION</b>		
30 minutes prior to training start time	Arrival of participants and technical checks	Facilitation Team
15 mins	<input type="checkbox"/> Welcome and review of day 1 (15 mins)	<b>Facilitation Team</b> <b>UNRC/UNNM Chair</b>
<b>SESSION 3: MIGRATION AND THE COOPERATION FRAMEWORK</b>		
75 mins	<input type="checkbox"/> Icebreaker/energizer/team-building exercise (if time allows) <input type="checkbox"/> Presentation: Migration and the Cooperation Framework (20 mins) <input type="checkbox"/> Group work: Integrating migration into the Cooperation Framework (breakaway sessions and feedback in plenary) (50 mins)	<b>Facilitation Team</b>
10 mins	BREAK	
<b>SESSION 4: MIGRATION GOVERNANCE IN PRACTICE: PARTNERSHIP, FINANCING, MONITORING AND REPORTING</b>		
60 mins	<input type="checkbox"/> Icebreaker/energizer/team-building exercise (if time allows) Partnership: <input type="checkbox"/> Presentation: Partnership and migration governance (10 mins) <input type="checkbox"/> Group reflection (10 mins) Migration governance reporting: <input type="checkbox"/> Presentation: Migration governance reporting (SDG reporting, regional reviews, IMRF) (10 mins) <input type="checkbox"/> Group reflection (10 mins) Funding and financing: <input type="checkbox"/> Presentation: Financing (M-MPTF) (10 mins) <input type="checkbox"/> Group reflection (10 mins)	<b>Facilitation Team</b>
20 mins	<input type="checkbox"/> Wrap up (key messages) and way forward (10 mins) <input type="checkbox"/> Official close of training (10 mins) <input type="checkbox"/> Distribution and completion of participant feedback form (post-training)	<b>Facilitation Team</b>

# Sample Agenda for Strategic Briefing

## STRATEGIC BRIEFING WITH UN HEADS OF AGENCY

DATE:                    --/--/----

Time	Session	Session Leads
<b>STRATEGIC BRIEFING: ACCELERATING THE ACHIEVEMENT OF THE SDGS: OPPORTUNITIES TO LEVERAGE THE GCM TO INTEGRATE MIGRATION INTO UNCT PLANNING (1.5 HOURS)</b>		
30 minutes prior to training start time	Arrival of participants and technical checks	Facilitation Team
15 mins	<ul style="list-style-type: none"> <li>■ Welcome and introductions (10 mins)</li> <li>■ Opening remarks Resident Coordinator (5 mins)</li> </ul>	<b>Facilitation Team &amp; Heads of Agency</b> <b>UN Resident Coordinator</b>
30 mins	<ul style="list-style-type: none"> <li>■ Presentation from the Global Facilitation Team: <i>Accelerating the achievement of the SDGs: opportunities to leverage the GCM to integrate migration into UNCT planning</i> (20 mins)</li> <li>■ Brief overview of priorities from the National UN Network on Migration (if present) (5 mins)</li> <li>■ Brief overview of status of CCA and CF, Resident Coordinator's Office (5 mins)</li> </ul>	<b>Facilitation Team</b>
35 mins	Strategic discussion (plenary) - <i>Accelerating the achievement of the SDGs: opportunities to leverage the GCM to integrate migration into UNCT planning</i> (35 mins)	<b>Heads of Agency</b>
10 mins	<ul style="list-style-type: none"> <li>■ Wrap up and way forward</li> <li>■ Official close</li> </ul>	<b>Facilitation Team</b> <b>UN Resident Coordinator</b>

# Overview of Training Roles

This matrix summarises the roles set out in [Section 2](#) above. It can be used as quick reference tool for the identification of the various individuals who will be supporting the training, as well as to support clarity on division of labour before, during and after the training.

## Summary of roles

### FACILITATOR(S)

The facilitator(s) will have overall responsibility for the coordination of the training.

- The facilitation team will ideally consist of a team of experts in the training content who are responsible for the coordination of the training, serving as the primary point(s) of contact with the respective United Nations Country Team. They will also be the primary interlocutor(s) with the moderators in the lead up to and during offline sessions;
  - The team is preferably comprised 2-3 individuals with expertise on the subject matter of the training and excellent training and communication skills
  - They will have overall responsibility for the smooth preparation and running of the training, as well as and agreed support to be provided afterwards
  - Given that partnership is a key element of the 2030 Agenda, the co-facilitation by, and participation of, other stakeholders during this training can add significant value. Such stakeholders could include in-country, regional or global experts on certain elements of the training subject matter. Their co-facilitation can either be for the entirety of the training, or to co-facilitate and/or participate in specific sessions in the trainings, as far as possible. Arrangements should be agreed upon through consultation between the Core Facilitators and the UN Country Team.
  - The facilitation team may wish to appoint an administrative focal point whose role will be to support logistics, note taking and communications, as well as other general administrative support to the facilitators.
-

Given that the training is designed for possible online delivery, appointing a technical support focal point can help to ensure the smooth running of the training platform and any other elements of the training that rely on information technology. There will ideally be at least one (preferably two), technical focal points for each training.

The role of the technical support focal point(s) is to assist with the smooth preparation and running of the online sessions (where relevant). This includes:

- In coordination with the core facilitation team, the technical focal point(s) will help establish any technological considerations in-country, including connectivity challenges, among other things. Based on their roles, the technical focal point(s) will be an essential part of the technical assessment and the technical trial set out above;
- Supporting the set-up of the technical elements of the training, including the meeting link, organize online breakout groups, et cetera;
- Being available to troubleshoot technical challenges during the training;
- Deliver a short technical briefing on use of the online platform at the beginning of the training (notes for this are provided in Annex V below, as well as in the relevant session PowerPoints).

The technical support focal points will work closely with the facilitator(s), who will primarily be focused on delivering the training content.

---

## IN-COUNTRY FOCAL POINT(S)

Focal points in-country are an essential part of the preparation, delivery and post-training actions and will support logistical coordination, organization and provide inputs for the adaptation of the training materials to the country context. At a minimum, in-country focal points should include a focal point from the Resident Coordinator's Office and a focal point from the National UN Network on Migration (if established).

- Ideally, the in-country focal points should collectively be knowledgeable on: (i) the migration context in-country; (ii) national development priorities; (iii) the status of the Cooperation Framework and other UN processes in-country. Engaging with the UN Resident Coordinator's Office and understanding the status of the United Nations Sustainable Development Cooperation Framework in-country in advance of the training will help ensure that the level of detail on these processes is appropriately covered.
- Equally, engaging with the National UN Network on Migration (if applicable), or other UN coordination group under which migration falls, will help support contextualization and prioritization.

Their role will be to:

- Send invitations and coordinate other communications with the UNCT regarding agendas, pre-training survey and Zoom considerations, in coordination with RCO;
- Coordinate the review of the country template and proposed adaptation of the training materials;
- Propose potential activity moderators (see below - moderators) and support the technical support focal point to identify participants in the breakout groups;
- Ensure that the facilitators have access to key documents on the national context, including national development plans, migration profiles and other migration-related documentation, as well as recent UN CCA and/or CFs, for example;
- While the facilitators will primarily be responsible for the adaptation of the training materials, the in-country focal points will support this process;
- The in-country focal point(s) will also have an important role in encouraging participation during the training, including through contributing to plenary discussions and encouraging inputs from others;

- They will also have a critical role in the sustainability of the training. They will be well placed to take forward actions agreed upon during the training, and to ensure that key elements of the training are shared more broadly in-country with those who were not able to directly participate in the training.
- 

## MODERATOR(S)

- The moderators will be central to the coordination and smooth running of the breakout activities, with support from the facilitator(s)
  - Specifically, the role of the moderator is to guide participants through the activities
  - Ideally, the moderators are from among the training participants, but are those who perhaps have pre-existing knowledge of the subject matter (though this is not essential);
  - The moderators should be identified prior to the training to ensure adequate time to familiarize them with the activities that they will be supporting;
  - The moderator will be provided a full moderator package, which will contain the activity instructions, relevant PowerPoint slides and supporting documentation and worksheets/templates;
  - They will be supported by the facilitator(s) and technical focal point(s) and will work closely with the rapporteurs (see below) during the activity break-out sessions.
- 

## RAPPORTEUR(S)

- A rapporteur will be appointed to take notes during the breakout activities, including keeping a record of feedback/summaries from the activities, and/or follow up points and will note down and questions for facilitators;
  - They will be provided a template to take these notes and asked to share these notes with the facilitators after the plenary report back;
  - The moderator(s) will ask or nominate a colleague in the breakout group to act as rapporteur, who will then present a summary of the main points from the group discussion in plenary.
- 

## PARTICIPANTS

The participants are at the centre of the training and will ultimately be responsible for putting into practice the knowledge and skills acquired during the training. Participants are nominated by the UNCT in consultation with Heads of Agency.

Participants will ideally be:

- Senior UN staff engaged in CF development, the national UN Network on Migration (if one exists) and/or with core migration knowledge/expertise/roles in-country;
  - Expected to attend the entirety of the training, engage throughout the training and ensure follow up on training outcomes and recommendations.
-

# Technical Guidance: Online tools

Technical guidance is provided for use when training is to be carried out online.

## Considerations for technical trial

In reference to [Section 2 Online training – technological considerations](#), a technical trial should be carried out with the full Facilitation Team and in-country Focal Points in advance of the training to help support effective training delivery. The below checklist can be used to prepare for the technical trial. The list is intended to provide some suggestions for technical preparations and checks. However, it should be adapted as needed to suit the country context, and the specific training. It is not prescriptive or exhaustive.

### Technical Trial

- Ensure that all equipment will be tested in advance (e.g., any room cameras or microphones if participants gather in person);
- Ask all facilitators to test audio and video functions; have all Facilitators practice sharing the screen (provide guidance or support as needed);
- Demonstrate the breakout room functionality (see below);
- Demonstrate the use of other online platforms that will be used during the training ([Mentimeter](#), [EasyRetro](#));
- Address any technical needs specific to the UNCT (translation, hybrid format, technical issues, for example);
- Agree on roles, as the main facilitators and breakout group moderators need to be given Zoom co-host status or permission to record and share screen. This includes identify a main UNCT technical focal point, who supports adapting the breakout group participants list during the training as needed;
- Establish back-up plans in case of technical or connectivity challenges (e.g., work with UNCT in advance to ensure that all materials are available in country can be used for offline reference, or that PPTs and speaking points are shared with multiple colleagues in case facilitators lose connection);
- Create a separate “technical group chat,” on WhatsApp or another platform, with facilitators, UNCT technical focal points and any country IT staff to support communication and coordination in real time during training sessions if/as needed;
- Review a proposed list of breakout group participants. Since the technical focal point may not know all the participants, the UNCT colleagues should review the proposed breakdown of participants into breakout groups, to ensure the appropriate diversity of agency and seniority;

- Ensure that a message with technical considerations has been shared with training participants in advance of the training (see template below);
- Remind all facilitators, moderators and other colleagues to join the Zoom room early to test the equipment again;

## Zoom

### Setting up a Zoom meeting

A licensed Zoom account is needed for this training. Basic instructions on setting up Zoom meetings can be found on the [Zoom website](#), but a few key settings to note are:

- Waiting Room: enable the Waiting Room, rather than a Passcode, as the security option. If the Passcode is used, enable “embed passcode in invite link for one-click join”;
- Chat: allow participants to chat with everyone. Allow users to save chats from the meeting. Allow private chat. Enable send files via meeting chat;
- Co-host: enable co-host;
- Screen sharing: enable “All Participants” to screen-share. Enable “Host only” to start sharing when someone else is sharing;
- Breakout group: enable breakout group.

Start the Zoom meeting 30-minutes early, to test equipment and resolve technical issues. Before participants join, ensure that the relevant people are made co-host and the Zoom meeting is being recorded.

### Breakout groups:

See basic instructions on setting up Zoom breakout groups on the [Zoom website](#).

Breakout groups in Zoom can be used to facilitate smaller discussion. See the Activity Sheet for instructions and handouts. There are three main ways to create breakout groups on Zoom:

1. Randomly assign participants to breakout groups;
2. Participants can choose breakout groups;
3. Manually assign participants to breakout groups: to do this, a breakdown of participants by group should be validated before the training, taking care to mix agency and seniority as needed. *Manually assigning participants to breakout groups is suggested to support the achievement of training objectives.*

When creating breakout groups in Zoom, one should:

- Avoid enabling the automatically close breakout groups function, as some flexibility is often needed in deciding when breakout groups close;
- Ensure all moderators are co-hosts, so they can themselves move participants between groups if needed;
- Remind the moderators to record the breakout groups, if needed;
- Send a 5-minute warning before the end of the activity through the breakout group function.

- Set an automatic 1-minute warning to be sent to participants 60 seconds before breakout groups close (in breakout settings). It is good practice for technical focal points, who typically remain in the main Zoom room during breakout activities, to check with moderators before closing the rooms in order to extend the discussion time if needed. Once 'Close all rooms' has been selected and the 60-second countdown started, this action cannot be undone.

## Template Zoom Instructions for Participants:

The suggested text should be adapted and sent to participants before the training to help support effective training delivery.



Dear colleagues,

We are very excited for our upcoming training for UNCTs on Integrating Migration into CCAs and CFs, scheduled for < XXXXXX >. We have been coordinating closely with colleagues from the UN Migration Network and are pleased to share with you the link for the training, which will be held on <Zoom>, and some brief technical considerations for your action.

<Zoom> link: < XXXXX >

### Technical considerations

- Please feel free to test your ability to use the Zoom platform by accessing the Zoom link (above) before the training. You will not be able to enter into the meeting until the training day, but this would allow you to check that Zoom works on your computer. You will see instead a virtual 'waiting room' that says to wait, the host will let you in soon;
- Please connect to a computer using headphones;
- Please turn on your video during the training. Try to position any windows or lights in front of you, so that the light does not block out your face;
- Please connect from as quiet a place as possible;
- If you are not speaking, please keep yourself muted;
- Our aim is to make the training as interactive as possible, including polls, break-out groups and other interactive tools, so you will have to connect to an internet browser (Explorer, Safari, Chrome etc.) on your laptop or computer;
- If you experience internet connection issues, try to turn off your videos. If issues continue, contact your technical focal points at country level or the facilitation team;
- Please connect 5-10 minutes early on training day, in case of technical issues.

### Hybrid format considerations (if relevant)

- The training will include participants connecting online and in person. The training will still run on Zoom, with all interaction occurring online except for breakout groups;
- All participants will use an individual computer and headset, even if you participate in the same room as others;
- During full-group plenary sessions, please ensure that you are spaced as far from colleagues as possible. Sitting too close to each other may result in sound issues.

### Translation considerations (if relevant)

- The training will have live translation in < XXX >. When you enter the meeting, a translation button will appear at the bottom right of your screen. Please select this button and choose the correct language

We look forward to the training, and please do let us know if you have questions about any of these technical considerations.

## Other online training tools

*Note: EasyRetro and Mentimeter are suggested sample tools that can be used for visual brainstorming (EasyRetro) and interactive polling (Mentimeter) purposes, but Facilitators may wish to use other tools.*

### Mentimeter.com

Mentimeter.com is an online survey platform, which allows participants to respond to a survey and see their answers appear on screen. This is often useful in icebreakers or for quick surveys. The answers can appear as Word Clouds, bar graphs, short answers and more. However, a free account has a limited number of questions allowed. If needed, one can create multiple accounts to use more questions.

To use Mentimeter (see instructions [here](#)):

1. Create an account;
2. Select "+New Presentation";
3. Choose a "Questions Type" (e.g., multiple choice, word cloud etc.) and add the question and options under "Content";
4. To add more questions, select "+Add Slide";
5. After the questions are created, the survey can be accessed through a QR code (not recommended), menti.com access code or URL link. The easiest solution is often to put the 8-digit menti.com code on the PPT slide and also share the URL link in the chat.

Once participants are responding to the survey, the interactive responses should be shared on screen. While Mentimeter can technically be integrated directly into PPT, this may pose technical issues. A safer option may be to share the interactive responses directly in the Mentimeter account in your browser, by going into the Mentimeter questions and selecting "Present," and then sharing your browser screen on Zoom.

*N.b. Mentimeter results do not remain available indefinitely on the online platform. They can be exported from paid/subscription accounts, but if using a free account, it is advisable to screenshot Mentimeter results to preserve the information.*

## EasyRetro

EasyRetro is an online platform that allows participants to add ideas and simultaneously see them appear on screen. This is often useful for brainstorming, as participants can silently add ideas by themselves for a few minutes before the moderator begins speaking. However, a free account is only able to use 3 EasyRetro brainstormers per month. If needed, one can create multiple accounts to use more brainstormers.

To set up an EasyRetro brainstorm (see instructions [here](#)):

1. Create an account;
2. Select "Add Board";
3. Name your board and choose the number of votes participants will be given. Participants can vote on ideas by giving them a "thumbs up," and the organizer can decide how many votes each participant will receive;
4. Select "Custom Template," add the guiding questions as column titles, and add columns if necessary;
5. Select "Create";
6. To add ideas under each column, select the "+" button. Participants can add ideas under any column at any time and vote with the thumbs-up button;
7. If participants add similar ideas, the organizer can "merge" them by dragging one on top of the other.

*N.b.: EasyRetro boards can be exported as PDFs on paid/subscription EasyRetro accounts, but the board will remain available at the link indefinitely on both free and subscription accounts.*

# Facilitation Tips

### General principles/considerations for the facilitation of the training are:

- Ensure a good balance between theoretical and practical considerations;
- Establish a good balance between international standards and national context, for example, ensure that participants are aware of the international standards around migrants' rights to health (e.g. linkage to universal health coverage), but that through the training context specific health challenges are identified and barriers for migrants' access identified;
- Encourage active participation and draw on the expertise and knowledge of participants. For online trainings, use interactive features of the online platform as widely as possible, and appropriate, to encourage engagement and participation. Ask questions during presentations, for example, and make use of features such as: reactions, white board; polls; raise hand, write in the chat, etcetera.
- During presentations, pose questions to the group to recap and to ensure they are following the discussion. You can use, "Any questions at this point?", which may lead to few responses, or you can ask more specific questions, such as, "Which key actions can be taken at his point?" Another good check-in question is, "Does this make sense?";
- Facilitation team to gauge dynamics of group including cultural considerations, gender balance, power dynamics et cetera and be sensitive to these during delivery of sessions;
- Throughout the training, try to incorporate issues that have already been raised by participants into your presentations and discussions. This will signal to participants that you are listening to them and that they are shaping the way the agenda is going. For example, you could say something like, "This reflects the point that was made from this table yesterday";
- Don't be afraid to recap and to ask questions to ensure that the group is following the content;
- Do not read directly from your PowerPoint presentations. Instead, familiarize yourself thoroughly with the content of each session beforehand so that you can deliver content naturally and confidently;
- Some sessions may have more information than you need, or the participants may have already raised many of the points during an earlier activity or discussion. If so, feel free to cut material and focus your attention on the key issues of each session;
- Manage time: there is a lot of content to cover and it is good ensure that the training remains on time. The administrative focal point can act as time-keep to alert the facilitator(s) and/or moderator(s) when time is almost up.

# Sample Energizers and Team Building Exercises<sup>2</sup>

Keeping energy and engagement levels up in any workshop is important; for remote trainings it's even more vital to include space for this in the training agenda. This directly impacts on the success of the training for the below reasons:

**Engagement** - Keeping a team engaged in any training is important in ensuring that it is as productive and valuable as possible. Sessions that are information heavy can be tiring for participants – even more so when they are connected online. In remote settings, it's much easier for participants to become disengaged or distracted, just for the simple fact of not being physically present in the space, and the potential of having other tabs open in their browser. It can also be difficult for a facilitator to effectively gauge the energy levels of the room without the benefit of physical cues and body language.

**Create variation in your agenda** - Some of the best workshops and meetings benefit from variation in the methods or exercises employed. This might mean shifting between creative and critical skill-based activities or plenary discussions at a given point in a training session. In an online setting, the possibility for meaningful variation can be more limited, just for the fact that your remote participants are all likely seated at their desk and watching their screen. However, it also provides opportunity for the use of innovative tools such as those mentioned earlier in this Guide (i.e. EasyRetro, Mentimeter, among others). A virtual energizer that encourages people to get up from their desk, engage in a game or stretch skills that aren't being worked out during the main workshop can really help keep things fresh and create a dynamic workshop or training session. Energizers are often a good way to bookmark or prepare for particular tasks: if you need a palette cleanse after a tricky group discussion, do a fun energizer.

**Make it fun** - Particularly under challenging circumstances, such as self-isolation, helping inject some fun and creating space for teams to bond and get to know each other can really help elevate a workshop and make a team more cohesive and motivated.

**Create team cohesion** - In remote environments, remember that virtual meetings or online workshops are often the only time your team sees and speaks to one another directly. Use this opportunity to bring the team together with a fun energizer that can help them work together more effectively not only in the immediate workshop but throughout their remote career.

**Relieve awkwardness** - If the participants of your online workshop don't know each other well, or they are not comfortable to speak in public, working in a remote environment and attending an online training can be challenging. For some, speaking up in an online training can be daunting. Online energizers are great for encouraging people to speak up and engage and can often help lay the groundwork for more difficult conversations later on.



Below are some sample, non-prescriptive, team-building exercises, energizers and icebreakers that facilitators can consider incorporate into the training. These activities can be adapting for the required purpose.



# Sample team building exercises

## My migration experience

This exercise helps the participants to share a personal experience, to create a common feeling for having gone through similar circumstances, and to stimulate empathy for those going through a migration experience, though their conditions may be different from their own.

- Ask the participants to reflect on a personal experience of migration, as a memory of a move they have made, or to identify and reflect on a migration experience by a close person/family member;
- Give the participants a minute to identify the experience and then ask each question to all of them, passing the floor to those who want to answer, in video/voice or in chat. Allow a few minutes for the replies to each question.
  - What general feelings arise when you think about that experience?
  - What specific features of your country or community or family did you/your close family member miss the most?
  - What did you/your close family member find most alien about the new place?
  - What about the new place felt most familiar?
  - Which difficulties did you/your close family member experience in your new place?

## Storytelling

With this exercise, you will take some time to connect to one another through telling a shared story and be encouraged to have fun while improvising too.

The facilitator starts with a line like

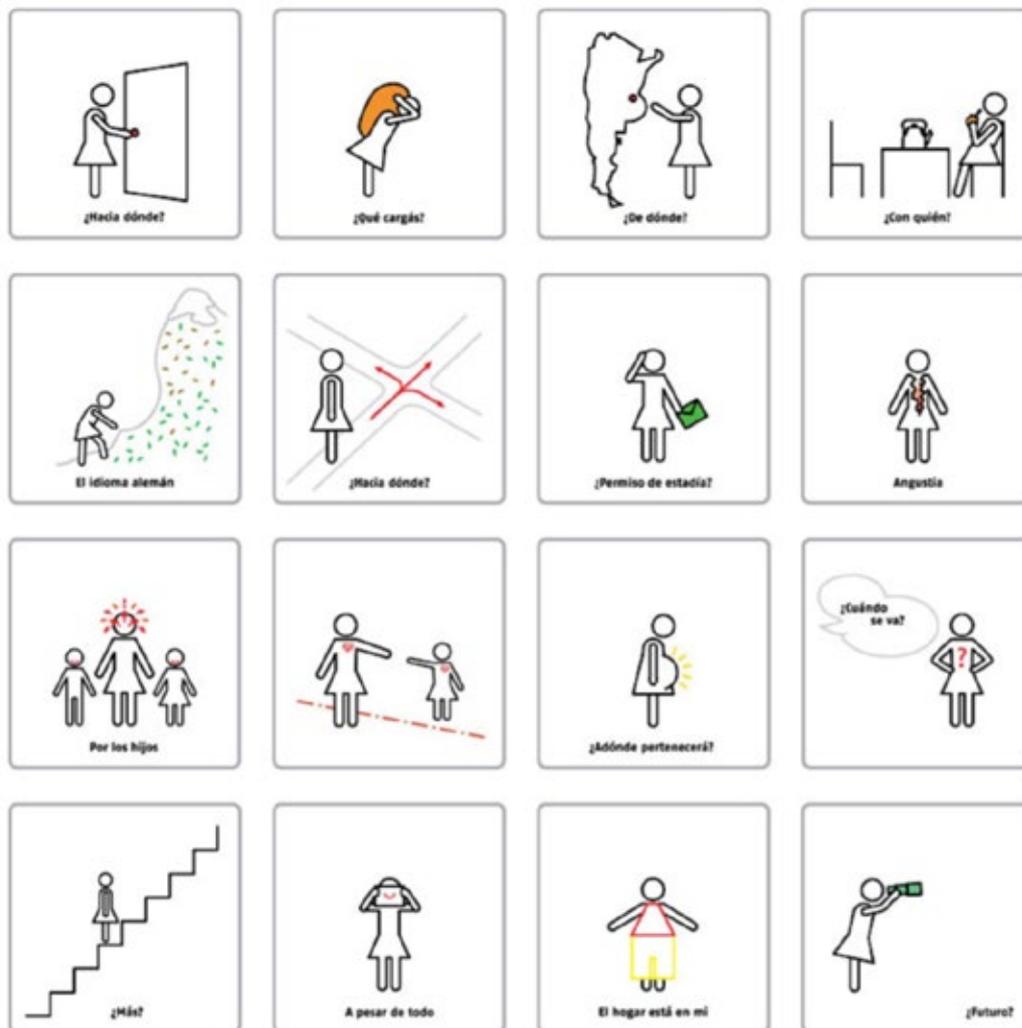
“Once upon a time, in a land far away, 5 people got together to leave their land and find a better tomorrow. Everything seemed easy at the beginning, until one day one of the people saw on the horizon...”

S/he then invites the next person in the group to continue the story and add the next line.

This keeps going until everyone’s contributed to the story.

This exercise needs no other tools than video software and the facilitator to write down the story and show it on the shared board as it develops. It can be used just for fun or with a purpose in mind.

## The Migrating woman



This exercise enhances discussion and sharing of views on migration and migrants amongst participants and it is really quick.

The facilitator projects the above image on the screen and asks the participants to choose one pictogram and share with the others the reasons behind their choice.

After the discussion, the facilitator will point out that these pictograms have been elaborated by migrants themselves as to illustrate the emotions and feelings they had when planning their travel.

## Cloud Chaser and Bury me, my love Apps

For those who like phone apps, to allow your training participants walk in the shoes of migrants, you can suggest to them to try some apps – games: **CLOUD CHASERS** and **Bury me, my love**.

Unfortunately, they are not free, but they can be accessed through Apple and Android platforms.

<http://cloudchasersgame.com/>

<https://burymemylove.arte.tv/>



## Energizers to do at the opening or end of a session

### Shake down

Shake down is a tried and tested energizer for live settings and works well with a webcam too.

Invite people to stand if they have room, though let them know staying seated is fine. It's also worth checking with your participants that they're in a suitable location. As a group, ask them to perform 8 shakes of the right arm, 8 shakes of the left, 8 shakes of the right leg and 8 shakes of the left leg. You will be counting each shake as a group from one to eight.

### Three wishes

Talking about wishes and dreams can be a great way to energize a room and get people talking. In this virtual energizer, participants are encouraged to share three wishes with the group. We find one great approach is to use an online whiteboard or Google Doc and invite people to post a GIF or an image or a sentence that best represents their wishes. Other participants can then leave comments or GIFs. This a great way to help a team bond and generate conversation.

### The Time Machine

Everyone has had dreams of going back in time to some historical periods. The Time Machine energizer is a fun exercise that can encourage some interesting discussion and can be run in a variety of ways depending on the needs of the group and the tools you're using. In its simplest variant, you can conduct The Time Machine as an open group discussion: ask the participants which history period they would like to visit. As with all online activities, it's useful if the facilitator controls these discussions and invites people to speak in turn to avoid crosstalk or frustration.

### Dance, Dance, Dance

In Dance, Dance, Dance, explain to the participants that when the music starts, each person starts dancing on the camera. Change the song every 15-20 seconds and try to play enough songs. Even better if they are song from the country where the training is taking place. Encourage participants to dance in their chairs or with their upper bodies only if room is an issue! This energizer isn't for all teams and certain working conditions, but it can be a fun way to energize a virtual team and have fun before moving onto the rest of the workshop.

# Opening/Closing Remarks Template

This template provides suggestions for the basic structure of opening and closing remarks for the UNCT training. These elements are intended to serve as an outline of recommended elements to include and are to be adapted according to the facilitator and national context.

### UNDERSTANDING THE GUIDE

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➤ Speaking points, to be adjusted by facilitator as needed

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🗨️ Action for facilitator

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👤 Audience participation

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🌐 Examples from the national context

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## Day One

### Opening remarks (5 minutes)

*\*To be delivered by the UNRC or chair of the UNNM country network*

🗨️ Welcome UN Heads of Agency, the Facilitation Team and training participants at the outset of the two-day training on the integration of migration into Common Country Analyses and Cooperation Frameworks.

➤ Insert details of Facilitation Team here as applicable:

➤ This training on Integrating Migration into Common Country Analyses and Cooperation Frameworks was pilot-tested throughout 2021 in [six] different countries by a Global Facilitation Team convened under the UN Network on Migration Core Working Group 2.1—Stronger UN System for the Implementation of the Global Compact for Safe, Orderly and Regular Migration, or the GCM. It is being delivered in [Country Name] for the first time.

➤ Rooted in the 2030 Agenda, the GCM provides a roadmap to facilitate safe, orderly and regular migration, and a robust framework to support the migration dimensions of the Sustainable Development Goals.

## Strategic Briefing – include only if relevant:

- This training [started/will end] with a strategic briefing for UN Heads of Agencies in [Country Name]. This strategic briefing [provided/will provide] an opportunity for the UNCT to engage in discussion on migration governance and its relevance to the 2030 Agenda, as well as to identify high-level and policy-related strategic opportunities for taking this forward in [Country Name].
- [Thereafter/In advance], technical focal points from a cross-section of UN agencies, as well as civil society partners and stakeholders, will participate in this training. The training will take place across [two three-hour sessions, today and tomorrow]. [Each half day consists of two modules and accompanying activities,] with four modules total.
  - Today's sessions will focus on migration, the Global Compact for Safe, Orderly and Regular Migration and the 2030 Agenda in session one, and migration and the Common Country Analysis in session two.
  - Sessions three and four tomorrow will cover migration and the cooperation framework and migration governance in practice.
- The training will be delivered by a Facilitation Team comprised of facilitators from [insert details here].
- The inclusion of migration in the 2030 Agenda for Sustainable Development and the adoption of the Global Compact for Safe, Orderly and Regular Migration (GCM) in 2018 present a momentous opportunity for UN Country Teams (UNCTs) to systematically integrate migration into all relevant areas and stages of their work, in alignment with and as part of the implementation of these two frameworks.
- 📄 Add several remarks on the inclusion/integration of migration into development planning into the country, as well as the country's involvement with and implementation of the GCM (e.g., whether the country is a GCM Champion Country).
  - 🌐 Example: Thailand, including the Government of Thailand, with support of the UN and other partners, has already made significant progress in the inclusion of migration in development planning, and was closely engaged during the development and adoption of the GCM. Thailand is among GCM Champion Countries, which is a group of countries who lead by example for the implementation of the Global Compact for Safe, Orderly, and Regular Migration.
- [While significant progress has already been made/With significant progress needed in these areas], this training provides an opportunity to take things forward further still, focusing on current development opportunities and challenges, as well as migration dynamics as relevant to [Country Name].
- The UNCT has already been highly active in preparations for this training, leveraging their expertise and their experience to tailor training materials to the national and regional context for [Country Name]. In recognition of the vital role that the UNCT has to play in GCM implementation...
- 📄 Encourage the active engagement of the UNCT throughout the training, and beyond, in order to maximise the opportunity to support the successful implementation of the GCM, which will in turn help accelerate the realization of the 2030 Agenda for Sustainable Development.
- All states have a responsibility to work towards the 2030 Agenda. Given the development potential of migration, as well as the potential to address development challenges, migration can serve as an important 'action accelerator' for sustainable development.
- This training represents one step on the road to the 2030 Agenda and GCM implementation, and we will discuss ways to take this training forward into country-level work this month, this year and beyond. To that end, facilitators will signpost to resources and guides throughout the training, including an online e-learning version of this training for future use and reference, and will request your feedback upon completion of the training as we continue to expand this training for UNCTs around the world.

## Day Two

### Welcome and review of Day 1 (10 minutes)

*\*To be delivered by the facilitation team*

- ☞ Review and summarize key points from Session One (Migration, the GCM and the 2030 Agenda) and Session Two (Migration and the Common Country Analysis)
- ☞ Reiterate any key takeaways or points of discussion from the activities, particularly as related to the country context
- ☞ Signpost to Sessions Three and Four, as well as the call for feedback that will occur after official closing
- ☞ Signpost to opportunities for questions and discussion in the day's activities

## Following Session Four or the Final Session Delivered

### Closing remarks (20 minutes)

### Wrap up and way forward (10 minutes)

*\*To be delivered by the facilitation team*

- Thank participants for their time, active engagement and commitment
- We would also like to thank our colleagues from UNDP, IOM, [other agencies involved in prep/facilitation] offices in [Country Name], as well as the RC Office, for their time, input and stellar collaboration. Their expertise and guidance were instrumental in shaping and preparing this training, and to creating what we hope has been a meaningful experience for all participating UNCT partners.
- We appreciate the opportunity to work with and learn from you over the last [two days]. We will use our learning from this experience to not only further enhance our work but also to hold up as an example to share with other countries as we endeavour to support a stronger UN system for GCM implementation.
  - In acknowledgement of the [add comment about work/good practices already demonstrated in Country Name], we hope the training provided an opportunity to delve into greater detail, focusing on the current development opportunities and challenges and migration dynamics most relevant to [Country Name].
- ☞ Provide a brief overview of key messages from the training (topics that have arisen as specifically relevant to the national context)
- Over the last [two days], thanks to your active participation throughout, we explored:
  - [Day 1]: Migration, the GCM and the 2030 Agenda + Migration and the CCA
    - The migrant and migration-related linkages across the SDGs, and how the GCM can serve as a roadmap to help us address these issues – at once protecting and empowering people on the move for the benefit of all
    - The key actions to incorporate migration into the CCA, from CCA development and consultation to thematic focus to its revision

🗨️ [Add highlight/takeaway from CCA discussion, depending on outcomes of discussion and where country is in CCA process]

➤ [Day 2]: Migration and the Cooperation Frameworks + Migration Governance in Practice

➤ The opportunities in the CF to integrate migration through strategic prioritization.

➤ The practical ways to strengthen migration governance through partnerships, funding/financing, and monitoring and evaluation.

🗨️ [Add remark highlighting concrete CF priorities and relationship to country UNNM, if applicable]

➤ These conversations have yielded action points for moving forward, including:

🗨️ Bulleted list of action points discussed

🗨️ Prompt a brief discussion among training participants regarding immediate next steps they might implement following the training (ask participants to write in the chat one “next step or action” they will take to carry forward training learning and/or outcomes)

🗨️ Reference feedback forms and reiteration of their importance and role in further enhancing the training (to be distributed to participants following official close of session)

➤ We look forward to learning/hearing more about the good work that is sure to continue in [Country Name]. On behalf of the facilitation team and the UN Network on Migration, once again, we thank you for your time, active participation and – of course – detailed feedback.

➤ Before we [share the link to the feedback forms/distribute the feedback forms (if in hard copy)], however, I would like to invite [insert RC/UNNM chair name and title] to take the floor to officially close the training.

## Official close of session (10 minutes)

*\*To be delivered by the UNRC or chair of the UNNM country network*

🗨️ Thank facilitation team for their work and remarks in preceding wrap-up/way forward discussion]

🗨️ Thank participants for their time, active engagement and commitment, as well as for the UNCT’s work in preparing for the training

➤ This marks the close of the [two-day] training on integrating migration into Common Country Analyses and Cooperation Frameworks, which was convened under the [national/regional network, RCO] in collaboration with the UN Network on Migration Core Working Group 2.1—Stronger UN System for the Implementation of the Global Compact for Safe, Orderly and Regular Migration.

🗨️ Mention other countries that have received/participated in the training thus far, particularly if others in the region.

## Strategic Briefing – include only if relevant:

- The Strategic Briefing, which [launched/will close] the training, [brought/will bring] together [XX number] Heads and senior representatives of UN agencies, as well as the Resident Coordinator and colleagues from the region.

*If the Strategic Briefing has already been conducted:*

- Through the briefing, the following strategic opportunities and challenges around migration governance were identified in [Country Name], including:
  - 🗒 Bulleted list here
  - 🗒 Importantly, the strategic briefing included a call to [add major outcome/call to action from strategic briefing]. Add commentary about how RO/national UNNM will respond to this call to action.
- The training itself included [XX number] participants from the following stakeholders and UN entities:
  - 🗒 List all participating organizations here
- Themes explored through the training underscored:
  - 🗒 List of key themes, cross-cutting issues, opportunities identified throughout the training
- [Add any additional reflections from the UN Resident Coordinator/RC Office]
  - 🗒 For example: overview of key themes/takeaways from RC input and remarks; opportunities and vulnerabilities; areas of leadership by the country; central data points; best practices; priority areas; regional migration dimensions, etc.
- We are committed to serving as an effective coordination platform to reach clear deliverables and join actions that align with the national priorities and our shared UN commitments. In particular, the development of the Cooperation Framework...
- We underscore the importance of using shared resources to ensure we respond to needs and gaps without duplication.
  - 🌐 We commit to leveraging existing and future opportunities for guidance, including from the UNNM at regional and global levels (for example...offer examples here)
- 🗒 Add anticipated next steps or key deadlines for national UNNM, if applicable. [If you would like to know more about and/or join the Network, please do not hesitate to contact us].
- Thank you again, and we look forward to receiving your feedback and continuing to do this work together.

*Technical FP disseminates link to feedback form, offers brief instructions and time estimated to complete the form*

# Country Template: Country Context Rapid Review Tool

### Why use this template?

The Country Template is intended to provide a central resource with suggestions and references for facilitators to guide training preparations and support the tailoring of training materials to national contexts. As a living document completed by facilitators and adjusted according to feedback and input from country-level staff, the template offers suggested categories of key policy, planning and other core documents relevant to migration and sustainable development for exploration.

### When to use this template?

The Country Template is best completed early in the training preparation process, as it serves as an ongoing reference to support the contextualization of training materials that highlights key areas for information-gathering. It is suggested that the template be updated throughout the training preparation process as new information is collected through preparatory activities and coordination with key stakeholders. The completed template may also be retained and revised over time by country-level colleagues for use in future trainings, as policies and dynamics on the ground change.

### How to use this template?

The Country Template is to be used as a resource for the contextualization of the materials throughout the UNCT training. It is important to note that not all suggested resources, documents and policies in this template will apply to every country, and there may be additional items that UNCT staff wish to add to support the contextualization of the training materials. In recognition of national colleagues' expertise and active role in training preparations, this template serves as an outline for UNCTs to further develop and refer back to when useful in the training process.

**For an editable version of this template, please see the training materials on the [UN Network on Migration website](#).**

# Policy, planning or other core documents

## National

### CCA/Draft CCA, [Month, Year]

What is the state of the country's current Common Country Analysis (CCA)? Is the CCA currently undergoing review or drafting?

**Brief summary** of the current CCA or draft CCA, by chapter (complete all that apply, and add additional sections if present in the CCA):

- Evidence base/state of data on migration and development in the country
- Progress towards the 2030 Agenda and SDGs in the country: insert 1-line summary here
- LNOB analysis:
- Social development and exclusion analysis:
- Economic transformation analysis
- Environment and climate change analysis: Focus on natural resources manage and addressing environmental degradation
- Governance and political analysis:
- Multidimensional SDG risk analysis:
- Prevention and humanitarian-development-peace linkages:
- National vision and development plan vis-à-vis the 2030 Agenda:
- Financial landscape analysis:
- Stakeholder analysis:

**Other sections** that may be included/applicable:

- COVID-19 impact
- Regional considerations and trans-boundary issues

Key data points and/or examples cited in the CCA:

### Cooperation Framework (outcomes and outputs) [Month, Year]

#### Strategic priorities

- Strategic priority 1  
*Outcome: Insert outcome here.*
- Strategic priority 2  
*Outcome: Insert outcome here.*
- Strategic priority 3  
*Outcome: Insert outcome here.*

#### Migration policy [Year established]

Does the country have a national migration policy? If so, summarize its salient points here:

- Are there linkages between migration and development in the policy?
- What are the regional dimensions of migration in the policy?
- What degree of coherence exists between the migration policy and other sectors (see sectoral policies below)?

## National Development Plan

Does the country have a National Development Plan or similar document? If so, what is its current iteration (second, third, etc.) and what time period does it cover (e.g., 2018-2023)?

[COUNTRY NAME'S] NATIONAL DEVELOPMENT PLAN/OTHER TITLE:

TIME PERIOD COVERED

**Core points and priorities** of the National Development Plan:

- 
- 
- 

**Opportunities and risks** identified in the National Development Plan include:

- 
- 
- 

**Additional data or important items** in the National Development Plan that are relevant to migration and sustainable development:

- 
- 
- 

## Sectoral policies

Is migration mainstreamed into sectoral policies? Are migrants, refugees and internally displaced persons (IDPs) explicitly included in various sectoral plans, such as health and education?

## VNR Report

Has the country produced a VNR report? If so, complete the following information:

**Overall status of progress towards SDGs:**

Provide a one-to-two-line summary of high-level findings of the report regarding findings of progress towards the SDGs in the country.

**Key needs:** Needs identified that must be met to maintain and/or accelerate progress towards the SDGs

- 

**Key challenges:** Major challenges and/or significant regressions on progress towards any of the individual SDGs or SDG targets

- 

**Key opportunities:** Opportunities and/or success stories and notable advancements towards any of the individual SDGs or SDG targets

- 

**Additional salient points:** Any other points or findings in the report that are relevant to GCM implementation

- 

**Case studies:** Add short paragraph summaries of any case studies that may be relevant as examples to use in the training illustrating GCM implementation in the national context.

## Country Migration Report [Year]

If the country has a migration report, provide a 3-5 sentence summary here. Alternatively, country excerpts from the most recent World Migration Report may be used, if the country does not have a dedicated report.

Main points highlighted in the report include:

### Key data and statistics:



### Thematic overview:

- Theme 1:
- Theme 2:
- Theme 3:

### Themes of recommendations:

- Recommendation theme 1:
- Recommendation theme 2:
- Recommendation theme 3:

## Migration Governance Profile [Month, Year]

Does the country have a Migration Governance Profile? ([search here](#))  
If so, summarize the findings for each Migration Governance Indicator:

1. **Safe, orderly and regular migration:**
2. **Migrants' rights:**
3. **Whole of government approach:**
4. **Partnerships:**
5. **Well-being of migrants:**
6. **Mobility dimensions of crises:**

## Humanitarian Response Plan [Month, Year]

Does the country have a Humanitarian Response Plan? If so, list priorities, concerns and considerations here, as well as any key statistics or data points.

## Regulatory Impact Assessment (RIA) Report [Month, Year]

Have any regulatory impact assessments been conducted on policies related to migration and/or sustainable development in the country? If so, briefly summarize report findings here:

## Migration Multi-Partner Trust Fund (M-MPTF) and Joint SDG Fund Projects

Are there any current or proposed projects funded by the M-MPTF or the Joint SDG fund present in the country, including regional projects? (Check the [M-MPTF dashboard here](#) and the [Joint SDG Fund map here](#))

If so, provide a summary of the project:

- What is the size and scale of the project(s) (local, national, regional; budget?)
- What is the duration of the project(s)?
- What is the thematic emphasis of the project(s), and how does it fit with migration and development priorities identified in the CF, CCA, and/or National Development Plan and migration policy, if applicable?

## Regional

### National government-led coordination

Does the national government lead a regional or global coordination structure on migration? If so, summarize the TOR here:

### Regional agreements

Is the country party to any regional plans, policies or treaties that are relevant to migration and/or sustainable development? If so, list the agreement(s) here and briefly summarize impact on and relevance for migration and/or sustainable development:

**[Agreement Name]:** Themes, priorities, salient points

## UN Network on Migration

**Country UNNM** [Year XXXX – Year XXXX]  
**Workplan Narrative**, [Month, Year established]

If a country UNNM is present, complete the following information:

**UNNM was established in [insert month and year].**

- What was the primary focus of the country UNNM in the previous year?
- What is the primary focus of the country UNNM in the current year/moving forward?
- Is the country a Champion Country?
- Main functions of the network:
- Thematic priorities:
- Highlights from Terms of Reference (TOR) for country UNNM:

**UNNM** [Year] **Workplan**, [Month Year established]

Workplan focus on activities across the following thematic priorities (activities indicated for [current year]):

### International Migration Review Forum [Month, Year]

Summarize the country's engagement, if applicable, in an International Migration Review Forum:

**Pledge(s) submitted:**

**Practices submitted to the Migration Network Hub's Repository of Practices:**

**Leadership and/or engagement in other IMRF-related processes, including side events, facilitation of preparatory documents and roundtables:**

[Insert Region Name] **Regional Review of GCM** [Month, Year]

The regional review for the [Insert Region Name] Region took place in [Month, Year] in [City, Country]. *Insert sentence summarizing whether/how country representatives engaged in the regional review and what leadership role they held, if any.*

Summary of key interventions and events related to the country in the regional review, as well as central findings of the review:

Cases or examples in the country cited in the regional review:

## **National Review, also known as Voluntary GCM Review [Month, Year]**

Add explanatory sentence here

**Key themes and outcomes:**

**Preparation approach and methodology:**

**If the national review was submitted to a Regional Review or International Migration Review Forum (IMRF), please specify (including month and year):**

# Sample Linkages: Migration and Sustainable Development

## Sample Linkages: Migration and Sustainable Development Resource

### Where to find examples and case studies

#### Why use this resource?

The Sample Linkages: Migration and Sustainable Development resource is a centralized reference document that signposts resources where facilitators can find concrete examples of integrating migration into sustainable development policy and practice, as well as illustrative example interventions. The resource is organized thematically according to the structure of the UNCT training and serves as a companion to the Migration Network Hub, which is the core center of knowledge and learning on GCM practice and implementation.

#### When to use this resource?

This resource is to be used throughout training preparations as facilitators tailor training materials to national contexts. The resource can also be used to guide discussion in activities throughout the training.

#### How to use this resource?

The Sample Linkages: Migration and Sustainable Development resource is to be used as a point of entry to the knowledge and resource repositories provided by the Migration Network Hub (<https://migrationnetwork.un.org/hub>), which is the central knowledge platform to be accessed by facilitators and UN Country Teams. The Migration Network Hub is a knowledge platform and virtual meeting space constituting a mutually supportive community of practice for GCM implementation. Here facilitators can access migration-related information, initiatives, good practices, online discussions and other resources to support training adaptation according to country context. Facilitators may use the resource as inspiration to seek out on the Hub relevant examples and interventions of integrating migration into sustainable development policy and practice that are most suitable to the national context of the training in question.

## Migration governance and policy coherence

Examples illustrating the relationship between migration and sustainable development; the relevance of the SDGs to migration, mobility and migrants' rights; the role of migration in the Sustainable Development Goals and the 2030 Agenda; operationalizing policy coherence in migration and sustainable development



### Resources

- **Migration Data and the Sustainable Development Goals:** An overview of the relevance of migration data to the SDGs. IOM, Berlin. 2021. [Available here.](#)
- **IOM's Guide for Practitioners: Migration and the 2030 Agenda:** Provides examples of how each of the SDGs and many of their targets are relevant for migrants and mobility and can ultimately be translated into migration-specific interventions. IOM, Geneva. 2018. [Available here.](#)
- **Guidelines on mainstreaming migration into local development planning.** JMDI, Brussels. [Available here.](#)
- **Interrelations between Public Policies, Migration and Development.** OECD, Paris. 2017. [Available here.](#)
- **UN DESA's World Population Policies Database:** Provides information on the views and policy priorities of 197 countries. [Available here.](#)
- **DEMIG POLICY:** Tracks more than 6,500 migration policy changes enacted by 45 countries from 1945 to 2013, including countries from outside Western Europe and Northern America. Data from this database was compiled as part of the DEMIG (Determinants of International Migration) project. [Available here.](#)
- **IOM's Migration Governance Indicators (MGI):** The MGIs form a framework to assess the comprehensiveness of countries' migration policies and to help identify gaps and priorities to build institutional capacity and programmes on migration. More information about the MGI can be found [here.](#)



### Example interventions

- **Mainstreaming Migration into International Cooperation and Development (MMICD) project:** nine development sector toolkits on integrating migration into sustainable development policy
  - Piloted in Madagascar's urban and rural development programmes and policies: [report here](#)
  - Piloted in Ecuador's local development programmes: [report here \(Spanish\)](#)
- **Joint IOM-UNDP Global Programme on Making Migration Work for Sustainable Development:** Programme activities include integrating migration into sustainable development policy in 11 countries. [More information here.](#)

## GCM implementation, monitoring and reporting

Examples of adapting actions under the Global Compact for Safe, Orderly and Regular Migration to local realities; monitoring, evaluating and reporting on GCM implementation; Voluntary National Reviews (VNRs), Regional Reviews and the International Migration Review Forum.



### Resources

- The **GCM Champion Countries** initiative: Member States who volunteer to 'lead by example' in GCM implementation: [Learn more.](#)
- **Regional and country-level UN Networks on Migration:** [Learn more.](#)
- The **International Migration Review Forum**: the primary mechanism for evaluation of GCM implementation, the first iteration of which was scheduled for 2022. [Learn more.](#)
- **GCM Regional Reviews**: the first rounds were completed in 2020 and 2021 in advance of the first IMRF in 2022. [Learn more.](#)
  - [Africa](#)
  - [Arab states](#)
  - [Asia and the Pacific](#)
  - [Europe and North America](#)
  - [Latin America and the Caribbean](#)
- Click [here](#) to access the **VNR database** and all existing VNR reports.



### Example interventions

- Portugal's National Implementation Plan for the GCM: [details here.](#)
- Thailand Migration Network Working Group: [terms of reference here.](#)
- Kyrgyz Republic country UN Network on Migration: [terms of reference here.](#)



### Sample selection of VNRs that integrate migration

- Bangladesh – [2020 report](#)
- Colombia – [2021 report](#) (Spanish)
- San Marino – [2021 report](#)
- Tunisia – [2021 report](#) (French)
- Uruguay – [2019 report](#)

## Migration data and the Common Country Analysis

Examples of establishing an evidence base on migration and sustainable development through situational analysis, particularly through the Common Country Analysis (CCA)



### Resources

- **The Migration Data Portal:** A central online resource for global migration data and comprehensive, timely migration statistics, managed by IOM's Global Migration Data Analysis Center. [Available here.](#)
- **Leave No Migrant Behind:** The 2030 Agenda and Data Disaggregation: IOM's guide on disaggregating data by migratory status. IOM, Geneva. 2021. [Available here.](#)
- **Gender and Migration Data:** A guide for evidence-based, gender-responsive migration governance: IOM's guide on integrating gender into migration data, highlighting that gender impacts on every facet of the migratory experience. IOM, Geneva. 2021. [Available here.](#)
- **Handbook for Improving the Production and Use of Migration Data for Development:** The Global Migration Group's guidance on integrating migration data into development planning and outcomes. Global Migration Group, Washington, DC. 2017. [Available here.](#)
- **ILOSTAT Statistics on International Migration:** ILO's collected data on migrant workers around the world, comprising data from 130 countries on a range of topics. [Available here.](#)



### Example interventions

- **Kyrgyz Republic: *slow on-set climate change can cause natural disasters that affect migration dynamics.*** Landslides may be "sudden" in their effects but long-term in their causes (p. 90). Climate change is expected to increase "water stress", increasing water-related problems and potentially causing forced migration out of affected areas (p. 93). United Nations in the Kyrgyz Republic, Bishkek. 2016. [Read the CCA.](#)
- **South Africa: *Xenophobia and threats to social cohesion are primary concerns*** (pp. 24-29), prompting a dedicated recommendation on how the UN system can identify and combat xenophobia. United Nations South Africa, Pretoria. 2019. [Read the CCA.](#)

# Migration and the Cooperation Framework

Examples of integrating migration into Cooperation Frameworks (CFs) to achieve the 2030 Agenda through the Theory of Change as well as objectives, outcomes, outputs and indicators



## Resources

- The **United Nations Sustainable Development Cooperation Framework guidance**. United Nations Sustainable Development Group. 2019. [Available here](#).
- **Calendar** of UNSDCF implementation by country. [Available here](#).
- Cooperation Framework **document library**. [Available here](#).



## Example interventions

- **Albania**: Example outcome: *people-centred and inclusive national governance that ensures migrants' rights*. [Read the 2022-2026 CF](#).

STRATEGIC PRIORITY C. EFFECTIVE, PEOPLE-CENTRED GOVERNANCE, RULE OF LAW, HUMAN RIGHTS AND GENDER EQUALITY			
This priority is focused on transparent and accountable institutions, delivering quality, inclusive services, enabling rule of law and increased access to justice <sup>146</sup> , and implementing human rights commitments			
<b>Outcome C1.</b> By 2026, governance is more transparent and accountable, enabling people (women and girls, men and boys, and persons at risk of exclusion), to enjoy quality, inclusive services, enhanced rule of law and access to justice in line with Albania's human rights commitments			
f. Extent to which laws, policies and practice are consistent/aligned with international standards relating to migrants, refugees, stateless persons (– SDG 1.2.1; 1.2.2; 1.4.1) (Rating 4-point scale: 4. Fully aligned; 3. Partially; 2. Inadequately; 1. Not/Poorly aligned)	<b>Baseline:</b> Migrants: Partial Refugees: Partial Stateless persons: Partial	<b>Target:</b> 100% approximation of Albanian migration legislation and policy with the EU legal framework and international law and standards	<b>Source:</b> GoA reports IOM, UNHCR reports
h. Existence of an approved comprehensive migration policy (Y/N)	<b>Baseline:</b> No (2020)	<b>Target:</b> Yes	<b>Source:</b> DCM on the approval of the new policy

- **Timor-Leste**: Example outcome: *access to institutional justice and protection for the most excluded*. [Read the 2021-2025 CF](#).

**UNSDCF OUTCOME 5:** By 2025, the most excluded people of Timor-Leste are empowered to claim their rights, including freedom from violence, through accessible, accountable and gender-responsive governance systems, institutions and services at national and sub-national levels

5.a Proportions of positions in national and local institutions, including (a) the legislature, (b) the public service and (c) the judiciary, compared with national distributions, by sex, age, persons with disabilities and population groups (SDG Indicator 16.7.1)

	Baseline	Target
Legislatures	Male: 61% Female: 39% Persons with disabilities: 0%	TBD
Judiciary	Male: 62% Female: 38% Persons with disabilities: 2.7%	Male: 56% Female: 45% Persons with disabilities: 3%

Note: Legislatures: 40 males, 25 female MPs; 33% female MPs by law; Judiciary: 14 females, 23 males, where 1 is a person with disability. Data source: Civil Service Commission, Ministry of State Administration, Parliament, Court of Appeal

5.b Number of new or updated migration governance-related policies and strategies to facilitate orderly, regular and responsible migration (SDG Indicator 10.7.2)

Baseline	Target
0	4

Data source: Migration Governance Indicator Report for Timor-Leste 2018 202– 2023

- **Cambodia:** Example outcome: *urbanization and migration as accelerators for sustainable development*. Urban migration offers “an engine of sustained and inclusive economic growth, social and cultural development and environmental protection” but international out-migration can also exacerbate inequalities within Cambodia (p. 55). Public institutions and policy change needed to protect those who stay in Cambodia and ensure those who migrate access safe/regular channels. [Read the 2019-2023 CF.](#)

<p><b>Intermediate Outcome 5.1</b></p> <p>Marginalized and vulnerable groups in urban environments are empowered and protected in seeking and utilizing quality services.</p> <p>Relevant CSDG targets and/or indicators: (11.7.2)</p>	<p><b>5.1.3</b> % of domestic and international migrants able to access reliable migration information and make informed choices to access safe, orderly and regular migration channels</p> <p>Relevant SDG targets and/or indicators:</p> <p>SDG 8.8.2 Increase in national compliance of labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) sources and national legislation, by sex and migrant status</p> <p>SDG 10.7.2. Number of countries that have implemented well-managed migration policies</p>
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## Selection of additional UNDAFs/UNSDCFs that have integrated migration

- [Sierra Leone 2020-2023](#)
- [Mexico 2021-2025](#) (Spanish)

# Partnership

Examples of meaningful and inclusive partnerships to implement the GCM; engaging in bilateral cooperation



## Resources

- Consider the following **GCM partners** that may be relevant to or involved in GCM implementation according to the national country context:
  - *Migrants, civil society, migrant and diaspora organizations, faith-based organizations, local authorities and communities, the private sector, trade unions, parliamentarians, national human rights institutions, the International Red Cross and Red Crescent Movement, academia, the media and other relevant stakeholders*
- **UNNM Thematic Working Group 4 Bilateral Labour Migration Agreements.** [Learn more.](#)
- **IOM's research community** (current and past research partnerships). [Learn more.](#)
- **IOM's partnerships with civil society organizations** (CSOs). [Learn more.](#)
- **A Tool to Implement the Global Compact for Migration: Ten Key Steps for Building Global Skills Partnerships.** Center for Global Development, London, 2018. [Available here.](#)



## Example interventions

- The **Mayors Mechanism**: Initially established as part of the Global Forum on Migration and Development, links local authorities to states, the private sector and civil society organizations. [Learn more.](#)
- **Moldova DAR 1+3 programme**: Engages Moldovan diaspora associations in local development efforts (2020). [Learn more.](#)
- **Mexico: Public Policies Benefiting Migrants**: Documents the beneficial impact of partnerships between various levels of government and civil society organizations for migrants and vulnerable groups (2016). [Learn more.](#)
- **Djibouti's first National Strategy on Migration**: Established in partnership with IOM and the European Union (2021). [Learn more.](#)
- Cross-border cooperation **Parrot's Beak area** project, South-South and city-to-city cooperation between **Santiago, Chile and Mexico City**, and regional cooperation in the **Regional IGAD** project, all funded by the **M-MPTF** (see below).

## Financing

*Funding GCM implementation: the Migration Multi-Partner Trust Fund (M-MPTF) and Joint SDG Fund*



### Resources

- **Addis Ababa Action Agenda:** a global framework for financing sustainable development. United Nations. 2015. [Available here.](#)
- **What is Financing for Sustainable Development?** Webpage with explainers on the components of the Addis Ababa Action Agenda. United Nations. [Available here.](#)
- **Financing for Sustainable Development Report 2021:** a report from the Inter-agency Task Force on Financing for Development. United Nations, New York. 2021. [Available here.](#)
- **Roadmap for Financing the 2030 Agenda for Sustainable Development.** United Nations Secretary-General. 2019. [Available here.](#)
- **Migration Multi-Partner Trust Fund (M-MPTF):** the only UN financing mechanism fully dedicated to supporting joint initiatives of Member States, the United Nations system and other stakeholders in implementing the GCM. [Learn more.](#)
- **Joint SDG Fund:** a multi-partner trust fund designed to accelerate progress towards the SDGs. It has funded 101 projects to date. [Learn more.](#)

### Projects currently funded by the M-MPTF

- Find information on all 9 projects funded by the M-MPTF on the [Migration Network Hub.](#)
- **Capacity building of local governments in Santiago, Chile and Mexico City.** This joint programme by ILO, IOM and UNHCR seeks to promote the socioeconomic integration of migrants and refugees by increasing access to decent work, sustainable livelihoods and social protection. [Learn more.](#)
- **Strengthening border management, social cohesion and cross-border security in the Parrot's Beak area.** This joint programme by IOM, ITC, UNDP and WHO takes an integrated border management approach to address cross-border security, development and humanitarian concerns in Guinea, Liberia and Sierra Leone. [Learn more.](#)

### Migration-relevant projects currently funded by the Joint SDG Fund

- **Accelerated progress towards an integrated and modernized social protection system for all in Thailand.** This joint programme aims to support a comprehensive programmatic approach to social protection, specifically through increasing coverage of the Child Support Network and increasing coverage for informal and migrant workers. [Learn more.](#)

# Pre-Training Survey and Post-Training Feedback

## Pre-Training Survey for Participants

This survey is to be completed by training participants in advance of the UNCT Training on Integrating Migration into Common Country Analyses and Cooperation Frameworks. Responses to this survey will be used to help facilitators understand the expertise and experience in the virtual room to customize the training accordingly.

Facilitators are encouraged to use the below suggested questions and template to create their own pre-training survey using an editable [Microsoft Form](#) or similar online survey tool for easy circulation and completion. This is particularly useful if the training is to take place in an online modality. The survey is designed to help facilitators understand the roles and expertise of those who will be in the physical or virtual room of the training so that they may adapt training materials accordingly. Such online survey tools can also provide streamlined analytics and easy-to-access visual elements to include in the “who’s in the room” portion of the training introduction, as detailed in [Session 1](#) speaking points.

The pre-training survey is administered to participants as part of training preparations. Facilitators are advised to circulate the pre-training survey along with an Excel or similar spreadsheet to establish the participant list for the training. The participant list can help support training communication and planning, for example to support in organizing breakout groups for training activities. Through email correspondence, participants should be invited to add their names, titles/agencies and email addresses in a shared document, as well as to complete the pre-training survey. Survey responses can be cross-referenced with the anticipated participant list to ensure broad feedback from training participants.

A list of suggested guiding questions is included below, along with screenshots of a sample pre-training survey in Microsoft Forms for reference. **For an editable version of these forms, please see the training materials on the [UN Network for Migration website](#).**

## Suggested questions for pre-training participant survey:

### Participant details

*These questions ask about participants' roles in relation to the training.*

#### Name

..... 

#### Organization/agency

..... 

#### Current position (select from):

- Country Representative or equivalent
- Deputy Country Representative or equivalent
- Senior Technical/Programme Staff
- Other (please write title below)

..... 

#### Current role (please select the option that best describes your primary role in relation to the subject matter of this training)

- Representation/liaison with government, cooperating partners, etc.
- Programme/project management
- Programme/project development
- Policy support and/or strategic planning
- Research and/or data management
- Monitoring and evaluation
- Communications and outreach

#### Number of years working for the UN and/or current organization

- <1 year    1-5 years    5-10 years    >10 years

#### Have you ever attended a training on migration governance before?

- Yes    No    Unsure

**Have you ever attended a training on the UN Development System Cooperation Framework before?**

Yes  No  Unsure

**Are you part of the national UN Network on Migration or similar coordination structure? (if applicable)**

Yes  No  Unsure

### **Training expectations**

**What are your expectations for the training?**

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# Post-Training Session Feedback Forms

As presented in the discussion of [post-training actions](#), post-training feedback forms will be distributed to assess the efficacy and effectiveness of the training presentations and activities with respect to learning objectives and training delivery, as well as to further encourage participant reflection on possible actions to integrate the training into their day-to-day work.

As with the pre-training participant survey, facilitators are encouraged to use the guiding questions and template below to create their own versions of the feedback forms (for example, using Microsoft forms or other online tool) according to the specific training format and schedule.

Feedback forms include three main elements:

- **Learning Objectives:** learning objectives are recalled to allow participants to reflect on whether or not these have been met through the training (please see below for all learning objectives)
- **Training Delivery, Content and Methodology:** standardized questions designed to evaluate training delivery, substance and methodology (for example, allocated time, materials used/provided, etc.)
- **Next Steps and Future Actions:** questions to invite participants to further articulate planned next steps and ideas for concrete action generated through the training.

Depending on how the training is delivered and according to facilitators' judgement on the most effective means of soliciting feedback, the feedback questions can be adapted into individual forms for each of the four sessions and administered after each session; combined to create forms that reflect content covered during each training day; or elaborated single feedback form encompassing the entire training content covered, shared immediately following the final session. Each feedback form should include all three elements listed above. Learning objectives should be included based on sessions delivered.

As with the pre-training participant survey, Microsoft Forms or other similar online platforms can provide easy access for participants to complete the survey, as well as streamlined analytics on their responses for Facilitator review. Facilitators are encouraged to consider selecting the medium that best fits the working modalities of the UNCT in question.

The high-level results of the feedback will be shared with the UNCT and relevant offices as well as the facilitation team, in order to ensure that the UNCT is equipped to carry these actions forward for enhanced GCM implementation.

## Suggested questions for the post-training feedback form

### Learning Objectives

Ask participants to select from a range of options 'strongly agree' to 'strongly disagree' in response to each the statements below (strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, strongly disagree). Then, list all relevant learning objectives in the form.

For example, if a training follows the sample Agenda outlined in Annex 1, a feedback form for Day 1 could be developed including the learning objectives for Sessions 1 and 2, and circulated to participants at the end of Day 1. The Overall training objectives should be included in the final feedback form shared with participants. (at the end of Session 4, or following the last session delivered in an adjusted training schedule.

### Overall training objectives

- The training has strengthened my knowledge and comprehension on how to systematically integrate migration into the CF and CCA.

	1	2	3	4	5	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

- The training has strengthened my knowledge and comprehension on how the integration of migration into the CF contributes to the implementation of the GCM and the realization of the SDGs.

	1	2	3	4	5	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

### Session 1: Migration, the GCM and the 2030 Agenda

- This training session has strengthened my knowledge and comprehension on migration as a cross-cutting issue.

	1	2	3	4	5	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

- This training session has strengthened my knowledge and comprehension on the linkage between the GCM and the 2030 Agenda.

	1	2	3	4	5	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

## Session 2: Migration and the CCA

- This training session has strengthened my knowledge and comprehension on identifying where to look for migration data and evidence.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

- This training session has strengthened my knowledge and comprehension on how to integrate migration into CCAs.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

## Session 3: Migration and the Cooperation Framework

- This training session has strengthened my knowledge and comprehension on the importance of integrating migration into CFs for achieving the SDGs.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

- This training session has strengthened my knowledge and comprehension on how to integrate migration into CFs.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

## Session 4: Migration Governance in Practice: partnership, financing, monitoring and reporting

- This training session has strengthened my knowledge and comprehension on how to effectively foster partnership for effective integration of migration.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

- This training session has strengthened my knowledge and comprehension on the linkages between migration governance and the two most prominent monitoring and reporting mechanisms for the 2030 Agenda and the GCM: the VNR and the IMRF.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

■ This training session has strengthened my knowledge and comprehension on the Migration MPTF.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

### Training Delivery, Content and Methodology

**How useful was the content of the training/this training session on a scale of 1 to 10?**

Please choose one number where 1 = not useful at all, 10 = very useful

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<input type="checkbox"/>									

**Was the time allocated for training appropriate?**

Multiple choice response with the following options:

yes;  no, too long;  no, too short

**Please choose one response to each statement:**

Ask participants to select from a range of options 'strongly agree' to 'strongly disagree' in response to each the statements below (strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, strongly disagree).

■ The training modalities were effective.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

■ The group work was easy to follow and engaging.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

■ The group work helped to strengthen my understanding of the subject matter.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>strongly agree</i>
	<i>neither agree nor disagree</i>					

■ The training materials used (PowerPoint slides, activity materials, etc.) were useful, clear and easy to understand.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>strongly disagree</i>	<input type="checkbox"/>	<i>strongly agree</i>				
<i>neither agree nor disagree</i>						

**Please share any additional comments regarding the training material, content, and methodology.**

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**How would you rate your overall satisfaction with the training/this training session on a scale of 1 to 10?** *Please choose one number, where 1 = not useful at all, 10 = very useful*

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<input type="checkbox"/>									

**Please share your recommendations for strengthening the training/this training session in the future.**

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### **Next Steps and Future Actions**

**Please indicate 1-2 aspects of this session that you will be able to directly use in your day-to-day work.**

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## Annex IX.

# Communication Template

Based on good practices established in the pilot training process, a suggested communication template is included below to facilitate the preparation of training invitations, including notifying the participants of the objective and scope of the training, the training modalities and timings and the participant list and pre-training survey, as well as any preparatory reading that might need to be undertaken.

*Facilitators are encouraged to adapt and adjust the template according to UNSDCF cycle stage/timing and any other relevant conversations or processes in-country.*



Dear colleagues,

I am pleased to share with you more information about the training available to support the **XX Country Team** [insert country name] to integrate migration into the Cooperation Framework and accompanying Common Country Analysis and to support the UN system with Global Compact on Migration (GCM) implementation.

The training has been developed by the UN Network on Migration **Core Working Group 2.1** currently co-lead by IOM and UNDP globally. It presents migration as a cross-cutting issue in the 2030 Agenda, aligning implementation of the GCM with the achievement of Sustainable Development Goals. Its aim is to articulate the GCM and the 2030 Agenda across all thematic areas, thereby integrating migration as a core consideration and component of the work of UNCTs. An inter-agency team at the [global/regional] level will be facilitating the training, working closely with our colleagues at national level to ensure the training reflects the context and needs on the ground.

The training will be held online/in-person [insert online platform or physical location details here] across two half day sessions from XX-XX [insert time and date(s) here, adjusting for training scheduling (one full day, two half-days) as needed]. A Strategic Briefing will be held with Heads of Agencies prior to the start of training [add, adjust or remove information about the Strategic Briefing as needed].

Following the agreement received on XX date/in XX meeting to move forward with the training, I am sharing with the group a brief (5-7 minute) **survey**. I would like to kindly ask all those planning to participate in the training to complete the survey by XX [insert date here]. Responses will be used to help the facilitation team adapt the training to the national context and needs.

As mentioned, the training will be targeting technical colleagues who are engaged in migration related discussions, who will be engaged in the update of the CCA and CFs and/or are representing your agency in the **Country Name Network on Migration** [if there is a national UNNM in-country]. Kindly also add your name, title, agency and contact details to the **participant list** so that facilitators can arrange group activities in advance of the training.

Please let me know if you have any questions. A calendar invitation with further details will be shared in the coming days.

Best regards,

# Reference List

This reference list is intended to be supplementary to those that are included directly in the training materials. It is not intended to be exhaustive, but rather to provide some suggestions of additional materials that facilitators can consult when preparing for and delivering this training.

### Core Resource: Migration Network Hub

#### United Nations Network on Migration (UNNM)

n.d. Migration Network Hub. Available at <https://migrationnetwork.un.org/hub>.

### United Nations Documents

#### United Nations General Assembly (UNGA)

- 1990 International Convention on the Protection of the Rights of All Migrant Workers and Members of their Families. Resolution adopted by the General Assembly on 18 December 1990. [45/158](#).
- 2015 Addis Ababa Action Agenda of the Third International Conference on Financing for Development (Addis Ababa Action Agenda). Resolution adopted by the General Assembly on 27 July 2015. [A/RES/69/313](#).
- 2015 Sendai Framework for Disaster Risk Reduction. Resolution adopted by the General Assembly on 3 June 2015. [A/RES/69/283](#).
- 2016 New York Declaration for Refugees and Migrants. Resolution adopted by the General Assembly on 19 September 2016. [A/RES/71/1](#).
- 2018 Global Compact for Safe, Orderly and Regular Migration. Resolution adopted by the General Assembly on 19 December 2018. [A/RES/73/195](#).

#### UN-Habitat

- 2017 The New Urban Agenda. United Nations Conference on Housing and Sustainable Development (Habitat III), Quito, 17-20 October. Available at <https://uploads.habitat3.org/hb3/NUA-English.pdf>.

#### United Nations High Commissioner for Refugees (UNHCR)

- 2018 Report of the United Nations High Commissioner for Refugees. Part II: Global Compact on Refugees. [A/73/12 \(Part II\)](#).

## Online Resources

### Global Forum on Migration and Development (GFMD)

n.d. Global Forum on Migration and Development website. Available at <https://www.gfmd.org>.

### The Office of the High Commissioner for Human Rights (OHCHR/UN Human Rights)

n.d. Human Rights Indicators. Available at <https://www.ohchr.org/en/issues/indicators/pages/hrindicatorsindex.aspx>.

### The Office of the High Commissioner for Human Rights (OHCHR/UN Human Rights)

n.d. Human Rights Indicators. Available at <https://www.ohchr.org/en/issues/indicators/pages/hrindicatorsindex.aspx>.

## United Nations

n.d. Take Action for the Sustainable Development Goals. UN SDG website. Available at <https://www.un.org/sustainabledevelopment/sustainable-development-goals>.

2015 Addis Ababa Action Agenda of the Third International Conference on Financing for Development (Addis Ababa Action Agenda). UNGA, New York. Available at [https://www.un.org/esa/ffd/wp-content/uploads/2015/08/AAAA\\_Outcome.pdf](https://www.un.org/esa/ffd/wp-content/uploads/2015/08/AAAA_Outcome.pdf).

2016 UN Summit for Refugees and Migrants, New York, 19 September. Available at <https://refugeesmigrants.un.org/summit>.

2018 UN Development System Reform 101. Available at <https://reform.un.org/content/un-development-system-reform-101>.

### United Nations Department of Economic and Social Affairs (UN DESA)

n.d. Voluntary National Reviews. Sustainable Development Knowledge Platform. Available at <https://sustainabledevelopment.un.org/vnrs/>.

### United Nations Development Group and United Nations Development Programme (UNDP)

n.d. Start-up Fund for Safe, Orderly and Regular Migration. Multi-Partner Trust Fund Office Gateway. Available at <http://mptf.undp.org/factsheet/fund/MIG00>.

### United Nations Economic and Social Council (ECOSOC)

2021 High-Level Political Forum on Sustainable Development (HLPF). Available at <https://sustainabledevelopment.un.org/hlpf>.

### United Nations Framework Convention on Climate Change (UNFCCC)

2021 The Paris Agreement. Available at <https://unfccc.int/process-and-meetings/the-paris-agreement/the-paris-agreement>.

### United Nations Network on Migration (UNNM)

n.d. UNNM website. Available at <http://migrationnetwork.un.org/>.

## UN Women

2021 Policies and Practice: A Guide to Gender-Responsive Implementation of the Global Compact for Migration. Available at <https://ppguide.unwomen.org>.







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